

# Teacher of Music (part time)

## CST Trinity Academy

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### Job Description

#### Position Profile

Responsible to:	Head of Performing Arts
Salary:	CST pay scale
Start date:	1st September 2025
Hours: subject	0.4 - 0.5 (Over 2 - 3 days) or full time if combined with another subject
Post:	Permanent

#### Music at Cathedral Schools Trust and Trinity Academy

Music is at the core of the Cathedral Schools Trust which is committed to seeing all children experience the highest level of music making and is resourcing all of its schools to achieve this. At Trinity Academy every student is offered a free instrument and heavily discounted lessons which are taught by an outstanding team of peripatetic teachers. Every student who takes up an instrument plays in our starter orchestra called 'Andante'.

All of year 7 and 8 sing in a choir and we have 3 additional choirs for older voices and for those who want to take their singing further. At KS3, year 7 and 8 have two 50 minute music lessons per week, and year 9 have one 50 minute lesson per week. At KS4, we are running GCSE Music and NCFE Music Technology, with around 40 students across both courses in Years 10 and 11.

In May 2025, Trinity will be the only non selective state school to ever host the Music Teacher Association conference - a recognition of our commitment to music.

In September 2021 we moved into a purpose built £25m new school with a 550 seater concert hall at its heart and a substantial suite of music teaching rooms, music technology rooms and practice rooms. We have 18 peripatetic instrumental/vocal teachers, many of whom contribute to our thriving co-curricular programme with

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over 17 music clubs happening each week. We have a busy schedule of performances, concerts, visits to primary schools and trust initiatives over the academic year.

### **Purpose of the role**

To embrace the mission and values of Trinity Academy, ensuring that **every** child achieves their absolute best by delivering outstanding music teaching.

### **Details of the role**

Our mission at Trinity is to create a world class school. As such, we expect that all members of our community seek to become the best version of themselves, developing Head, Heart and Soul, so that our students will ultimately be successfully and happily employed in a career with prospects, as well as being citizens with a burning passion to serve their communities.

Our goal is to be a +1 school for progress - our approach to intent and implementation is with this continually in mind.

We believe that education has the power to change lives and communities and we constantly strive to improve our practice to allow our students to have the best outcomes, academically, pastorally and in their character.

This is a critical moment for us as we sit our first set of A levels in the summer of 2026. Co-planning, coaching and weekly professional development are all timetabled to ensure that you have the opportunity to be an exceptional practitioner and in a world class teaching team.

This job description is based on the three foci of our school:

### **Head: a place of learning**

The role requires you to

- plan and deliver highly academic lessons which implement curriculum intent and deliver excellent outcomes (both academic and pastoral) for all learners.
- treat time as precious, ensuring that all tasks and activities are clearly linked to intended learning – everything with a purpose, empowering those most in need.
- work collaboratively within your department and the wider team to ensure that underachievement is addressed quickly and effectively
- prepare appropriately for, and contribute to, all co-planning sessions and curriculum development discussions.
- regularly mark student work in line with your department making policy and give feedback that stimulates improved learning.

- engage fully in our culture of continual professional development and coaching, in which we encourage and challenge each other to be the best we can be.

### **Heart: A place of care and respect**

The role requires you to

- care deeply for our young people and for everyone who makes up the Trinity community.
- be mindful of your own wellbeing and that of your colleagues.
- be a pastoral leader in any and every school context.
- be an agent of character development for all our young people.
- follow, support and model the implementation of the school's behaviour policy, including systems, routines and duties.
- care for our environments.

### **Soul: A place of engagement**

The role requires you to-

- commit to the vision for the school and be proactive in contributing to our team in building a world class organisation for students, staff and our community.
- be involved in the co-curricular offer at Trinity by either leading or supporting after school clubs that offer breadth and depth
- be active in pursuing personal and professional development beyond your immediate role, seeking breadth of knowledge and experience, as well as depth.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.