## Teacher of Music

# Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

**Part A: Application Stage**

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|  |  | **Essential** | **Desirable** |
| 1 | A DfE recognised and relevant teaching qualification. | / |  |
| 2 | Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs. | / |  |
| 3 | Recent understanding/experience of teaching Music at Key Stage 3/4. |  | / |
| 4 | A good knowledge and understanding of Maths curriculum areas and the relevant statutory and non-statutory curricula/frameworks. | / |  |
| 5 | The ability to deal with challenging situations. | / |  |
| 6 | The ability to contribute to the extra curricular music activities of the Academy. | / |  |
| 7 | Demonstrable track record of good teaching within music. | / |  |
| 8 | A good, up to date working knowledge and understanding of teaching, learning and behaviour management strategies. | / |  |
| 9 | Good communication skills. | / |  |
| 10 | Evidence of relevant and on-going professional development and training, (not applicable for an NQT). | / |  |
| 11 | Excellent communication and public speaking skills. | / |  |
| 12 | Experience in the use of new technologies to improve learning and teaching within music. | / |  |
| 13 | A BA/BSc Degree in the subject area (or related to the subject area) or relevant in depth knowledge of the subject area. |  | / |
| 14 | Other interests/expertise that would benefit learners and the Academy. |  | / |

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# Part B: Assessment Stage

Items 1 - 13 of the application stage criteria and the criteria below will be further explored at the assessment stage:

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|  |  | **Essential** | **Desirable** |
| 1 | An understanding and ability to set realistic and challenging targets and be able to assess and review learners’ progress. | / |  |
| 2 | Able to communicate effectively with children, young people, colleagues and parents/carers. | / |  |
| 3 | To be able to innovate, inspire and motivate other students. | / |  |
| 4 | Able to contribute to and support the development of the curriculum. | / |  |
| 5 | Have positive values, attitudes and have high expectations for learners. | / |  |
| 6 | Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including:   * + - motivation to work with children and young people,     - ability to form and maintain appropriate relationships and personal boundaries with children and young people,     - emotional resilience in working with challenging behaviours,     - attitude to use of authority and maintaining discipline. | / |  |
| 7 | Able to work collaboratively as a member of a team and contribute to the professional development of colleagues, including the sharing of effective practice. | / |  |
| 8 | Able to plan, organise and prioritise and manage time effectively. | / |  |
| 9 | Good verbal and interpersonal skills. | / |  |
| 10 | Able to use ICT knowledge and skills in the learning environment. | / |  |
| 11 | Have positive values, attitudes and have high expectations for learners. | / |  |
| 12 | Willing and able to contribute to extra curricular activities. | / |  |
| 13 | A willingness and/or ability to teach across the secondary age range. |  | / |

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The following methods of assessment will be used:

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| **Method** |  | **Method** |  |
| Interview | Yes | Presentation | No |
| Lesson Observation | Yes | Student Voice | Yes |

**Part C: Additional Requirements**

The following criteria must be judged as satisfactory when pre-employment checks are completed:

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| 1 | Enhanced Certificate of Disclosure from the Disclosure and Barring Service. |
| 2 | Additional criminal record checks if the applicant has lived outside the UK. |
| 3 | List 99 and/or POCA List (residential establishments only) check. |
| 4 | Proof of vocational / subject area qualification, (if applicable). |
| 5 | Two references from current and previous employers (or education establishment if applicant not in employment). |
| 6 | Medical clearance. |
| 7 | A good attendance record. |