

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	Teacher of Music	Location	Weavers Academy
Salary	MPS/UPS £34,069 - £52,835	Hours	32.5 hours, 52 weeks.
Department	Teaching	Reports To	Head of Music

JOB PURPOSE:

To contribute to raising standards of student attainment and to ensure outstanding progress in music. To monitor and support the overall progress and development of students as a teacher. To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential in music. To implement and deliver an appropriately broad, balanced, relevant, and differentiated curriculum for students in music. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth in music.

KEY RESPONSIBILITIES AND DUTIES:

Specific Responsibilities

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies, and teaching strategies in the learning area.
- Run after school clubs to promote participation rates.
- To contribute to the Learning Area Raising Achievement Plan and its implementation.
- To plan and prepare courses and lessons in music.

Teaching

- To teach students according to their educational needs, including the setting and marking of work.
- To assess, record, and report on the attendance, progress, development, and attainment of students in music and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports, and references relating to individual students and groups of students.
- To undertake a designated programme of teaching in music.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials in music.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the music curriculum.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards, or work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade, and give written/verbal and diagnostic feedback as required.
- To ensure that school policies, including the behaviour for learning, anti-bullying, and attendance policies are rigorously implemented.
- Work closely with parents and students, and respect the contribution that families make.
- Ensure that Child Protection issues relating to students in the Sixth Form are addressed swiftly and in line with the Child Protection Policy.

Communication

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- To communicate regularly and effectively with a range of staff to ensure academic outcomes and personal development.
- Communicate effectively with the parents of students as appropriate.

School Ethos and Community

- Work with parents and students to ensure that they have an understanding of the aims of the school, its policies and procedures.
- Foster a culture where students respect others and their physical surroundings.

Supporting the Work of Creative Education Trust

- Develop strong, positive relationships with Creative Education Trust colleagues; participating in trust-wide work and projects as appropriate.
- Participate with internal and external partners and specialists to share best practice, contribute to the development of Trust strategies and policies and promote the school and Creative Education Trust in a national context.
- Undertake any other reasonable duties deemed appropriate to the role.

JOB REQUIREMENTS:		
	Essential	Desirable
QUALIFICATIONS	• Qualified Teacher Status. • A degree in music or relevant subject.	• Brass instrument or specialist. • Experienced with Sibelius, Garageband, and Logic Software.
EXPERIENCE	• Experience of leading musical ensembles, including arranging as appropriate. • Expertise in planning the progression of subject skills within individual and across sequences of lessons in music. • Successful experience of teaching music at Key Stage 3 and 4. • Must demonstrate expertise in planning the progression of subject skills within individual and sequences of lessons.	• Successful experience of teaching music at KS5. • Experience of delivering arts award qualifications.
KNOWLEDGE AND UNDERSTANDING	• To be able to develop good learning relationships with students so that they are all motivated to learn and make good progress. • Able to differentiate resources to meet the needs of all students effectively.	

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SKILLS AND PERSONAL ATTRIBUTES	• High standard of written and verbal communication. • Be student centred with good interpersonal skills. • Ability to communicate effectively and relate well to all stakeholders (including written, oral, and presentation skills). • Evidence of working constructively under pressure. • Be committed to continuing professional development and be open to mentoring and coaching. • Possess a “can do”, “will do” attitude.	• Willingness to support concerts and events outside of the school day when necessary.
CREATIVE EDUCATION TRUST VALUES	All colleagues are expected to demonstrate the Creative Education Trust values in their work by: • Empowering Ambition: Supporting personal growth, innovation and high performance. • Championing Equity: Promoting fairness, inclusion and high expectations for every student. • Unlocking Opportunity: Helping create access to knowledge, experiences and networks that broaden horizons. These values should be evident in how the post-holder works, collaborates and contributes to the wider Trust community.	
EQUAL OPPORTUNITIES	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
SAFEGUARDING	A thorough understanding of up-to-date safeguarding requirements and best practice	
OTHER REQUIREMENTS	High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom.	

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.