

# Teacher of Music Application Pack



**2026**

**William Ellis School**

## A Letter to the Applicant

Dear Applicant,

Thank you for your interest in applying for our current position of Teacher of Music and Music Technology at William Ellis School. If you would like more information on the school, then please visit [www.williamellis.camden.sch.uk](http://www.williamellis.camden.sch.uk).

In this pack you will find:

1. A Message from the Head Teacher
2. Information about the School
3. Job Advert
4. Job Description and Job Specification
5. Timeline of Events for this post
6. Where to find us

We currently accept application packs that can be found on our website in the vacancies section, which then can be emailed to [hr@williamellis.camden.sch.uk](mailto:hr@williamellis.camden.sch.uk) or posted to the school address.

All candidates are welcome to contact the school for an informal conversation about the role and/or the school, as well as arranging a visit. We do reserve the right to interview suitable candidates before the closing date. We will acknowledge your application and will endeavor to contact all candidates with the shortlisting outcome. However, if you do not hear from us before the interview date you should assume you have not been successful on this occasion.

William Ellis is committed to Equal Opportunities and to Safeguarding and promoting the welfare of young people and therefore expects all staff to share this commitment. Keeping in line with KCSIE guidelines all applicants will be subject to an online media search and reference checks prior to their interview. Any position offered at the end of the interview process will also be subject to verification of Right to work in the UK, Qualifications requirements, satisfactory DBS Enhanced Disclosure with barred list checks, Teacher prohibition check and overseas checks (where applicable).

Thank you again for your interest in William Ellis School, we look forward to receiving your application.



## A Message from the Headteacher

William Ellis is a close community with strong relationships between adults and young people. The staff in the school are fully committed to growing and realising the ambitions of our students and working in partnership with their families. We are a centre of excellence for boys' education and work together to bring out the best in all our students. Honest, caring and robust relationships, paying due regard to physical and mental health, are at the centre of what we do. We recognise and address the need to challenge and support boys with every aspect of their learning, including literacy.

We provide a distinctive environment for boys that guides them towards healthy, happy and successful futures. High quality learning is central to everything we do; this enables students to build their cultural capital and intellectual skills, with Modern Foreign Languages a core part of our curriculum to GCSE. We also recognise the value of innovation: Food Technology is new to our curriculum, and we pioneered Camden's approach to online learning.

We work in an emotionally intelligent way to prepare our students for the society and workplaces of the future, regardless of their starting points or the challenges they face. This is grounded in the strong foundations of our William Ellis attributes: responsibility, resourcefulness, reflection, respectfulness, resilience, creativity, and communication. Our house system allows students to develop a sense of collective endeavour and common purpose and to be positive role models for others as they move through the school.

I hope that this introduction gives you a flavour of who we are and the very special place that is William Ellis School.

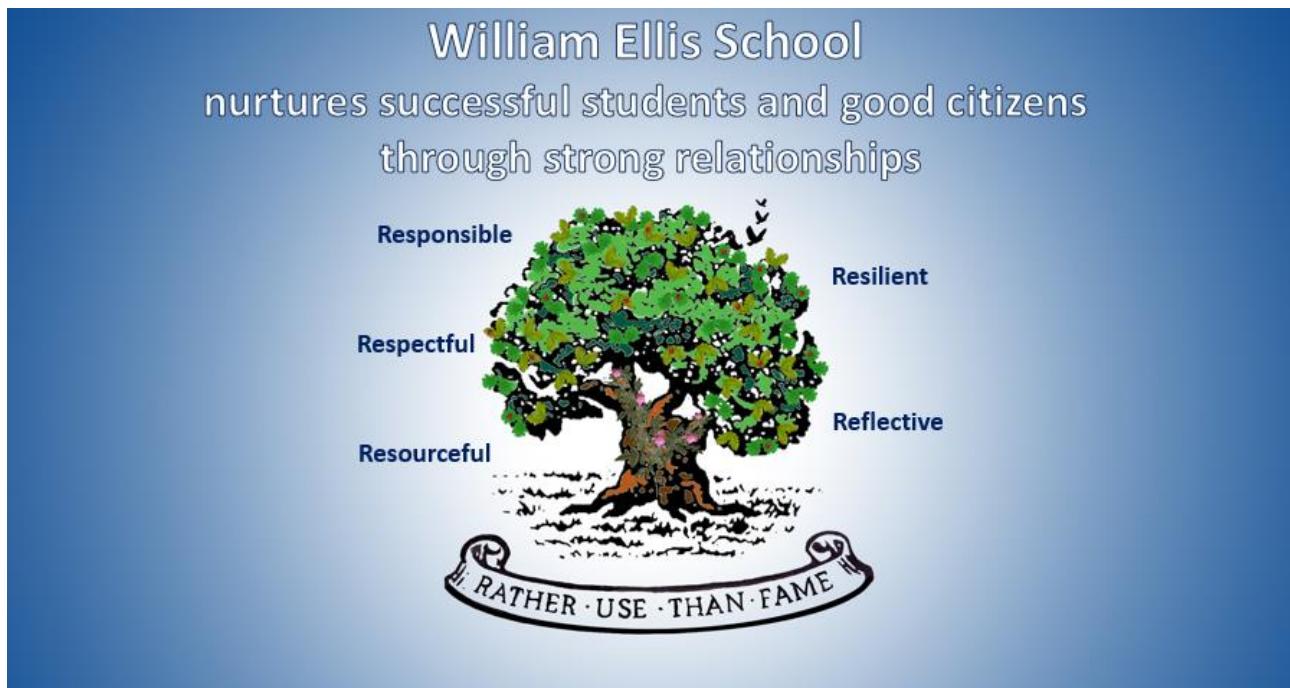
Yours faithfully,

Izzy Jones  
Headteacher



# About the School

## Our Purpose and Vision



## Our Aims

We are a school where students:

1. have ambition, work hard and make excellent progress
2. believe that by applying themselves they can get better
3. are involved in their own learning and help drive school decisions
4. feel supported, welcomed and respected for their individuality
5. know their rights and responsibilities and are prepared to be responsible, global citizens in a democratic society
6. possess an informed understanding of the world of work and how wealth is created with an awareness of ethical behaviour, respect for the environment and social justice
7. cultivate creative skills and an appreciation of art, music, drama and design
8. develop an interest in the wider world and other cultures
9. have pride in their school and have high expectations for themselves and their peers

## Our Values

We...

1. promote the highest achievement in our students
2. are committed to excellent teaching in a well-ordered, stimulating learning environment as this is a right for all students
3. build strong relationships with students and each other
4. continuously evaluate the progress learners are making
5. demonstrate and articulate social and moral values and respect for others
6. challenge fixed mindsets because we believe that through focused effort and constructive feedback individual (and collective) capability will develop
7. listen to student voice and act on it
8. celebrate a broad range of achievements: academic, artistic, sporting, leadership



## William Ellis and the History of the School

The school's founder, William Ellis, was born on 27th January 1800. He was respected in the City as a man of outstanding business ability and acumen and he combined this with a gentle manner and perfect politeness.

Not only was William Ellis successful in business but he was also distinguished in two fields of learning: education and economics. He became inspired in these areas when he joined a philosophical group in 1820. The group were united in their search for intellectual truth and upheld political liberalism, religious tolerance and legal reform. He became absorbed in the ways and means to promote 'progression of the human race in the career of improvement' and the need for a national system of education.

In 1848 he founded the first "Birkbeck School" and by 1852 he had founded five of these schools at his own expense, naming them after George Birkbeck. Dr Birkbeck, a man who was greatly admired by Ellis, was the founder of the Mechanics Institute (now called Birkbeck College, University of London). Our school was the last he founded but unlike all the others it bore his name. This was in October 1862. One of the chief aims of the Birkbeck Schools was the development of the thinking powers of children, quite radical at the time, rather than merely cultivating their memory.

William Ellis stood out as an innovator on a grand scale in founding schools where the sciences, including social sciences, formed the main basis of tuition and the development of the faculty of reason was regarded as the basic function of education. He valued, as he himself said, his conscience and his feelings for human wellbeing above all else.

The link between Birkbeck College remains and it has representation on the school's governing body.

William Ellis School was first established in 1862 in Gospel Oak and catered for girls and boys of a wide age range. In 1889 it was reconstituted as a boys' secondary school. The school moved to its present site, backing onto Hampstead Heath, in 1937.

Since then classrooms have been adapted and extended, parts of the building have been converted and there has been a great deal of building to provide the specialist classrooms required. The most recent building programme gave us a new school hall and fully computerised learning resource centre, library and office.

The school has been fully comprehensive since 1984, having admitted its first mixed ability intake in 1978. It has a large joint sixth form with Parliament Hill School, which is part of the highly regarded La Swap Consortium with La Sainte Union and Acland Burghley School. The school has a long history of success and in 1997 became one of the three boys' schools in the country to earn specialist Language College status.

William Ellis is unusual in being a non-denominational 'Voluntary Aided' school within the London Borough of Camden. There are not many of these schools, and they are mostly attached to the Roman Catholic and Anglican Churches, a Jewish community or a Livery Company. We stand on our own, supported by the William Ellis and Birkbeck Schools Trust, a registered charity whose funds are solely for the purpose of assisting the school. The Trustees work closely with the Governors and appoint the Foundation Governors. Many of our Governors are parents of current or former students of the school, and a few are former students.



# Job Advert

## We are currently Recruiting for

**Role:** Teacher of Music

**Salary:** Main/Upper Scale, Inner London

**Contract:** Full-Time or 0.8 FTE, Permanent

### About the role

We are currently looking for an enthusiastic **Teacher of Music and Music Technology** across all key stages. We require a well-qualified musician who is passionate about music education and committed to managing an extensive programme of extra-curricular, enrichment and performance opportunities.

### About the Department

Music at William Ellis has a strong history of excellent results at GCSE and A Level in Music and Music Technology, with at least one class in each examination year group and sometimes 40% of a year group opting for Music at GCSE. There is a thriving programme of extra-curricular and enrichment provision, with ensemble groups within the school and with neighbouring girls' schools – some of whom perform at external venues and events. We have a strong relationship with the school's Parents' Association who support regular fundraising efforts for musical equipment. We proud to be part of a strong schools' Music partnership in Camden. As a school, we offer up to 10% of our places each year to students who show a strong aptitude for Music and support these students to achieve highly and enjoy Music throughout their time here. For more details, please see [William Ellis School - Music](#)

### The successful candidate will be:

- be an outstanding teacher with excellent subject knowledge
- be an inspirational leader with the skills and determination to make a significant difference to the lives of young people
- have a record of securing excellent student progress

If you are seeking a challenging and highly rewarding position, enriching the lives of students and the local community, we look forward to hearing from you.

Application packs can be downloaded from the school website [www.williamellis.camden.sch.uk](http://www.williamellis.camden.sch.uk), emailing the HR team [HR@Williamellis.camden.sch.uk](mailto:HR@Williamellis.camden.sch.uk) or calling the school office on **020 7267 9346**

**Closing Date: Friday 20<sup>th</sup> February 2026, Midday**

**Interview Date: week beginning 2<sup>nd</sup> March 2026**

Interested Candidates are welcome to contact the school for an informal conversation about the role, the school and to arrange a visit. We reserve the right to interview suitable candidates before the closing date.

*William Ellis School is committed to Equal Opportunities and to safeguarding and promoting the welfare of young people and therefore expects all staff and volunteers to share this commitment, all appointments are subject to DBS checks and excellent references and an online media search*



# Job Description

<b>Post title:</b>	<b>Teacher of Music</b>	<b>Grade:</b>	<b>Main/Upper Scale</b>
<b>Contract:</b>	<b>Part-Time (0.8)/Full-Time, Permanent</b>	<b>Reporting to:</b>	<b>Head of Music</b>

William Ellis School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regards to sex, race, religion belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

## Key Purposes:

The Teacher will:

- Fulfil the professional responsibilities of a Teacher, as set out in [School Teachers' Pay and Conditions document](#)
- Meet the expectations set out in the [Teachers' Standards](#)
- Always assist in the smooth running of the school
- As a form tutor, to provide pastoral and academic support to a group of students
- As a member of staff, to play an active part in the departmental and pastoral teams to which he/she belongs and to a whole school policy

## Values and Behaviour

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity: have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical: forge positive professional relationships: and work with parents in the best interests of their pupils.

## General Description of the Post

The holder of this post is expected to carry out the professional duties of a Teacher as described below, as circumstances may require, and in accordance with the school's policies under the direction of the Headteacher.

## School Mission Context

- To support and develop the culture and ethos of William Ellis and work positively and in accordance with agreed policies and procedures, actively seeking to foster good relationships with parents/carers, the local community and all members of the school
- To promote and celebrate the success of the school and all it stands for, on all occasions and, in particular, in fostering a positive image with stakeholders
- To plan, implement, monitor and review the work and the use of resources for which responsible in the best interests of the school
- To acknowledge and act upon the necessity for professional development and participate in the schools scheme for appraisals
- To use every opportunity to act as a role model of professional conduct and presence with colleagues, students and the wider community, demonstrating high personal standards of expertise, commitment and service to William Ellis

## Duties and responsibilities

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work



- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teacher to respond to the strengths and needs of pupils
- Set high expectations that inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

#### **Whole-School organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school, with demonstrable changes for pupils outside of their own classroom or groups of pupils

#### **Health, safety and discipline**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

#### **Professional development**

- Take part in the school' appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

#### **Communication**

- Communicate effectively with pupils, parents and carers
- Communicate effectively with all staff members

#### **Working with colleagues and other relevant professionals**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues with the focus on the subject/department

#### **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside of school
- Have a proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory framework setting out their professional duties and responsibilities

**The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.**

Please note, this is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all tasks that the postholder will carry out.

*The above responsibilities are subject to the general duties and responsibilities contained in the Teachers' Conditions of Employment.*



*This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent carrying them out and no part of it may be so construed.*

*This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once each year and it may be subject to modification or amendment at any time after consultation with the holder of the post.*



## PERSON SPECIFICATION

The person specification outlines the sort of person you need to be.

CRITERIA	QUALITIES
<b>Qualifications and training</b>	<ul style="list-style-type: none"><li>➢ Qualified teacher status</li><li>➢ Successful teaching experience</li><li>➢ Evidence of professional development relevant to this role</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>➢ Good knowledge of legislation and guidance on curriculum requirements</li><li>➢ Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff</li><li>➢ Excellent communication and organisational skills</li><li>➢ Knowledge of effective teaching and learning strategies</li><li>➢ A good understanding of how children learn</li><li>➢ Ability to adapt teaching to meet pupils' needs</li><li>➢ Ability to build effective working relationships with pupils</li><li>➢ Knowledge of guidance and requirements around safeguarding children</li><li>➢ Knowledge of effective behaviour management strategies</li><li>➢ Good IT skills, including previous use of</li><li>➢ Effective communication and interpersonal skills</li><li>➢ Ability to communicate a vision and inspire others</li><li>➢ Ability to build effective working relationships with staff and other stakeholders</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>➢ High expectations for all pupils and belief in bringing out the best in all</li><li>➢ Commitment to upholding and promoting the ethos and values of the school</li><li>➢ Commitment to always act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school</li><li>➢ Ability to work under pressure and prioritise effectively</li><li>➢ Commitment to maintaining confidentiality at all times</li><li>➢ Commitment to equality</li></ul>

### Notes:

This job description may be amended at any time in consultation with the postholder



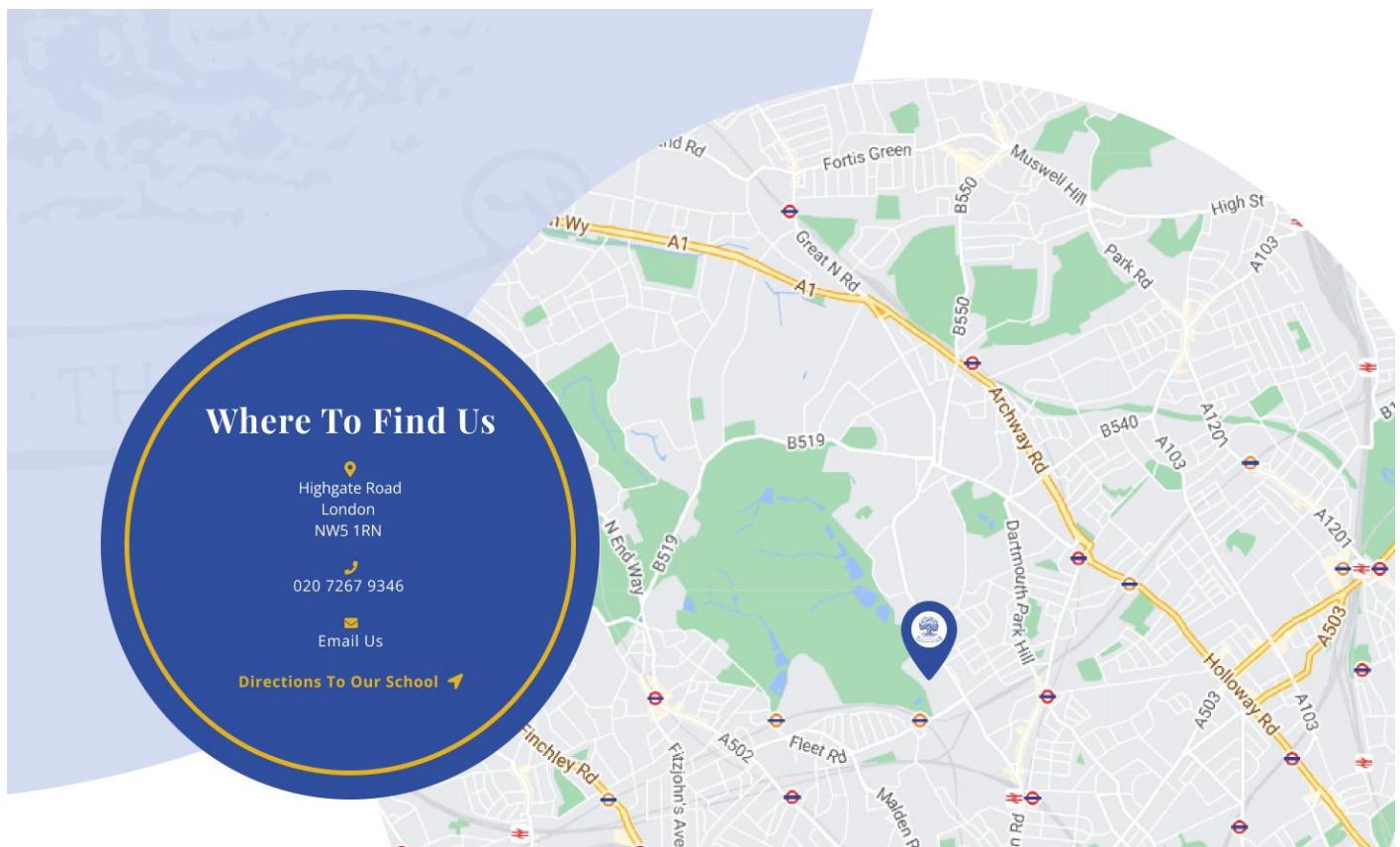
## Timeline of events for this post

Date	Event
20 <sup>th</sup> February 2026, Midday	Closing date for applications
Week Commencing 2 <sup>nd</sup> March 2026	Interviews to take place

## Where can I find out more?

You can contact the HR department on [hr@williamellis.camden.sch.uk](mailto:hr@williamellis.camden.sch.uk) or call on **0207 267 9346**

## How to find us



Our nearest Tube station is currently **Tufnell Park** which is on the **Northen Line**.

**Kentish Town Station** is also nearby (**Northen Line and National Rail Thameslink**).

Our nearest overground station is **Gospel Oak** on the **London Overground**

The buses **88, C11 and 214** stop outside the school

