



**TEACHER OF MUSIC  
(WITH OPTIONAL STUDENT PROGRESS  
LEADER / HEAD OF YEAR RESPONSIBILITY)  
PART TIME 0.8 FTE**



**Small enough to care,  
big enough to deliver a positive impact**



## **Seaton Sluice Middle School**

Alston Grove  
Seaton Sluice  
NE26 4JS  
0191 2370629

# **TEACHER OF MUSIC (WITH OPTIONAL STUDENT PROGRESS LEADER / HEAD OF YEAR RESPONSIBILITY)**

Permanent, 0.8 FTE  
Main/Upper Pay Ranges: £32,916 - £51,048 FTE; £26,333 - £40,839 pro rata  
(plus TLR 2.1 for Student Progress Leader)  
Required from 1 September 2026

### **Small enough to care, big enough to make a positive impact**

As a successful school in south east Northumberland, we take pride in our high standards of teaching and behaviour, alongside a strong commitment to continual improvement. We are passionate about ensuring that every student has the opportunity to succeed in all aspects of school life.

We are seeking a specialist teacher of Music, who will be required to deliver lessons across Key Stages 2 and 3, from Year 5 to Year 8. The successful candidate will be an excellent practitioner with a proven record of delivering high-quality Music teaching at Key Stage 3. Experience of teaching Key Stage 2 would be advantageous, though not essential.

You will need to be proactive in leading our Music provision, with opportunities to collaborate with other specialists at Whytrig Middle School and Seaton Valley High School within the Seaton Valley Federation.

This is a part time role, working four days per week - please note that the non-working day may change each year due to the operational needs of the school.

While our primary focus is finding an outstanding Music practitioner, we also have a vacancy for a Student Progress Leader (Head of Year). We welcome applications from candidates interested in either the Music Teacher role alone, or those looking to step into leadership by taking on the combined responsibility. If you have a passion for pastoral care as well as the arts, we would love to hear from you.

As a relatively small school, Seaton Sluice Middle School benefits from a strong sense of community where every student is known, valued, and supported. Our students uphold our core expectations: be ready, be respectful, be safe. These values are embedded in daily school life and help foster a calm, respectful, and purposeful learning environment where all students can thrive.

Visits to the school are also warmly welcomed and encouraged. Please contact [vacancies@svf.org.uk](mailto:vacancies@svf.org.uk) to make an appointment.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. An enhanced criminal records check is required for this post.



## How To Apply

Please visit [www.svf.org.uk/vacancies](http://www.svf.org.uk/vacancies) to apply for this post.

Please read through all of the information about this role including the Job Description and Person Specification below (and the additional responsibilities for the Student Progress Leader role if that interests you), along with the About Our School pack.

Click on the link above to apply, this will take you to mynewterm, our application portal, where you will be able to complete an application form online.

**The deadline for applications is 9:00am on Monday 27 April 2026.**

**Please state clearly in your application whether you are applying for the “Music Teacher” or “Music Teacher and Student Progress Leader” position.**

Please note that we do not accept CVs.

We are committed to safeguarding and promoting the welfare of children and young people. It is essential that all staff and volunteers share this commitment. An enhanced criminal records check from the Disclosure and Barring Service is required for all posts.



## TEACHER OF MUSIC JOB DESCRIPTION

<b>Post Title:</b> Teacher of Music	<b>School:</b> Seaton Sluice Middle School
<b>Payscale:</b> Main/Upper Range	<b>Date:</b> September 2016
<b>Responsible to:</b> Relevant member of SLT or TLR postholder and to relevant Assistant Headteacher as a form tutor	<b>Responsible for:</b> N/A
<p><b>Job Purpose:</b> To be accountable for the progress and attainment of own students through effective teaching and learning and consistent implementation of school policies and departmental guidelines.</p>	
<p><b>Duties and key result areas:</b></p> <p><b>General</b></p> <ul style="list-style-type: none"> <li>● Carry out the professional duties of a teacher as set out in the School Teachers' Pay and Conditions Document. Carry out teaching duties in accordance with relevant policies, departmental guidelines, schemes of work and the National Curriculum.</li> </ul> <p><b>Generic Teaching and Learning Responsibilities</b></p> <ul style="list-style-type: none"> <li>● Establish a purposeful and safe learning environment and manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline and a supportive culture in line with the agreed behaviour policy.</li> <li>● Plan effectively in the short, medium- and long-term and prepare effective learning sequences, lessons and work across a series of lessons to ensure coverage of the curriculum and that the needs of all learners are met. Plan and prepare homework and other out of class work.</li> <li>● Be aware of and apply a range of teaching and learning approaches which identify, build upon and develop pupil learning styles, and the ability to learn independently.</li> <li>● Teach across a range of abilities and ages commensurate with the teacher's experience and skills.</li> <li>● Assess, record and report on the development, progress and attendance of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements. Set accurate targets for pupil improvement and monitor progress towards these. Provide timely, accurate and constructive feedback on learners' attainment, progress and areas for development.</li> <li>● Liaise effectively with parents/carers through informative oral and written reports on pupils' progress and achievements according to the agreed assessment and reporting schedule. Discuss appropriate targets with parents/carers and encourage them to support their child's learning, behaviour and progress.</li> <li>● Demonstrate ongoing development and application of teaching practice, expertise and subject competence to enrich the learning experience within and beyond the teacher's assigned classes or groups of learners.</li> <li>● Attend continuous professional development activities when required to update knowledge of the National Curriculum, syllabus changes and national initiatives which impact upon teaching, pastoral or other responsibilities.</li> </ul>	

- Communicate effectively and work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work and planning lessons), teachers, other professionals, parents, carers, agencies and communities, to enhance teaching and learning and promote the positive contribution and wellbeing of learners.
- Contribute to the development and implementation of priorities, policies and activities in order to enable school development plan priorities to be achieved.
- Promote and implement policies and practices that encourage mutual tolerance, respect for diversity and the core values of the Seaton Valley Federation of Schools.
- Undertake the role of form tutor, if required to do so, and follow the guidance given by the Head of School, Assistant Heads and TLR post holders.
- Carry out supervisory duties before school, at break or after school as required.
- Attend department and other school meetings as required.

In addition, Upper Pay Range teachers are expected to:

- Make significant contributions to implementing workplace policies and practice and to promote their implementation.
- Give advice on the development and wellbeing of children and young people, if required.
- Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.
- Make a significant contribution to school improvement planning and evaluation.

#### **Whole School Responsibilities**

- Promote the safeguarding and welfare of children and young persons the post holder is responsible for, or comes into contact with. Be aware of school policies and other guidance on the safeguarding and promotion of wellbeing of children and young people. Take appropriate action where required.
- Ensure that whole school policies are effectively implemented including health and safety, equal opportunities, e-safety, confidentiality and data protection.

These schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. You are therefore under a duty to use the schools' procedures to report any concerns you may have regarding the safety or well-being of any child or young person. The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the school: the pay level has been established on this basis.

#### **Work Arrangements**

Transport requirements:	None.
Working patterns:	As identified in the relevant School Teachers' Pay & Conditions Document
Working conditions:	Normally based indoors other than teaching roles requiring significant work outdoors e.g. PE.

## TEACHER OF MUSIC PERSON SPECIF

<b>Post Title:</b> Teacher of Music	<b>School:</b> Seaton Sluice Middle School	
<b>Essential</b>	<b>Desirable</b>	<b>Assess by</b>
<b>Knowledge and Qualifications</b>		
Qualified Teacher Status Honours degree in a relevant subject or PGCE in Music, or equivalent Has good understanding of teaching/learning and behaviour management strategies Up-to-date knowledge of subject and curriculum requirements in Key Stage 2 and Key Stage 3 Music Evidence of relevant and ongoing professional development	Honours degree in Music, or equivalent Awareness of curriculum requirements at Key Stage 4	A, I, O, R
<b>Experience</b>		
Teaching of subject to pupils at Key Stage 3 (up to and including Year 8) Experience of using ICT effectively to support learning and raise attainment/ accelerate progress Demonstrable track records of improving pupil outcomes	Teaching of subject to pupils at Key Stage 2 Experience as a form tutor and/or of pastoral work Experience of successfully bidding for external funds and grants	A, I, R
<b>Skills and competencies</b>		
Good or outstanding practitioner Consistently meets or exceeds the national Teachers' Standards Self-starter who can work on own initiative to develop interest in subject Has high expectations of pupils and is able to engage and motivate learners Able to set realistic and challenging pupil targets and accurately assess/review progress Accepts accountability for pupil outcomes Can plan, organise and manage own time effectively Has positive values and attitudes in relation to self and others Able to consistently implement school policies and follow departmental guidelines Able to work collaboratively as a member of a team and willing to share good practice Able to establish effective relationships with pupils, parents/carers, staff and external stakeholders Able to safeguard children and young people		A, I, O, R
<b>Other</b>		
Willingness to be a form tutor and develop effective relationship with tutor group No adverse criminal record		A, I, R, C

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. observation, case studies/visits, (c) recruitment and vetting checks e.g. DBS criminal record check

## STUDENT PROGRESS LEADER (HEAD OF YEAR) JOB DESCRIPTION

<b>Post Title:</b> Student Progress Leader - Year 5, Year 6, Year 7 or Year 8	<b>School:</b> Seaton Sluice Middle School
<b>Payscale:</b> Main/Upper Range + TLR 2.1	<b>Date:</b> April 2026
<b>Responsible to:</b> Head of School	<b>Responsible for:</b> N/A
<p><b>Job Purpose:</b> To be accountable for the progress and attainment of students throughout designated year groups(s) by providing effective pastoral support and guidance. To be accountable for the progress and attainment of own classes of students through effective teaching and learning and consistent implementation of school policies and departmental guidelines.</p>	
<p><b>Duties and key result areas:</b></p> <p><b>Lead Teaching and Learning Responsibilities</b></p> <ul style="list-style-type: none"> <li>● Lead learning within designated year group(s) by monitoring information to identify student progress/attainment and pastoral concerns and implementing intervention and support strategies to enable student progress, attainment, attendance and wellbeing to be achieved.</li> <li>● Lead, develop and enhance the pastoral practice of others through monitoring/evaluation and promoting improvement and feedback strategies to secure the progress, attainment, attendance and wellbeing of students.</li> <li>● Lead, manage and develop the pastoral programme for designated year group in conjunction with the Senior Leadership Team to provide programmes/activities that match pupil aspirations and potential and enable the progress, attainment, attendance and wellbeing of all students.</li> <li>● Work in collaboration with the Senior Leadership Team to develop strong relationships with parents and carers that enable student progress and attainment, ensure school systems for attendance and behaviour are supported and secure appropriate help and support for individual students.</li> <li>● Facilitate an ethos within the tutorial and pastoral teams which encourages staff to work collaboratively, share knowledge and understanding, celebrate achievements and accept accountability for outcomes.</li> </ul>	
<b>Work Arrangements</b>	
Transport requirements:	None.
Working patterns:	As identified in the relevant School Teachers' Pay & Conditions Document
Working conditions:	Normally based indoors other than teaching roles requiring significant work outdoors e.g. PE.