

APPLICATION PACK



TEACHER(S) OF MUSIC

required for:
1st September 2021

The ability to teach some KS3 Drama would be an advantage, although not essential.

Closing date for applications: 9am Friday 7th May 2021

Head of School: Mr B Burley

**Wyvern St Edmund's Learning Campus
Church Road, Laverstock, Salisbury,
Wiltshire,
SP1 1RD
Tel: 01722 328565**

[St Edmund's Girls' School and Wyvern College are part of Magna Learning Partnership](#)

Dear Prospective Applicant

Thank you for your interest in applying for this post. This is an exciting opportunity to join two happy and successful schools with excellent achievement and delightful students.

We require an outstanding teacher or teachers (with a good sense of humour), to join the **Music department** at the Wyvern St Edmund's Learning Campus (WSE) from September 2021. The successful candidate(s) will join an outward-facing, passionate and supportive team in an innovative environment where two schools (one boys' and one girls') have co-located to share facilities and teachers to create a large mixed setting of 1300 students.

We are seeking a Music Technology specialist (with experience of teaching Music Technology), ideally, on a 0.6 FTE. The ability to teach some KS3 Drama would be an advantage, although not essential. There may also be an opportunity to work across other schools within Magna Learning Partnership.

The position is:

- This is a permanent position.
- This could be either a part time (0.6 or 0.4 FTE) or full time (1.0 FTE) post, depending on candidate preferences and the number of applications received.
- Required from 1st September 2021.
- Closing date for applications: **9am Friday 7th May 2021.**
- Competitive salary and Recruitment/Retention bonuses available for an outstanding candidate.

We are hoping for someone energetic, passionate and fun to work with. We are a creative and forward-thinking team of teachers and leaders who pride ourselves on developing positive relationships with students; we believe that being approachable and caring is what helps us safeguard students and drive progress.

We are very proud of the progress that students make here at WSE. We are committed to a process of constant school improvement so that our students are afforded every opportunity to become the best version of themselves. We feel strongly that staff well-being is built into every strategic decision that we make: our policies are clear and easy to interpret and we work as a team to solve problems, we always consider the impact of any new strategy on effective working practices. There are some additional perks that we are able to offer such as the reduced corporate gym membership, free car-parking and the Wiltshire Rewards cashback programme, which staff really appreciate. Staff also benefit from our commitment to professional development and, in working as part of a multi-academy trust with four secondary schools, groups of subject leaders and teachers are able to meet regularly to share ideas, schemes of work and to moderate together.

Wyvern St Edmund's Learning Campus (WSE)

Wyvern College and St Edmund's Girls School are two schools that are now merged (in practical terms) and working together under one Headship, as WSE. WSE is situated in an outstanding location on the outskirts of Salisbury, with a beautiful backdrop of the Laverstock Downs and acres of playing fields. Both schools currently have a 'Good' OFSTED rating.

Whilst we haven't legally merged the schools, departments are mostly located together and lead by a single head of department, and one senior leadership team work across the whole learning campus. It is an innovative and rare project but we believe that by working together we can offer an even better education to both boys and girls, resulting in higher attainment and progress for all students. The vast majority of lessons are taught as mixed-sex classes.

New staff joining the school can be assured of a warm, supportive environment along with robust professional challenge and a strong sense of shared vision and ethos: our aim is that every student becomes the best possible version of themselves that they can be. We want all of our students to use their gifts and talents to serve other people well. We are very proud of our caring Christian ethos that runs through every aspect of school life.

We have a close and positive relationship with Salisbury Sixth Form College (S6C) which is a short drive away from WSE. Our partnership with the college means that there are opportunities to work collaboratively with KS5 students and teachers – we also anticipate the possibility of some WSE staff teaching across KS3-5 in the future.

WSE is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. The successful applicant will be subject to enhanced DBS checks. References will be sought on shortlisted candidates before interview.

How to Apply

Please take time to look at the information about WSE through our website landing-page (www.wyvernsteds.org). Should you have any specific queries that are not answered by the information we have provided, or wish to visit the school prior to making an application, please contact our Operations Manager, Rachel Ure (rure@wyvernsteds.org; 01722 328565).

Please email your application to Rachel, remembering to include three documents:

- Application Form (can be found at <http://st-edmunds.eu/admissions-recruitment/staff-recruitment/>)
- Equality & Diversity Form
- Letter of Application (no more than 2 sides of A4 paper) in which you should detail the skills, attributes and experiences which make you an appropriate candidate for the post. Please try to include information in this letter that helps us get to know you as well as your professional skills.

Disclosure & Barring Service

Due to the nature of the position for which you are applying, and to ensure your suitability for this type of work, you will be required to apply for clearance from the Disclosure and Barring Service if you are successful in your application. This will take place before your appointment is confirmed. The clearance process will disclose details of formal cautions, reprimands and final warnings, as well as

convictions. Having a criminal conviction will not automatically exclude you from employment – this will depend on the nature of the position, and the circumstances and background of the offences committed.

We look forward to receiving your application.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'B Burley', is positioned above a thin horizontal line.

Mr B Burley - Head of School

The Music Department at Wyvern St Edmund's Learning Campus

Key Stage 3

Students are encouraged to develop a love of music through a range of activities in Key Stage 3, including practical music making, listening and analytical exercises. Students are encouraged to evaluate their own work and that of others.

Assessment data and target setting are used to raise achievement and all pupils use ICT regularly as part of their Music curriculum.

Key Stage 4

Students who choose to study Music at GCSE will follow the AQA GCSE course. This course combines practical and theory work and includes composition, listening and appreciation of music.

Enrichment

Many students are involved in extra-curricular activities, including a Chamber Choir, Main Choir, Band and a String Orchestra. There are many opportunities to perform during the year at events such as the school carol service, musical productions and the annual Summer Concert. The department has a strong peripatetic teaching team and a wide range of instruments are available to be taught.

The Drama Department at Wyvern St Edmund's Learning Campus

Key Stage 3

Drama is studied throughout Key Stage 3, with Year 7 and 8 students receiving one lesson per week and Year 9 students, one lesson per fortnight. As well as developing Drama techniques and performance skills, students work on their critical analysis and creative problem solving. Students enjoy the subject and enjoy devising and performing while improving their communication and group working.

The aim of the department is to introduce students to a wide range of styles and techniques and they study diverse topics such as: Greek Theatre, play texts such as *Stone Cold* and the *Terrible Fate of Humpty Dumpty*, stage combat, Commedia Dell Arte, and realism, storytelling and puppetry. We also hope to encourage a life-long participation in Drama through our curriculum and opportunities to perform in front of live audiences and attend professional theatre productions.

Key Stage 4

Students have the opportunity to pursue Drama further into Key Stage 4.

Drama GCSE is a mixture of practical and theoretical work with the emphasis being on developing performing and/or technical theatre skills such as lighting or sound design. Students take part in assessed performances, which they document in portfolios which then inform their final written exam. GCSE Drama students watch a range of live performances as part of their studies as well as getting the chance to work with professional companies in drama workshops.

Enrichment

Enrichment activities are varied, with opportunities offered to students to perform, both in school productions (*Hairspray 2013*) and in festivals such as the Shakespeare festival. Drama clubs run as part of the Enrichment Programme and offer students to develop their interest further through performances and opportunities to watch live theatre. We have a close working relationship with Salisbury Playhouse and students take part in a number of activities offered by the theatre to schools.

JOB DESCRIPTION: TEACHER OF MUSIC AND/OR DRAMA

Job Purpose

To promote student **enjoyment** and **achievement** through outstanding teaching that inspires learning.

Responsible to: Head of Music

Teaching and Learning

- To manage student learning through effective teaching in accordance with subject schemes of work and policies.
- To embrace whole school initiatives, including Assessment for learning, differentiated learning and the dynamic use of ICT.
- To teach Music and/or Drama at Key Stage 3 and Key Stage 4.
- To give feedback to students in line with the school's policy.
- To set homework regularly in accordance with the school's policy.
- To encourage independent learning and curiosity.
- To promote learner self-esteem and a positive academic self-concept.
- To work effectively as a member of the subject team to improve the quality of teaching and learning.
- To deepen learner knowledge and understanding and to maximise their achievement.
- To use positive behaviour management techniques based on mutual respect and recognising that every child matters.

Monitoring, Assessment, Recording, Reporting and Accountability

- To be immediately responsible for learner tracking, recording and reporting.
- To work with the SENDCO where necessary, e.g. to effectively match curriculum materials and approaches to meeting learner needs.
- To assess learners' work and use findings to inform future planning, teaching and subject development.
- To produce informative, helpful and accurate reports to parents.
- To plan lessons and keep an accurate record of learner progress.

Knowledge and Understanding

- To have a thorough and up-to-date knowledge of all the national curriculum and examination courses.
- To keep up-to-date with research and development in pedagogy both within the subject and as a teacher/learner.

Professional Standards and Development

- You are expected to be a role model to learners through personal presentation and professional conduct.
- To be punctual to lessons and meetings.
- To support school policies.
- To strive for personal and professional development.
- To be involved in extra-curricular activities.
- To liaise effectively with parents and other stakeholders involved with education and welfare.
- To be responsible for promoting and safeguarding the welfare of students at the school. Wyvern St. Edmund's are restlessly focussed on safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- To undertake any reasonable task requested by the Head of department.

Pastoral Duties

- Every subject teacher is expected to be a tutor.

NQTs only

- To aim to pass the standards at the end of the induction period to maintain QTS.
- To take full advantage of the school's induction programme.
- To seek advice and guidance.
- To engage in reflective self-analysis of professional practice.
- To play an active part in the everyday life of the school.

This job description will be reviewed annually as part of our Appraisal process and may be subject to amendment or modification at any time after consultation with the post holder. It is not comprehensive but sets out the main expectations of the school.

	Essential	Desirable	Assessed by
Qualifications	<p>Qualified Teacher Status</p> <p>Good Honours Degree</p>		Application form
Experience	<ul style="list-style-type: none"> Teaching MUSIC AND/OR DRAMA in a Secondary Comprehensive school to GCSE level An outstanding classroom practitioner Successful curriculum delivery 		Application form and references
Knowledge and Understanding	<ul style="list-style-type: none"> Knowledge and understanding of the National Curriculum for MUSIC AND/OR DRAMA The ability to recognise good classroom practice The ability to use student data to monitor and improve performance Confidence in using ICT to support teaching Aware of current trends in MUSIC AND/OR DRAMA teaching Knowledge of the role of the form tutor 	<ul style="list-style-type: none"> How to foster extra-curricular involvement Data management and skills 	Application form, references and interview
Professional Skills	<ul style="list-style-type: none"> The ability to inspire, develop and motivate students Clear and effective communication Ability to manage practical activities Ability to manage young people effectively Organisation and management of resources Ability to set targets for students in relation to achievement Ability to form and maintain positive relationships and personal boundaries with young people 		Application form, references and interview
Professional & Personal Qualities	<ul style="list-style-type: none"> A genuine interest in young people A commitment to inclusive education Energy and drive Ability to work as part of a team High expectations of achievement and behaviour Able to articulate personal values in relation to education Committed to safeguarding and promoting the welfare of children Respect for students, staff, parents and governors A good sense of humour A friendly disposition 	<ul style="list-style-type: none"> A healthy sense of perspective Willingness to seek further professional development Ambitious to further career 	Application form, references and interview