



marches school
Part of the Marches Academy Trust



SIXTH FORM

Teacher of Nurture Recruitment Pack

May 2023



marchesschool.co.uk |



SY11 2AR |



@MarchesSchool

Job description

Post title: Teacher of Nurture

Salary: MPR/UPR

Hours of work: 1FTE

Post status: Permanent

Responsible to:
Director of English

We offer:

- Hard working students and strong home/school partnerships.
- Excellent staff facilities – workroom, kitchen and social space.
- Excellent professional learning and support at every stage in your career, with opportunity for continued personal development through our Talent Pathway.
- Career development opportunities including funded NPQs.
- An 'Outstanding' curriculum.
- A full extra-curricular programme with opportunities for enrichment activities for all.
- Teaching opportunities through to A Level.
- A core belief in staff wellbeing and work life balance for all, evidenced in policy and practice.
- Year-round free membership to our state-of-the-art fitness suite
- Benefits including funded counselling, physiotherapy and GP and other medical support.

Purpose:

Are you a passionate primary or middle school teacher who wants to join us to inspire our nurture students in Years 7 and 8? Can you support and grow our students in need of more support to boost their performance and get them back in line with peers in literacy and humanities? Do you have a passion for teaching and could you use your primary expertise at Key Stage 3 to help captivate the minds of young people to give them a hunger for learning? Come and join our dynamic, vibrant 11-18, 1460 student strong school with a collegiate and happy supportive staff, focused on building on our strengths for our students. This is the start of a new era for the school, and you will be part of our drive for continuous improvement and outcomes, as we continue to provide a strong education for the community of Oswestry in idyllic rural Shropshire.

Why this role above others?

We know this school is a special place, our staff wellbeing survey tells us staff love working here because of the relationships between staff, departments and students and we would love to meet you so you can see this in practice.

Any questions in regards to the role can be raised with Shona Wilson at shona.wilson@mar.mmat.co.uk or Rhian Lloyd at rhian.lloyd@mar.mmat.co.uk



Main activities to the particular duties:

To ensure quality first teaching gives every child the skills to achieve in a caring environment.

- Teach English and Humanities at Key Stage 3 (year 7 and or 8) and either English or humanities at key stage 4 if the timetable need arises.
- Contribute to other areas of the curriculum as and when necessary
- Provide cover for the lessons of other teachers as and when required, whilst maintaining teachers PPA allocation
- Take part in extra-curricular activities
- Be responsible for a tutor group
- Be a part of a duty team and undertake the responsibilities desired

Teaching and Learning:

- Adhere to Teaching Standards
- Maintain behaviour for learning in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework
- Contribute to the development of schemes of work, assessments, resources and displays
- Keep up to date with marking, assessments and data entry
- Keep an accurate teaching record

Curriculum Development:

- Contribute to the team responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and/or preservation
- Contribute to whole school's development activities

Community Responsibilities:

- Ensure effective dialogue with parents in accordance with school policies
- Attend and support community events as required

Standards and Quality Assurance:

- Uphold department, school and Trust procedures, policies and plans
- Represent the department in cross-curricular working parties
- Attend Department, Year Team meetings and events to fully support the department, the school and the Multi-Academy Trust
- Attend relevant INSET courses and meetings within the Trust and with outside agencies
- Take a professional approach to all aspects of the work
- Respect confidentiality: all confidential information should not be released to unauthorised persons

Staff Development:

- Take part in the school and Academy's staff development programme by participating in arrangements for further training and professional development
- Continue personal development in relevant areas including subject knowledge and teaching methods
- Ensure effective and efficient deployment of classroom support
- Contribute to the delivery of relevant training programmes
- Work as a member of the department team to contribute to positive effective working relationships within the school

Objectives and outcomes

To be agreed with the successful post-holder once appointed

Person specification

	Essential	Desirable
Qualifications and Training	• A good Honours Degree	• The desire to further knowledge through relevant courses or a further degree
Experience	• A successful PGCE year • A portfolio of relevant resources showing teaching and learning strategies	• Form tutor experience
Personal qualities and other relevant experience	• Effective communicator • The ability to engender enthusiasm for learning. • Willingness to take opportunities to develop abilities further	
Skills	• The use of ICT in lessons and for personal documentation • The ability to display students work • Contribute to SOW, assessments and resources • Attend cross-curricular meetings representing the views of the department team • Attend CPD representing the views of the English department	• An understanding of the use of interactive whiteboards

A core belief in staff wellbeing and work life balance evidenced in policy and practice

Who we are

Welcome to the Marches Academy Trust!

We are a multi-academy sponsor based in Shropshire, currently comprising four secondary schools, five primary schools and one special school.

Across our Trust we have a wealth of experience to inspire and motivate children, young people and staff to be the very best they can.

Achievement Through Caring drives our Trust, and our values are shared throughout our family of schools; we work together on embedding them in everything we do.

Our Trust prides itself on delivering high quality education and connecting with our children and young people to inspire and enthuse them to learn, achieve and to be happy.

The Marches is a thriving school, dedicated to ensuring students feel fully supported in all that they do. Learning radiates well beyond the classroom, with a vast array of extra-curricular activities, trips and educational visits taking place each term.

Facilities at the school are exceptional, providing students with access to state-of-the-art ICT equipment, extensive sports facilities and fully equipped classrooms.

As the founder school for the Marches Academy Trust leaders have opportunities to work cross Trust to support and collaborate with peers and colleagues in growing our family of schools.

Check out our video:

<https://youtu.be/5x2Fpqf-2QY>

Interested? Here's how to apply:

- [Complete the online application](#)

The closing date for applications is **9.00am on Monday 5th June 2023.**

Interviews will be held on Wednesday 7th June 2023.

The Trust is committed to safeguarding and promoting the welfare of the children in our care and expect all staff to share this commitment.

Welcome from the CEO

This is a high achieving Trust that is imaginative and creative in its approach to teaching and learning and is keen to look for continued sustained improvement. We are therefore seeking to appoint a Teacher of English with the desire to drive efficiencies across our Trust.

Our vision 'Achievement through Caring' is central to all that we do at The Marches Academy Trust. Our schools are innovative and striving to ensure that young people make the very most of their learning adventure and are equipped with the skills required to prosper in the modern world.

We are immensely proud of the Alliance of Leading Learning who provide a wide range of professional development opportunities across our Trust, nationally and internationally.

Our family of schools currently includes:

- The Marches School and Sixth Form in Oswestry
- Sir John Talbot's School and Sixth Form in Whitchurch
- Tilstock CE Primary School and Nursery in Whitchurch
- The Grove School and Sixth Form in Market Drayton
- Lower Heath CE Primary School and Nursery in Lower Heath
- Shrewsbury Academy in Shrewsbury
- Longlands Primary School and Nursery in Market Drayton
- Grange Primary School and Nursery in Shrewsbury
- Oakmeadow CE Primary School and Nursery in Shrewsbury
- Woodlands School in Wem

Sarah Finch

CEO

The Marches Academy Trust



Our Trust vision statement and values

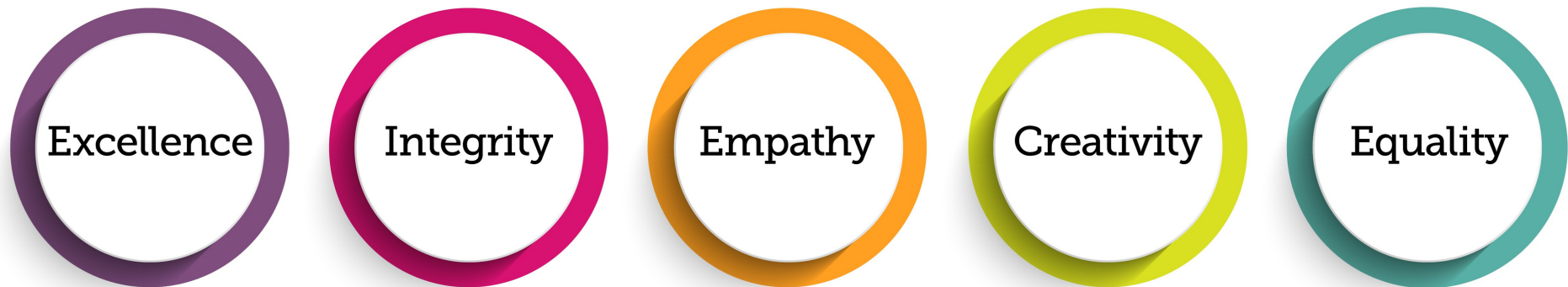
Our vision:

Achievement through caring

Mission statement:

As a Trust, it's our mission to empower everyone in our Trust and our communities to live and breathe our values and Achievement Through Caring, to reach their full potential.

Values:



Our family of schools



Marches Academy Trust



grove school



marches school



Shrewsbury Academy



Sir John Talbot's school



Woodlands school



Grange
Primary School



Longlands
Primary School



Lower Heath
CE Primary School



Oakmeadow
CE Primary School



Tilstock
CE Primary School

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Alliance of Leading Learning

We are a school led inclusive partnership representing all phases and school contexts nationally and internationally. Our core team at The Marches Academy Trust have trained over 400 ITT and over 150 School Direct students; we have also led the professional learning of over 5,000 educational leaders and governors.

We deliver the DfE National Professional Qualifications, and we actively encourage our staff to complete an NPQ programme at their earliest opportunity.

We also talent spot, from within our Trust team, colleagues who want to share their expertise and enhance their experiences by becoming an Improvement Consultant. Supporting schools, departments and individuals across the Trust and also external schools.

Embracing all our work is the unique Professional Learning Conference we host each year which continues to inspire school colleagues nationally.

On joining The Marches Academy Trust you have direct access to an outward facing large group of outstanding schools across the West Midlands and beyond.

Quite simply we want to ensure the right expertise exists to enhance a self-improving system and impact learners, leaders and schools to drive continuous improvement.

You will be part of this success story as a member of our team; and on starting your new post you will also be starting your learning journey - with all the benefits of being part of a large and successful Trust with exemplary partnerships nationally and internationally.



We hold true to delivering current, inspirational training that has real impact back in the workplace. Most importantly our participants confirm in countless testimonials that we invest in their leadership journey.

(Cavell Priestley-Bird
Executive Director of ALL)

Our investment in you

Talent Spotting our Future Leaders

Our Talent Pathway supports the professional development of staff within the trust. We identify leadership talent and leadership needs for future succession planning – ensuring relevant and practical leadership development opportunities for staff.

Our talent management programme and our Career Development Pathways provide a framework for the discussion of your leadership journey and the professional learning you can access along the way.

Talent Contract

The Talent contract is a promise; a covenant between yourself and the trust that the Trust will do its' very best to support and develop you professionally. The Contract describes a variety of Professional development opportunities and encourages you to identify and pursue your training needs.



We believe successful creative lifelong learners participate in a journey of self discovery. They know how to learn, acquire skills and feel safe to take risks with confidence and courage.

Our investment in you

We really care about employee wellbeing and our commitment is set out in our Wellbeing Policy and Charter. This commitment is underpinned by our four pillars of wellbeing;

- Emotional - Some examples include a robust induction programme, Trust newsletter, professional performance reviews (appraisal) and line manager check-in meeting. We have clear policies and procedures relating to all aspects of your employment and we carry out an annual well-being survey to gauge the health of our staff.
- Physical - we are blessed that our schools are located in beautiful Shropshire market towns and /or rural locations. We can offer discounted local gyms and onsite facilities in our secondary schools.
- Financial - we offer membership to two great pension schemes; Local government pension scheme and Teachers' pension scheme. Our terms and conditions are aligned to Burgundy Book & School Teachers Pay & Conditions Document (teachers) and NJC Green Book (associate staff). We also recognise continuous service for sickness, maternity and annual leave entitlements for those transferring under the Redundancy payments (local government) Modification Order (RPMO).
- Social - encouragement of great working relationships and sense of belonging through team building events, PD days, end of term events and Trust Awards evening.

Wellbeing Offer

We are delighted that our wellbeing offer includes access to a free confidential medical and wellbeing service with School's Advisory Service (SAS) for all staff. Services available include counselling, bereavement counselling, physiotherapy, menopause support and stress awareness sessions. We encourage staff to utilise SAS in seeking out preventative and early intervention by making support easily accessible for all!



Generous
non contact
time for staff

Everyone within our Academy Trust shares the objective to help keep children and young people safe by contributing to:

Providing a safe environment for children and young people to learn in an education setting and identifying those who are suffering or likely to suffer significant harm, taking appropriate action with the aim of ensuring they are kept safe both at home and within the education setting.

The post holder may have opportunities to work in other schools within The Marches Academy Trust.

"This post is exempt from the Rehabilitation of Offenders Act 1974 and as such all applicants who are appointed to this post will be subject to an Enhanced Disclosure from the Criminal Records Bureau before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once provisionally appointed, the successful applicant may also be required to apply for an Enhanced Disclosure at predetermined intervals during the course of their employment whilst in this post."





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