



Through School P.E. Teacher Recruitment Information Pack

December 2023

Through School - Five Islands Academy, Isles of Scilly

The Five Islands Academy is an all-age, multi-site school, serving the communities of Bryher, St Agnes, St Martin's, St Mary's and Tresco

All Aboard! Navigating Together

"Hope is an anchor for the soul, steadfast and sure"

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[Welcome to Five Islands Academy](#)

Letter from the Headteacher

Dear Applicant

Thank you for considering applying to join our team. Five Islands Academy is a through-school in a remarkable islands setting, where we believe that every child is capable of achieving excellence. This all age, multi-site, Church of England academy serves the five island communities of Bryher, St Agnes, St Martin's, St Mary's and Tresco. It became the first organisation to join the Leading Edge Academies Partnership, a supportive, forward-thinking multi-academy trust. If successful in your application, you will be joining a high-achieving, creative and caring school with a real focus on building strong and inclusive relationships.

There are around 280 students on roll across 4 school sites. Secondary students and the majority of primary students are based on the St Mary's multi age Carn Gwaval site. This new building was opened in 2011 and provides a bright, open, well-resourced learning environment for the students. Key Stage 2 children from St Agnes, Tresco, Bryher and St Mary's spend every Friday at Carn Gwaval, mixing with a wider group of peers, preparing for transition and making the most of the extended facilities. Secondary students from the off islands board at Mundesley House Monday to Thursday, returning home at the weekends.

We are proud to be an inclusive school, where each child is supported through their school journey and prepared for a successful transition to post-16 education and training. Our children's learning has been transformed over the past six years through our focus on the FIA learning journey: a thoughtfully chosen curriculum and consistent, inclusive protocols for teaching. We have a powerful vision for navigating together through this journey to nurture curious, collaborative, creative global learners with rich knowledge and confident oracy. Our most recent Challenge Partners review has highlighted our provision as 'Leading' in all areas, with both SEND and Curriculum as Areas of Excellence.

I look forward to reading your application.

Rachel Gibb
Headteacher

The Application Process

The enclosed application form should be completed and emailed to John Mitchell (Finance and Operations Manager): johnmitchell@fiveislands.org.

Closing date for applications: 10th January 2024

Early applications will be considered

Initial online interviews to take place week beginning: To be arranged

In person interviews to take place week beginning: To be arranged

Please note, we expect shortlisted candidates to be available to travel to the Isles of Scilly for a full day of teaching, lesson observations and interviews. Flights between Land's End and St Mary's will be arranged on your behalf. All other arrangements should be made by the shortlisted candidates.

Rachel Lewin or Maddy Hicks (Deputy Heads) would be happy to be contacted to discuss the post. Please email helentwamley@fiveislands.org to arrange a telephone appointment for an informal conversation.

All Aboard! Navigating Together...

We are committed to promoting diversity and inclusion within our Academy community. We are proud to be an equal opportunities employer and actively encourage teachers and support staff from all backgrounds, cultures, perspectives and walks of life to apply to work with us.

We are a Church School, and as such nurture the wisdom of being in balance with doing. Inspired by our powerful Academy values, we appreciate the gifts that are ours and those we have to offer as members of a diverse global family.

The school is committed to safeguarding and promoting the welfare of all our students and all posts are subject to DBS check.



Through School PE teacher

We have a vacancy for an excellent PE teacher to join our friendly Five Islands Team on St Mary's from April 2024 or as soon as possible thereafter. We are looking for a dynamic, enthusiastic teacher with strong pedagogy, community and organisational skills.

The successful candidate will teach in both the Primary and Secondary phases and across the island bases. We are looking for someone who will relish this opportunity to provide quality first teaching, and be part of developing our exciting and engaging PE curriculum.

What can we offer?

- Supportive colleagues, committed to active, adventurous and outdoor learning, professional collaboration and development
- A wonderful environment for learning in physical education, including two multi-use games areas on St Mary's, a large school playing field, Island Halls and tennis courts on the off-islands, access to the community four-court Sports Hall and to opportunities for watersports
- Outstanding technology: an iPad for each member of teaching and support staff, 1:1 iPads for each child, a wide range of online resources and learning platforms to support teaching
- Dedicated Project Weeks during the year offering adventure, creativity and deep learning, in which staff can explore their own interests and those of their students across the unique natural environment of the islands
- Bespoke learning spaces and resources to support students with SEND, including the Primary and Secondary 'Harbours' (personalised work and wellbeing spaces) and a dedicated Sensory Room on St Mary's

Contract start date: April 2024

A September 2024 start would be considered for the right candidate

Hours of attendance: Full time

Salary: MPS/UPS (depending on prior experience)



Job Description

Job Title:	Through School PE Teacher
Reporting to:	Senior Leadership Team
Job Purpose:	To be responsible alongside our Lead Teacher for PE for the learning and achievement of every child across the school. To support Five Islands Academy students to flourish and achieve excellence.

Principal accountabilities

Quality of Education:

- plan and deliver a through school PE curriculum that is appropriate and engaging for all students;
- provide short and medium term planning that can be shared with students and parents;
- provide quality first adaptive teaching for all students across all abilities, genders and fitness levels;
- ensure effective implementation of teaching and learning initiatives within your own practice;
- ensure the curriculum of pupils with additional and/or special educational needs is appropriately personalised;
- use digital learning platforms including Firefly and Seesaw to provide high quality learning resources and develop students' effective use of IT;
- liaise with other teachers across phases and bases to develop cross-curricular links and develop excellent practice;
- assess students' work regularly to ensure that they are clear about their achievements and precise targets for development;
- make appropriate provision and intervention to ensure that all students are able to reach their full potential;
- work with the leadership team to promote rapid progress of students who are below expectation;
- monitor attainment and progress regularly;
- quality assure assessment results (internal as well as external) by moderating with colleagues from other schools;
- produce accurate and meaningful reports to parents and appropriate external agencies as required.

Personal Development:

- play an active part in the wider life of the school;
- maintain regular and positive contact with parents and carers;
- participate in collective celebration and assemblies;
- contribute to and participate effectively in Project Week programmes, focusing on deep learning, personal development, adventure and creativity;
- offer at least one club or extracurricular activity each term;
- take responsibility for your own professional development in discussion with your Line Manager, keeping abreast of developments in your subject area and participating in the Academy's programme of staff training.

Behaviour and Attitudes:

- provide a stimulating, safe and supportive learning environment;
- follow the school's behaviour policy, which is based on the principles of Restorative Practice;
- model and promote our Academy Values: 'Excellence, Evolution and Equity' - as well as our Church School Value of 'Hope';
- to be an efficient and effective member of a duty team, supervising session break non-teaching times according to rota;
- maintain an awareness of any actual or potential risks to the safety, security and welfare of the Academy students and to ensure compliance with the Academy's safeguarding procedures and Health and Safety policy and practice;
- safeguard the welfare of pupils in your care or that you come into contact with in accordance with the whole school Child Protection Policy.

Person Specification

Essential Criteria	Evidence
Qualified teacher status	Certificate: bring to interview
Good Honours degree in a relevant subject	Certificate: bring to interview
Recent experience of PE teaching in the Primary and/or Secondary phase in the UK	Application, references
Desire to make a significant contribution to the extra-curricular life of the school	Application, interview
Ability to teach across the full PE curriculum	Application, interview
Willingness to collaborate with Primary and Secondary colleagues	Interview
Good knowledge of recent developments in the Primary and Secondary curriculum	Application, interview
Excellent interpersonal skills	Application, interview, reference
Outstanding personal teaching practice	Reference, interview
High expectations of all students	Application, interview, reference

Caring, friendly and approachable (for staff and students)	Interview, reference
Positive approach to excellent learning behaviour	Interview, reference
Excellent ICT skills	Application, interview
Ability to manage time, prioritise and meet deadlines	Application, reference
Proven track record of improving outcomes for pupils	Application, reference
Effective deployment of support staff	Application, interview
Open-minded, reflective and willing to embrace innovation or change	Application, interview, reference
Able to work constructively as part of a team understanding Academy roles and responsibilities including your own	Application, interview, reference
Commitment to diversity, inclusion and anti-racism in the Academy community and curriculum	Application, interview
Strong understanding of statutory educational frameworks, including Safeguarding and the SEND Code of Practice	Interview, reference
High standards of personal behaviour appropriate to a visible role in our small community	Interview, reference
Commitment to the highest standards of child protection and safeguarding	Interview, reference

Desirable Criteria	Evidence
Qualifications and experience of teaching or coaching in sports or activities beyond the school curriculum, including watersports	Application, interview
Potential to teach a second subject if required	Application, interview
Active engagement with curriculum thinking or further professional studies	Application, interview

