**Post: Teacher of Physical Education (female)**

**Responsible to: Head of Department/ Head of Faculty**

**Responsible for: Delivery of specialist subject/s to assigned classes**

**Grade/Pay Range: MPS/UPS**

**Job Description**

The PE faculty is a large and very successful team that is constantly developing ways to enhance the learning experience of the students. The staff are very supportive of each other and share good practice and resources regularly. There is strong leadership from the experienced and successful Head of PE..

**Facilities and Resources**

The school provides outstanding facilities for teaching PE. We have a full size sports hall, a well equipped gymnasium, 2 state of the art 3G all weather pitches. We have extensive field areas including space for a full size rugby pitch and 400m athletics track with two jumping pits. We also have 3 outdoor netball courts which also provide a lovely playground space as well for our students.

Our school and PE department work in partnership with Chelsea FC Foundation. This enables some students to engage in a football educational programme as part of their Level 3 studies and give students and staff access to the premiership club’s expertise and benefits.

All members of staff have laptops that can connect to the school intranet and the internet from any laboratory or classroom. Every room also has a **Prowise Board**. The faculty has comprehensive schemes of learning in place that develop the subject specific skills & knowledge of students on their 7-year journey through the school.

We also have an excellent ECT programme to support any new teacher to begin a successful career in teaching. The ECT programme is managed by a dedicated Programme lead & all ECTs will have a mentor (coach) and an induction tutor (Head of Department/Faculty).

**Line of responsibility**

The teacher is directly responsible to the Head of Faculty on curriculum matters and the Year Progress Leader for pastoral/inclusion issues.

**Job purpose**

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers should stimulate interest in, encourage curiosity about and provide enjoyment from the study of PE and encourage responsibility for students' own learning.

The basic duties of a teacher are outlined in the current Teaching Standards. The post holder shall maintain a good understanding of the whole school curriculum, teaching and learning, assessment and pastoral policies.

**Teaching Duties:**

1. To have a secure and up to date knowledge and understanding of concepts and skills necessary to teach Physical Education (at Key Stage 3, GCSE & Cambridge National Level 2 and Cambridge Technical Level 3)
2. To plan teaching to achieve progression in pupils’ learning.
3. To contribute to the whole school extra-curricular timetable
4. To establish and maintain a purposeful working atmosphere which supports and encourages learning and progress.
5. To be able to deliver lessons that are engaging and allow all students, regardless of ability, to make the required progress.
6. To assess, record and report on pupils’ progress.
7. To set home learning and mark/assess effectively in line with school feedback policies.
8. Attend and contribute to departmental, faculty and staff meetings as appropriate.
9. To communicate and consult with parents of students as necessary.
10. To exploit opportunities to improve basic literacy, numeracy and digital skills.
11. To participate in staff development opportunities and accept responsibility for own professional development.
12. To prepare students for examinations and participate in examination arrangements.
13. To contribute to and, where appropriate, develop Programmes of Study in Physical Education.
14. To carry out the role of academic mentor, which includes the delivery of the personal development curriculum
15. To engage in extracurricular activities to support learning outside of the school day.

**PERSON SPECIFICATION**

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| **JOB REQUIREMENTS** | **Essential** | **Desirable** | **Method of Assessment****I/L/A\*** |
| **Qualifications**  |  |  |  |
| Qualified teacher status (or expected for a trainee) | ✔ |  | A |
| Degree or equivalent | ✔ |  | A |
| Evidence of recent and relevant professional development |  | ✔ | A/I |
|  |  |  |  |
| **Experience** |  |  |  |
| Experience of successful Physical Education teaching at Key Stages 3 and 4 | ✔ |  | A/I |
| Experience of successful Sport related teaching at Key Stage 5 (Cambridge Technical Level 3) |  | ✔ | A/I |
|  |  |  |  |
| **Skills, knowledge and Understanding** |  |  |  |
| Ability to communicate effectively at all levels. | ✔ |  | A/I |
| Efficient administrator | ✔ |  | A/I |
| Good interpersonal skills | ✔ |  | A/I |
| Good presentation skills | ✔ |  | A/I |
| Knowledge of KS4 and 5 Physical Education curriculum and assessments | ✔ |  | I |
| Capacity to teach another subject at KS3 |  | ✔ | A/I |
| Ability to use initiative and prioritise work | ✔ |  | A/I |
| Ability to work to deadlines | ✔ |  | A/I |
| Confident user of ICT | ✔ |  | I |
| Understanding of the importance of Quality Assurance measures, and of Quality Assurance indictors | ✔ |  | A/I |

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| **Other Requirements** |  |  |  |
| Flexible approach to work | ✔ |  | A/I |
| Ability to work well as part of a team | ✔ |  | A/I |
| Ability to quickly gain the respect of all students and staff and foster appropriate relationships | ✔ |  | I |
| Committed to school ethos and direction | ✔ |  | I |
| Understanding of the implication of Equal Opportunities in English Education and Management | ✔ |  | I |
| Self-motivating | ✔ |  | I |
| Understanding of Safeguarding Procedures  | ✔ |  | I |
| High standard of punctuality | ✔ |  | A |
| Commitment to be part of a community to make Roding Valley High School a truly great school | ✔ |  | I |
| A commitment to on-going personal development and willingness to undertake appropriate training  | ✔ |  | I |
| Appointment to the post is subject to a satisfactory enhanced Disclosure and Barring scheme check | ✔ |  |  |
|  |  |  |  |

\*I – Interview L – Lesson A - Application Form

***“The School as an employer is committed to safeguarding and promoting the welfare of children and young people as its number one priority. This commitment to robust Recruitment, Selection and Induction procedures extends to organisations and services linked to the school on its behalf”.*** *(Ref: Safeguarding Children and Safer Recruitment in Education 2007).*