



Teacher of Physical Education Candidate Information Pack



Teacher of Physical Education Information Pack:

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Dear Applicant,

We are delighted that you are looking to potentially join our team.

Sackville is a vibrant school, with students who behave well and are a genuine delight to be around. We have supportive families and colleagues. This is a harmonious and happy place to work, with hard working colleagues who want the very best for our students.

Our motto of 'Together We Achieve' very much resonates throughout the school. We value time together whether this be sharing good practice, being part of a working group or enjoying a cup of tea and some cake at our weekly 'staff tea'. We hold regular virtual relays to raise money for charity and have a gym on site which colleagues are able to use before and after school.

Our academic standards are indeed high. Our **progress 8 score** has been significantly above average since 2015, with 2022 outcomes looking like they will follow suit. Our sixth form **level 3 value-added figure** has also been positive for nine of the last ten years. We have received **educational outcome awards from the SSAT** for each of the last six years. We regularly have students achieve **Oxbridge places**, and many more go on to **Russell Group** universities. We are equally proud of the students who go onto **apprenticeships** or into other **employment** or **training** to meet their own personal ambitions.

Already a '**Leading Edge**' school, the SSAT have recognised us as '**transforming**' (the highest category awarded) in our work on **professional learning** and **principled curriculum design**. Improving our teaching and learning remains a constant focus, with professional learning groups regularly meeting to develop and share good practice in different areas of pedagogy. In our [professional journal](#), our teachers write about their own **research**.

In July this year, we gained two new awards as we were recognised as Transforming this time for **Engaging with Evidence and Research** alongside **Leadership Through Moral Purpose**. We are very proud of these achievements, both of which demonstrate our commitment to realising our new vision and wanting the very best for all of our students.

"Our vision is for a safe and inclusive community that enables every student to reach their full potential and develop a love of learning, by living our values every day".

We believe every student has potential, gifts and talents. It is our job, no matter what role you have in school, to provide the opportunities and guidance in which they can truly flourish.

Our vision is underpinned by 9 new values: **Positivity, Ambition, Community, Teamwork, Inclusivity, Curiosity, Resilience, Equality and Honesty**. We have high expectations of our students who we challenge to work hard but also to engage in the vast array of extra-curricular and enriching opportunities available to them. **Art, drama, music and sport** are all very strong at Sackville and we are very proud of the level of success that has been achieved in these valuable curriculum areas, as well as the opportunities given to provide inclusive enriching activities for all.

We believe in offering a broad and balanced curriculum in which **trips, visits, clubs, charity work and competitions** play a vital part. Our vision is for our students to leave the school with the best grades to support the next step of their journey but we will only have achieved our vision if they also leave as well rounded, confident and curious young adults who believe in themselves, that anything is possible and go on to achieve great things in further education or employment.

Yours faithfully

Jo Meloni
Headteacher

Advert

Teacher of PE Full time MPS/UPS

Required for January 2023, an enthusiastic and talented teacher of PE to teach classes across Key Stages 3 to 5. Sackville is a popular and oversubscribed large, mixed, 11-18 comprehensive with 1700 students on roll. We have a vibrant and successful PE Department and are looking for someone with the skills, enthusiasm and ambition to join our team. The ability or experience of teaching girls would be beneficial to this role.

Sackville is an exceptionally friendly and supportive community built on strong relationships which allow every student to thrive. We have acquired a deserved reputation for fighting for every child, to support every student achieve their full potential and develop a lifelong love of learning.

Our GCSE results are consistently strong with extremely positive progress 8 scores. Our A level progress is at the top end of all local authority providers. We offer AQA Physical Education A Level and the OCR Cambridge Technical Extended Certificate in Sport and Physical Activity in Key Stage 5 to a comprehensive Sixth Form of over 400 students. At Key Stage 4 (years 9-11) we offer AQA GCSE PE and the CNAT Certificate in Sports Studies as well as non-exam core PE. All students receive two hours of PE a week in Key Stage 3 (years 7-8).

Our team of specialists enjoy excellent facilities in the school including a Sports Hall, two gymnasiums and a fitness suite. Ample field space plus a 400m redgra running track and tennis courts. There is outstanding extracurricular provision.

We welcome applications from ECTs or experienced teachers. The school has an outstanding induction programme for new staff and bespoke CPD opportunities for career progression.

Further details are available on our website www.sackville.w-sussex.sch.uk or from Mrs K Rowlingson PA to the Headteacher, on 01342 414900 krowlingson@sackvilleschool.org.uk.

Please address your letter of application together with the application form and safer recruiting sheet (available on website) to Ms Jo Meloni, Headteacher.

Closing Date: 9am Monday 26th September 2022

Interviews: Monday 3rd October 2022

We reserve the right to close and shortlist early, therefore early applications are encouraged.

Together We Achieve

Lewes Road, East Grinstead, West Sussex RH19 3TY Tel: 01342 410140

Sackville School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. View our Safeguarding Policy on our website.

Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service.



THE PHYSICAL EDUCATION FACULTY

Physical Education is a well-established department within the school and wider school community. Each member of the department is an integral part of the team, working together, sharing ideas and developing resources. We have extensive facilities including a large sports hall, a well-equipped fitness suite, two smaller halls, as well as plenty of outdoor space including fields, netball courts and redgra based hockey pitches/running track. The ethos of the Faculty is one of teamwork, enthusiasm and a sense of purpose. We have ten members of the department in total, who all bring a wealth of expertise, great sense of humour and support for one another.

Key Stage 3 (Years 7 & 8)

Our programme of study and schemes of work ensure coverage of the National Curriculum requirements and offer our students a variety of activities and opportunities to develop the core skills needed in most physical activities. Assessment at KS3 is continual; we encourage students to assess their own progress, setting targets in consultation with the teacher.

GCSE and Cambridge National (Years 9-11)

Students are entered for the AQA GCSE exam or the Cambridge National Award in Sport. This allows us to cater for all students who are interested in examination based physical education and to tailor our programmes to support the needs of different learners.

At KS4, we also run a leadership programme for many of our students, which then allows them to support our wider community through our primary partnerships.

A Level and Cambridge Technical (6th Form)

Students are entered into the AQA A Level exam or the Cambridge Technical Award in Sport and we regularly have at least one class studying each. Our 6th form students are fantastic role models for our younger students and regularly assist within lessons and extra curricular activities.

ICT

We are fortunate to have our own ICT resources with networked machines in our PE classroom as well as an interactive whiteboard. We also have chromebooks that are used within the department.

Extra-Curricular

Our extra curricular programme is one of the main strengths of the department. We offer a wide variety of clubs and activities to encourage as many students as possible to get involved. We also compete in a whole host of sports and activities in order to further develop our students and help them to find lifelong activities and develop more advanced skills and tactics. Throughout the year we also host interform competitions for all students to take part in as well as sports days at the end of each year. We have an annual gym and dance display which involves the whole school, a sports awards evening and a year 11 superstars competition.

Sackville School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure & Barring Service (DBS).

Sackville School

on a page



Our Vision

Our vision is for a **safe** and **inclusive community** which enables every student to reach their full **potential** and develop a love of **learning**, by living our **values** every day.

Our Values

POSITIVITY
AMBITION
COMMUNITY
TEAMWORK
INCLUSI**VE**
CURI**OS**ITY
RESIL**IE**NCE
EQUAL**IT**Y
HON**EST**Y

Our PURPOSE

- To ensure students develop a lifelong love of learning
- To provide an engaging knowledge-rich curriculum through high quality teaching and assessment
- To ensure all students achieve their potential regardless of their ability, we fight for every child
- To plan an ambitious programme of professional learning for all staff, using research and evidence to guide their development
 - To prepare students for the world of work and to live fulfilling adult lives as global citizens
 - To work closely with other professionals and agencies to serve the needs of our community

Sackville Way

Be **Kind** to yourself and those around you Be **Respectful** to yourself, our whole community and our environment Be **Prepared** to ensure you arrive at school ready and focused on learning

Together We Achieve

Job Description



Sackville School - Job Description Teacher of PE

This post is subject to the current conditions of employment for class teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with, 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers'.

This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.

Purpose:

- To develop and enhance the teaching and learning of PE at Sackville
- To raise levels of attainment and progress of all students in PE

Teaching:

- Deliver high quality lessons that meet the needs of all students
- Ensure subject knowledge is up to date and refreshed as necessary
- Participate in all internal CPD sessions and attend external CPD as required to develop pedagogy
- Participate in the appraisal review process following the completion of the ECT induction process

Monitoring student experience

Attendance:

- Ensure effective practice in accordance with the school policy

Behaviour:

- Effectively manage students' behaviour in accordance with the school policy, applying appropriate departmental sanctions, including regular detentions

Records:

- Ensure that student records are accurate, updated and accessible e.g. attendance registers, internal communications, special reports

Reporting:

- Complete effective report writing to parents, as identified in the School Calendar
- Record attainment and progress data as required
- Attend parents' evenings and reports afternoons as required

Uniform

- Monitor the standard of uniform in accordance with school policy and deal with persistent offenders.

Curriculum

- Attend subject meetings
- Contribute to the planning for departmental improvement and cross curricular links
- Contribute to the development and regular revision of appropriate schemes of work showing differentiation and assessment in accordance with school guidelines
- Contribute to the wider life of the school through extra-curricular activities
- Liaise closely with year leaders, year assistants and tutors to monitor student progress and agree interventions to raise achievement

Assessment

- Contribute to the clear and effective methods of assessment in line with national and school policies
- Use all relevant prior and current performance data to monitor individual student progress in your classes
- Ensure KS3, KS4 and KS5 attainment targets are met using all appropriate strategies for improvement and student support

Health and safety

- To ensure the health and safety of all students and to report concerns to the line manager promptly.
- To be alert to issues of safeguarding child protection ensuring that the welfare and safety of children attending School is promoted and safeguarded and to report any child protection concerns to the designated Child Protection Officer using safeguarding policies, procedures and practice
- Prevent, identify and minimise risk of interpersonal abuse or violence, safeguarding children and other vulnerable people, initiating the management of cases involving actual or potential abuse or violence where needed
- Be aware of and update colleagues as appropriate to comply with current legislation and policies affecting practice, e.g. Children's Act, National Service Frameworks, Child Protection Procedures, Health and Safety and Data Protection

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

Person Specification

Person Specification for the Teacher of P.E.

You will be required to have full commitment to safeguarding and protecting the welfare of children and young people

| Education and Training | Desirable | Essential |
|--|-----------|-----------|
| Qualified teacher status | | X |
| Willingness to develop own expertise | | X |
| Knowledge of all recent developments in P.E. | | X |
| Recent relevant in-service training | X | |
| Experience | | |
| Very successful teaching record | | X |
| Successful participation in curriculum development | X | |
| Involvement in extracurricular activities | X | |
| Abilities/Aptitudes | | |
| Clear communication skills (spoken and written) | | X |
| Very good organisational skills | | X |
| Very good interpersonal skills | | X |
| Ability to work well as part of a team | | X |
| Willingness to be involved in all aspects of the work of the school's leaders and contribute to the wider life of the school | | X |
| Commitment to the highest levels of student achievement | | X |
| Commitment to the ethos of Sackville School | | X |
| Other Requirements | | |
| Commitment to school and LA Equal Opportunities Policy and Practice | | X |
| Excellent attendance and punctuality record | | X |
| A commitment to ongoing personal development and willingness to undertake appropriate training. | | X |

Appointment to the post is subject to a satisfactory enhanced DBS check. The post is exempt from section 4(2) of the Rehabilitation of Offenders Act 1974, as the duties give you access to persons who are under the age of 18. Applicants are not entitled to withhold information about convictions, which would be regarded as spent for other purposes

