



Application Pack and Job Description

Dawlish College

Teacher of PE

0.5 – 0.8 FTE



Dawlish College

Teacher of PE

0.5 – 0.8 FTE

September 2023

At Dawlish College, our mission is to eradicate educational disadvantage in Dawlish by making the best education available to every child in our community.

We will provide you with the right environment to build strong, trusting relationships with students and colleagues and the entitlement to become a better practitioner – every lesson, every day.

Does that sound like the job for you?!

Please get in touch for a conversation if you would like to discuss the published flexible range for this role of 0.5 – 0.8 FTE before making an application. We can be flexible for the right candidate.

Equally, we will consider applications from trainee teachers who are seeking employment as a year-1 ECT from September.

*** Applications from candidates currently under contract with a notice deadline for a September start of 31 May will be considered if received by 4.00pm on Thursday 25 May, and under those circumstances we reserve the right to withdraw the advert and interview potential candidates on Friday 26 May. ***

Ivy Education Trust is seeking to appoint an enthusiastic individual with drive, passion and creativity to join the Physical Education department at Dawlish College. Your challenge will be to teach outstanding and interactive lessons across different topics within the department, leading to high levels of student progress.

Are you:

- an inspirational, dedicated and forward-thinking practitioner?
- able to deliver targeted lessons up to and including GCSE?
- committed to raising standards?
- creative, enthusiastic and committed to active learning?

You will:

- demonstrate excellent planning and organisational skills
- be able to enthuse and motivate all students
- have incredibly high expectations
- be an excellent team player
- believe that all students are capable of success.

If you think you can make a difference to our students and relish the idea of joining our successful, supportive and highly motivated team in the delivery of an excellent education, then we want to hear from you!

Please see the job description and person specification for further details regarding this post.

If you have any questions about this post or would like to arrange a visit, please contact people@ivyeducationtrust.co.uk

Application forms and further information are available from our website, www.ivyeducationtrust.co.uk or via email to people@ivyeducationtrust.co.uk

Completed application forms should be sent to people@ivyeducationtrust.co.uk

Closing date for applications is Monday 12 June 2023 at 09:00. Interviews will take place in the same week once applications have been shortlisted.

* Applications from candidates currently under contract with a notice deadline for a September start of 31 May will be considered if received by 4.00pm on Thursday 25 May, and under those circumstances we reserve the right to withdraw the advert and interview potential candidates on Friday 26 May. *

Job Description

Job Title:	Teacher of PE
Location:	Dawlish College
Responsible to:	Raising Standards Leader for Physical Education
Salary:	MPS / UPS 0.5 – 0.8 FTE
Contract:	Permanent
Start Date:	September 2023

Context

All Teaching Staff are expected to meet and demonstrate the relevant National Standards for Teachers found on the following link: <https://www.gov.uk/government/publications/teachers-standards>

MPS teachers are expected to contribute towards the creation of departmental schemes of work and assessment methodologies from the end of their ECT year (with some experience of doing this within the ECT year)

Purpose

To deliver the highest quality of Teaching & Learning through being an effective teacher who challenges and supports all students to achieve their best by:

- Inspiring trust and confidence in students and colleagues
- Building team commitment amongst students and colleagues
- Engaging and motivating students
- Analytic thinking
- Taking positive action to improve the quality of students' learning

Main Duties

- To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and to take account of wider educational developments relevant to your work
- To plan lessons and sequences of lessons to meet the individual, personal and academic developmental needs of students and so build their capacity as independent learners
- To teach and contribute to the College's Personal, Social and Health Education programmes and Citizenship and Enterprise Education according to College policy
- To alert appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved
- To use a range of appropriate strategies and follow College policies for teaching, behaviour management and classroom management
- To use and analyse information based upon prior attainment data and benchmark examination performance data to establish and set expectations, targets and action plans for students in your teaching groups
- To assess, monitor and record progress of students in your teaching; giving them constructive feedback and advice
- To enable students to achieve well relative to their prior attainment and to make progress as good or better than similar students nationally
- To communicate and discuss students' progress with parents and, where appropriate, to communicate and cooperate with persons or bodies outside the College
- To follow agreed policies for communications in the College
- To take part in marketing and liaison activities, such as Open Evenings, Parents' Evenings, review days and liaison events with partner Schools/Colleges, and to contribute to the development of effective subject links with external agencies

- To engage actively in the College's Performance Management review process
- To take responsibility for your own Professional Development within the context of the College's Continuing Professional Development policy, and use the outcomes to improve your teaching and your students' learning
- To make an active contribution to the development of the College's policies, including team development plans and the overall College Improvement Plan
- To contribute to the process of College Self-Evaluation as it relates to College Improvement and Ofsted requirements, taking full account of quality standards and performance criteria
- To take account in all aspects of your work the Every Child Matters agenda
- To ensure the effective and efficient deployment of classroom support while working as a member of a designated team and contributing positively to effective working relations within the College
- To cooperate with colleagues to ensure a sharing and effective use of resources to benefit the College, department and students and inform the process of ordering and allocation of equipment and materials by assisting the team leader(s) in resource management.

College Ethos and Culture

- To conduct oneself in a manner befitting a teacher at all times, ensuring behaviours that display positivity to others
- To make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and students of the College.

Other duties

- All staff must commit to Equal Opportunities and Anti-Discriminatory Practice.
- The Trust operates a Smoke-Free Policy and the post-holder is prohibited from smoking in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and Trust vehicles.
- To support the achievement of the school's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required
- To conduct oneself in a manner befitting a member of staff at all times, ensuring behaviours that display positivity to others.
- To make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and students of the school.
- To follow the school's ICT policy for safe use of ICT
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS.
- To place the safeguarding of all children in the school as the highest priority
- To comply with legislation, policies and procedures relating to confidentiality and data protection, reporting any concerns to the appropriate person
- To work in compliance with the codes of conduct, regulations and policies of the school and its commitment to equal opportunities
- To comply with the school's Health & Safety policy and statutory requirements

This is not an exhaustive list of duties; they may be varied from time to time without changing the general character of the job or the level of responsibility. A high degree of flexibility and adaptability is an important element of this role.

This is a description of the role as it is now. We periodically examine employees' job descriptions and update them to ensure that they reflect the job as it is then being performed, or to incorporate any changes being proposed. We aim to reach agreement on reasonable changes, but if agreement is not possible, we reserve the right to insist on changes to your job description after consultation with you.

Teacher Person Specification

The Core Professional Standards for teachers define our expectations in detail.

We are particularly looking for the following qualities and experiences:

	Essential	Desirable	How Assessed
Teaching Qualification	√		Application Form; Interview
Good Honours Degree	√		Application Form; Interview
Class of Degree 2:2 or higher	√		Application Form; Interview
Class of Degree 2:1 or higher		√	Application Form; Interview
Ability to teach PE to GCSE level	√		Application Form; Interview
High expectations of self	√		Application form; Interview; References
Belief in students' ability to succeed	√		Application form; Interview; References
Ability to act on advice and be open to coaching	√		Interview; References
Dedication and commitment	√		Application form; Interview; References
Openness to innovation and improving own practice	√		Application form; Interview; References
Ability to collaborate and work co-operatively	√		Interview; References
Ability to effectively use ICT to support students	√		Application Form; at interview
Commitment to extracurricular activities	√		Interview; References
Understanding of diverse teaching and learning styles	√		Application form; Interview
Ability to teach engaging, motivating lessons	√		Interview; References
Understanding of assessment for learning	√		Application form; Interview; References
Ability to set high levels of challenge for students	√		Application form; Interview; References
Ability to scaffold lesson content appropriately to meet the needs of all students	√		Application form; Interview; References
Ability to relate well with students, staff and parents	√		Interview; References
Understanding of behaviour management techniques and of the relationship between teaching and behaviour	√		Application form; Interview; References
Understanding of safeguarding issues and promoting the welfare of children and young people	√		Interview
Suitability to work with children	√		Application form; Interview; References

Ivy Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All employees are expected to undergo Disclosure and Barring and employment checks.