



Believe Without Limits

Teacher of
Physical Education

ega Believe Without Limits

“EGA - a school without limits”

Students leave EGA having achieved more than they ever believed possible. Through our broad-based curriculum and strong pastoral care, we equip students with the knowledge, skills and confidence to achieve both academically and personally.

Our success can be seen in the ambitious, kind and compassionate life-long learners that make up our rich, varied and diverse community of young people.



Headteacher's Message



Thank you for your interest in this position. Elizabeth Garrett Anderson School (EGA) is a highly successful community school located in north London. It is held in high regard locally, nationally and internationally. The school is committed to a journey of continuous improvement and works alongside other schools in the Islington Futures Federation, as well as with partners and relationships beyond Islington, to ensure we are at the forefront of educational thinking and research.

Working at EGA is exceptionally rewarding. Many of our students experience disadvantages, but students of all abilities make outstanding progress and leave school with the qualifications and the self belief to help them build a successful future. We believe that academic success, kind and consistent pastoral care and outstanding character education are all essential to students' experiences at school and we expect all staff who work here to be committed to each of these areas of work.

Our expectations are extremely high both for students and staff and we work hard to continually improve our practice. Many staff are promoted internally and we are committed to providing outstanding quality professional development for all our staff through a range of high quality school based training sessions, coaching and appraisal. Colleagues who embrace the EGA ethos will have a wealth of opportunities to develop their career here or elsewhere when they are ready to take the next career step.

I really hope that, having learnt more about our school, you will decide to apply for this post. If you are successful in your application, you will be joining a school where the students thrive, the staff are greatly valued and everyone has the chance to shine.

Sarah Beagley

Headteacher

Believe Without Limits

Teacher of PE

Inner London Main Scale / Upper Range

Required from September 2023

This is an exciting opportunity for an ambitious and enthusiastic teacher of PE to join popular, high performing 11-16 inner city comprehensive school situated in the vibrant and cosmopolitan area of Angel, North London. Applications are welcomed from both experienced and newly qualified teachers.

The PE department is highly successful and students enjoy the subject. The successful candidate will be part of a team that continues to strive to improve outcomes for students and focuses on ensuring each child achieves her best whatever their starting point and background. PE is taught across all years. The PE department runs a wide range of clubs and the students are involved in many competitions.

Every year we have students who leave us with top grades in all their subjects, showing that our students can and do achieve as highly as students anywhere else in the country. This is a testament to all our staff and their ability to encourage and nurture talent.

EGA is a stimulating place to work. Set in an impressive building with second to none facilities, we follow a rigorous academic curriculum and provide an exceptional learning environment. We offer a wide range of sports as part of our curriculum.

EGA has so much to offer energetic and inspirational teachers – our staff praise our CPD and career development opportunities, the strong support network and our sense of community. We expect both students and staff to engage with the wide range of enrichment activities on offer.

This is an exciting time to join us in making a real difference to the life chances of our students.

Closing date: Monday 5th June 2023 at 12noon

Interviews: Week commencing Monday 5th June 2023

Elizabeth Garrett Anderson School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. This position is subject to a Disclosure and Barring Service check at Enhanced Level.

In line with KCSIE 2022 and safer recruitment practices, the school will conduct an online search

For all shortlisted candidates. The online search is part of our safeguarding checks and will seek

publicly available information on candidates' suitability to work with children. Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence.

We reserve the right to consider applications prior to the closing date.

Job Description

Post title: Teacher of Physical Education

Salary: Main scale/Upper Threshold pay range

Responsible to: Head of Department

Elizabeth Garrett Anderson is a vibrant, diverse 11-16 girls school which celebrates learning and achievement within an inclusive environment. We are a school where every student is supported to achieve, in whatever field they choose, preparing them to be confident citizens and leaders of the future.

It is expected that the successful candidate will carry out his/her responsibilities within this philosophy.

All job descriptions define the responsibilities of the teacher as being:

- Under the reasonable direction of the Headteacher to carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document. (STPCD)
- To comply with Health and Safety at Work Legislation
- To work within Equalities and Safeguarding and GDPR legislation

Job descriptions are subject to review and amendment.

Curriculum and Teaching & Learning

To use the planned curriculum to deliver high quality lessons to ensure students are challenged and supported in equal measure through appropriate teaching to individual students' needs.

To deliver schemes of work in line with the intended curriculum and contribute to their ongoing development.

To continually refine teaching in order to be an expert practitioner

To contribute to and share good practice across the department

Assessment

To ensure that exam board and other external requirements are met

To assess components of exam work completed by the classes taught

To assess and feedback on work in line with school policy and practice

To share assessment information and analyse class data to inform actions

Pupil Engagement

To create an environment in which students are engaged in their learning

To use the school's rewards and sanctions as a means of motivating students and ensuring excellent behaviour for learning

To liaise with parents if engagement issues arise

To keep up to date with current initiatives

Staff Development

To take part in activities to promote professional development

To participate in regular, informal lesson observations and incremental coaching

To take part in performance management / appraisal cycle in line with the school policy guidelines

Other Responsibilities

To be an effective member of a pastoral team

To contribute to the development and implementation of whole school policies

To communicate with parents/carers and appropriate agencies

To contribute to school events including subject related trips

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified.

Person Specification

1. Qualified teacher status with experience of teaching in an urban school
2. An ability to meet the Teachers' Standards
3. Excellent subject knowledge
4. Evidence of expert classroom practice
5. A willingness to reflect on, evaluate, and continually improve this practice
6. A commitment to raising achievement through addressing barriers to learning
7. An understanding of how assessment can be used to promote learning and achievement
8. An ability to use ICT as learning and administrative tool
9. An ability to work as part of a team
10. A commitment to supporting students through the pastoral programme and extra-curricular activities
11. A commitment to inclusion and equal opportunities
12. A commitment to school, local and national policies
13. A commitment to working within the safeguarding framework which protects students from harm.

Why work at EGA?

Staff wellbeing

- **A workload and wellbeing charter** agreed in conjunction with staff and underpinned by an annual **staff survey**.
- **Gym Membership scheme** - An annual membership for all the 280 leisure centres across the country managed by GLL (Better). This is offered at a very competitive cost and repaid over 10 months
- **Cyclescheme** - Allows staff to purchase a bike and equipment through a lease arrangement, repaid over 12 months allowing for a monthly tax saving.
- **Free Eye Test** - Available to users who use display screen equipment for more than 2 hours a day
- **Employee Assistance Programme** - free confidential and independent support to help staff balance their work, family and personal lives. Support is available via phone, online and through 1 to 1 Counselling sessions.
- **Occupational Health** - aims to promote and maintain the health and well-being of employees to ensure staff have access to specialist occupational health practitioners and services

Remuneration and financial support

- **Inner London pay** - Being in the heart of London, Islington schools offer inner London pay, a competitive way to reward employees who work with us.
- **Tech scheme** - A salary sacrifice benefit that allows employees to get technology from Currys PC World and spread the cost over 12 months.
- **Season ticket loan** - An interest free season ticket loan allows employees to buy an annual travel card for up to £10,000. The loan is recovered over 10 monthly instalments.
- **Welfare loan** - There may be times when staff experience financial hardship and we aim to help these employees overcome genuine domestic difficulties. Staff can request a loan of up to £1,000, which is to be paid over a 12 month period.
- **Long Service Award** - rewarding staff with 20 or 25 years continuous service in Islington or local government.

Selection Process and additional information

Recruitment Process

Applications will be considered as they are received by the school and candidates may be invited to interview at any stage. Early applications are warmly encouraged.

Once you have submitted your application, it will be assessed against the criteria in the person specification. If you score well against this criteria, you will then be invited to attend an interview. Details will be made available when selected.

School Visits

School visits are highly recommended and can be requested by emailing admin@egas.org.uk

Special Requirements

If you require reasonable adjustments prior to your interview, these can be arranged by emailing admin@egas.org.uk

References

We will obtain references from your referees if you are successful for interview. In order to prevent delays, please ensure that the reference section of the application form is accurate and completed in full.

Data Protection

Any data about you will be held securely with access restricted to those involved in dealing with your application in the selection process. By signing and submitting your application form, you are giving consent to the processing of you data.

Right to work in the UK

Section 8 of the Asylum and Immigration Act 2006 makes it a criminal offence for an employer to take on a new employee whose immigration status prevents him/her from taking up employment. If you are invited to attend an interview, you will to be asked to produce original and up to date documentary evidence of your right to work in the UK.

Safeguarding

EGA operates safer recruitment practice in accordance with Keeping Children Safe in Education regulations. Please expect the highest level of scrutiny and background checks. Appointments are subject to satisfactory references being obtained, and an enhanced disclosure and barring service (DBS) check. New members of staff cannot start their positions until these documents are in place.



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