## JOHN CHARLES ACADEMY



Teacher of PE &	ESSENTIAL	DESIRABLE
Dance   Person Specification		
EDUCATION	□ QTS	
EXPERIENCE & KNOWLEDGE	<ul> <li>Successful teaching experience in a Secondary School</li> <li>Teaching of PE or Dance at Key Stage 3 and Key Stage 4 and to all abilities</li> <li>A good understanding of curriculum developments within the subject area</li> <li>Broad knowledge of the specifications and qualifications within the subject area</li> <li>understanding of effective teaching and learning strategies including behaviour for learning</li> </ul>	□ Experience of leading initiatives which have had an impact on student attainment.
SKILLS	<ul> <li>Excellent classroom management and organisation skills</li> <li>Ability to motivate and engage both staff and students</li> <li>excellent communication and interpersonal skills</li> <li>Able to communicate both orally and in writing to students, parents and staff</li> <li>Strong ICT skills</li> <li>Able to use a range of teaching and learning strategies</li> <li>Ability to develop good working relationships with students and staff</li> </ul>	
PERSONAL QUALITIES	<ul> <li>dynamic nature with innovative ideas and a passion for teaching and learning</li> <li>the highest levels of personal and professional integrity</li> <li>energy and drive</li> <li>ability to motivate self and others</li> <li>Commitment to Continuing Professional Development</li> <li>exemplary punctuality and attendance</li> </ul>	
PLANNING, TEACHING & CLASS MANAGEMENT	<ul> <li>demonstrates clear strategic thinking on how to support students with identified needs to make progress</li> <li>plans teaching and personalisation to achieve progression in students' learning</li> <li>makes effective use of assessment information on students' attainment</li> <li>delivers consistently good or better lessons</li> </ul>	
OTHER PROFESSIONAL REQUIREMENTS	<ul> <li>A professional responsibility to promote and safeguard the welfare of children and young people</li> <li>Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline</li> <li>The post holder will require an enhanced DBS</li> </ul>	