

**THE FOREST SCHOOL**  
**Teacher of PE and Science**  
**PERSON SPECIFICATION**

<b>CATEGORY</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>ASSESSED THROUGH:</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A degree</li> <li>• QTS status</li> </ul>	<ul style="list-style-type: none"> <li>• A degree in a relevant discipline</li> </ul>	Application Form
<b><u>Experience:</u> Teaching</b>	<ul style="list-style-type: none"> <li>• Secondary school teaching across the age and ability range, from Y7 – Y11.</li> <li>• Familiar with the National Curriculum for PE and Science</li> </ul>	<ul style="list-style-type: none"> <li>• Planning schemes or units of work</li> <li>• Keen to develop sports provision, e.g. netball and STEM opportunities</li> </ul>	Application Form Interview
<b>Curriculum Skills and abilities</b>	<ul style="list-style-type: none"> <li>• Able to work as a member of a team</li> <li>• Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies</li> <li>• Able to work with students, colleagues and parents with a high level of professionalism</li> <li>• Committed to enabling all students to achieve high standards</li> <li>• Able to maintain discipline</li> <li>• Committed to keeping up to date with new developments in ICT</li> </ul>	<ul style="list-style-type: none"> <li>• Committed to further developing teaching skills through CPD / training etc.</li> <li>• Familiar with Assessment for Learning strategies in the classroom</li> <li>• Some experience of examination procedures and administration</li> </ul>	Letter of support Interview

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<p><b>Personal qualities</b></p>	<ul style="list-style-type: none"> <li>• Likes young people and enjoys being with them</li> <li>• Committed to promoting the safeguarding and welfare of students</li> <li>• Able to inspire and motivate young people</li> <li>• Friendly</li> <li>• Hard-working</li> <li>• Has high expectations of self and students</li> <li>• Reliable, punctual and responsible</li> <li>• Puts a high value on treating others with respect and courtesy, and building positive relationships in all from now on</li> <li>• Committed to inclusion</li> <li>• Able to model good classroom management to others</li> <li>• Has the necessary emotional resilience when working with challenging students and adults</li> </ul>	<ul style="list-style-type: none"> <li>• A willing contributor to the development of the Department and the school</li> <li>• Committed to extending learning outside the classroom e.g. productions, extra-curricular clubs</li> <li>• Evidence of leadership</li> </ul>	<p>Letter of support</p> <p>Interview</p>
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