

## Arden Person Specification – TEACHER OF PE

	Essential	Desirable	Methods of Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>QTS status by the time of the commencement of the post</li> <li>Qualified to Degree Level in a relevant subject</li> <li>Willingness to undertake further training to support curriculum developments in PE</li> </ul>	<ul style="list-style-type: none"> <li>At least 2.1 level degree in relevant subject</li> <li>Strong A-Level grades in relevant subject(s)</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching across KS3 and KS4 PE including planning, preparation &amp; marking</li> <li>Use of ICT to enhance subject delivery</li> <li>Experience of GCSE PE controlled assessment and moderation process</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Secure knowledge of the PE GCSE or BTEC Sport curriculum</li> <li>Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL</li> <li>Knowledge of safeguarding principles</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of BTEC Health &amp; Social Care curriculum</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>Knowledge of BTEC Travel &amp; Tourism curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> <li>Observation</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>Commitment to co-curricular sporting activities</li> <li>Team Player</li> <li>Ability to engage and motivate pupils</li> <li>Ability to deploy behaviour management strategies effectively</li> <li>Achieves good pupil outcomes</li> <li>Accurate and fluent written communication skills</li> <li>Ability to orally communicate effectively with a range of audiences</li> <li>Ability to use student level data to raise standards</li> <li>Effective classroom practitioner</li> <li>Ability to deploy teaching &amp; learning strategies appropriately to suit the needs of pupils of differing ability</li> <li>Excellent time management skills and the ability to meet deadlines</li> </ul>	<ul style="list-style-type: none"> <li>Proven record as a teacher whose students reach high standards of learning and achievement</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> <li>Observations</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>Enthusiasm for sports</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> </ul>

	<ul style="list-style-type: none"><li>• Commitment to inclusion</li><li>• Sees tasks through fully</li><li>• Self-motivational and a positive</li></ul>		<ul style="list-style-type: none"><li>• Interview</li><li>• Observation</li><li>• References</li><li>• Interview</li></ul>
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