



Arden Person Specification – TEACHER OF PE

	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> • QTS status by the time of the commencement of the post • Qualified to Degree Level in a relevant subject • Willingness to undertake further training to support curriculum developments in PE 	<ul style="list-style-type: none"> • At least 2.1 level degree in relevant subject • Strong A-Level grades in relevant subject(s) 	<ul style="list-style-type: none"> • Application • Qualifications
Experience	<ul style="list-style-type: none"> • Teaching across KS3 and KS4 PE including planning, preparation & marking • Use of ICT to enhance subject delivery • Experience of GCSE PE controlled assessment and moderation process 		<ul style="list-style-type: none"> • Application • References • Interview
Knowledge	<ul style="list-style-type: none"> • Secure knowledge of the PE GCSE or BTEC Sport curriculum • Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL • Knowledge of safeguarding principles 	<ul style="list-style-type: none"> • Knowledge of BTEC Health & Social Care curriculum or <ul style="list-style-type: none"> • Knowledge of BTEC Travel & Tourism curriculum 	<ul style="list-style-type: none"> • Application • References • Interview • Observation
Skills & Abilities	<ul style="list-style-type: none"> • Commitment to co-curricular sporting activities • Team Player • Ability to engage and motivate pupils • Ability to deploy behaviour management strategies effectively • Achieves good pupil outcomes • Accurate and fluent written communication skills • Ability to orally communicate effectively with a range of audiences • Ability to use student level data to raise standards • Effective classroom practitioner • Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability • Excellent time management skills and the ability to meet deadlines 	<ul style="list-style-type: none"> • Proven record as a teacher whose students reach high standards of learning and achievement 	<ul style="list-style-type: none"> • Application • References • Interview • Observations
Other	<ul style="list-style-type: none"> • Enthusiasm for sports 		<ul style="list-style-type: none"> • Application

	<ul style="list-style-type: none">• Commitment to inclusion• Sees tasks through fully• Self-motivational and a positive		<ul style="list-style-type: none">• Interview• Observation• References• Interview
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