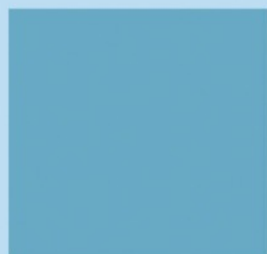
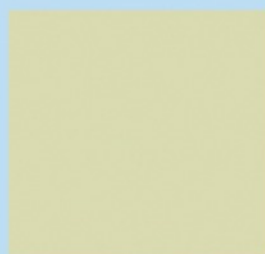




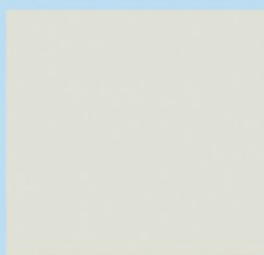
# JARROW SCHOOL



Excellence in Education



## Teacher of PE - Boys



Jarrow School, Field Terrace, Jarrow, NE32 5PR  
Tel: 0191 4283200  
[www.jarrowschool.com](http://www.jarrowschool.com)

# 01. Jarrow School

Jarrow School is a forward-looking school which opened in September 2003 after secondary reorganisation in the town. Stemming from values blending tradition within a culture of innovation, Jarrow School offers an education characterised by breadth and depth, embracing the culture of change.

One of the real strengths of the school is its size. It is large enough to ensure a rich and diverse curriculum, yet small enough so that every student is well known.

We encourage everyone in the organisation to do their best and to realise their potential. We believe that an open mind, independence of thought and wide opportunity will together enable our students, the citizens of tomorrow, to make well-informed judgements throughout life.

Our curriculum is exciting and challenging. We aim for the highest standards in all curriculum areas and the range of extra-curricular opportunities is wide. We also encourage visits to places of educational interest and in recent times students have enjoyed trips to London, France, Austria and Italy.

Jarrow School is a safe and caring place to be. Our teaching and support staff ensure that teaching and the day to day care of our students is first class. We maintained our 'Good' judgement in our most recent inspection (June 2022).

Inspectors from Ofsted commented that: 'The behaviour and attitudes of pupils at the school is a strength. Pupils speak politely to one another, listen to staff and are welcoming to visitors to their school.' 'Pupils are encouraged to contribute to the school community. These opportunities help pupils develop a sense of pride in their school. They feel happy and safe.'



Situated close to the northern city of Newcastle Upon Tyne and the coastal resort town, South Shields there is easy access to the UK's motorway and rail networks and Newcastle airport is 14 miles away.

Lying adjacent to green fields, the school was entirely rebuilt as part of the BSF scheme in 2009 and the site is managed under a PFI contract. We have first class facilities in all areas including a community swimming pool.



## 02.

### Job Description

**POST TITLE:** Subject Teacher - PE  
**RESPONSIBLE TO:** Curriculum Leader/Faculty Leader  
**RESPONSIBLE FOR:** Teaching and Learning

#### Overall Objectives of the Post:

Exercise of general professional duties under the reasonable direction of the Head Teacher of the school.

Jarrow School is a thriving 11-16 secondary school committed to providing high-quality education in a supportive and inclusive environment. We pride ourselves on fostering a culture of Respect, Resilience, and Responsibility, preparing students not only for academic success but also for life beyond the classroom.

We are seeking an enthusiastic and skilled Physical Education Teacher, ideally with experience of teaching OCR Sport Science, to join our dedicated team. The successful candidate will teach PE across Key Stages 3 and 4, contributing to a broad and engaging curriculum that develops cognitive ability, practical skills and social competencies. Contribution to extra-curricular clubs, the School Games and sports trips are pivotal to the role.

This is a fantastic opportunity to make a meaningful impact on students' learning and personal development within a collaborative and forward-thinking PE department.

#### Key Responsibilities

- Deliver high-quality, engaging lessons in Physical Education to students aged 11-16.
- Contribute to the School Games mark through extracurricular clubs, inter-school events and sports trips.
- Plan, assess and track learning to ensure all students make strong progress and develop resilience in practical and theoretical work.
- Promote a classroom culture rooted in respect, resilience and responsibility, ensuring a safe and purposeful work environment.
- Contribute to curriculum development, including innovative teaching approaches and resources.
- Actively contribute as a key member of the curriculum team, supporting collaborative planning and high standards of teaching.
- Support the wider life of the school, including enrichment activities such as clubs and intervention sessions.
- Uphold and model the school's core values in all aspects of professional practice.

#### Key Tasks of the Post:

#### Professional Duties [as per STPCD]

#### TEACHING

- a) Planning and preparing courses, lessons and extracurricular activities.
- b) Teaching, according to their educational needs, the students assigned to her/him including the setting and marking of work in school and elsewhere.
- c) Assessing, recording and reporting on the development, progress and attainment of students.
- d) Providing clear learning aims, objectives and outcomes for all students in every lesson.
- e) Providing personal feedback on learning progress via assessment for learning.
- f) Planning high quality learning experiences, collaboratively with other teachers and support staff.

## 03.

### Job Description Continued

#### **EDUCATIONAL METHODS**

Advising and co-operating on the preparation and development of courses of study, teaching materials, teaching programmes and methods according to school policy.

#### **PASTORAL**

- a) Promoting the general progress and well-being of students.
- b) Providing guidance and advice to students on educational and social matters and on their further education and future careers.
- c) Recording and reporting on the personal and social needs of students.
- d) Communicating and consulting with parents and outside agencies.

#### **REVIEW OF TRAINING AND DEVELOPMENT**

- a) Reviewing her/his methods of teaching and programmes of work.
- b) Participating in arrangements for mandatory training, further training and professional development as a teacher.
- c) Participating in any arrangements within an agreed national framework for the appraisal of teacher performance/performance management.

#### **DISCIPLINE, HEALTH AND SAFETY**

Maintaining good order and discipline amongst the students and safeguarding their health and safety, both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.

#### **PROVIDING COVER**

According to school policy

#### **PUBLIC EXAMINATIONS**

Participating in all arrangements leading up to and including the public examinations.

#### **MANAGEMENT**

Participating in reviewing the development and management of activities which relate to the curriculum, organisation and pastoral functions of the school.

#### **ADMINISTRATION**

- a) Participating in administrative and organisational tasks related to such duties as are described above.
- b) Attending assemblies, registering the attendance of students and supervising students, whether duties are to be performed before, during or after the school sessions.

All employees have a responsibility to undertake training and development as required. They also have a responsibility to assist, where appropriate and necessary, with the training and development of fellow employees.

All employees have a responsibility of care for their own and others' health and safety.

The above list is not exhaustive and other duties may be attached to the post from time to time. Variation may also occur to the duties and responsibilities without changing the general character of the post.

## 04. Person Specification

	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>▪ Relevant degree (or equivalent)</li> <li>▪ Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>▪ Higher qualification (or working towards higher qualification) in education</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>▪ Has demonstrated successful and effective teaching of PE at KS3 and KS4</li> <li>▪ Experience of teaching across the whole ability range of students</li> <li>▪ Experience of teaching students with recognised SEN</li> <li>▪ Willingness and ability to teach in another subject area</li> </ul>	<ul style="list-style-type: none"> <li>▪ Expertise in teaching vocational PE courses (OCR).</li> <li>▪ Evidence of positive outcomes from Y11 classes</li> <li>▪ Experience of planning long &amp; medium term schemes of learning</li> <li>▪ Experience of leading extra curricula activities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Interview</li> <li>▪ References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>▪ Clear understanding of what makes excellent teaching</li> <li>▪ Clear understanding of how to accurately assess student progress</li> <li>▪ Clear understanding of how to meet the needs of all students</li> <li>▪ Clear understanding of current developments &amp; initiatives in the development of the subject across KS3 &amp; KS4</li> <li>▪ Ability to use ICT effectively for teaching where appropriate and in the production of teaching resources</li> <li>▪ Ability to use data to monitor, evaluate and review.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to contribute to course developments</li> <li>▪ Clear understanding of new KS4 specifications</li> <li>▪ Clear understanding of how the KS3 curriculum supports skills and knowledge needed for KS4</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Interview</li> <li>▪ References</li> </ul>

## 05. Person Specification Continued

	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>▪ A passion to make a difference to young people's lives through education</li> <li>▪ Ability to motivate and form effective relationships with staff and students</li> <li>▪ Enthusiastic, resilient &amp; solution focused</li> <li>▪ An effective team member, who works well with other people</li> <li>▪ Effective use of initiative and organisation skills</li> <li>▪ Good oral &amp; written communication</li> <li>▪ A commitment to safeguarding and equality</li> <li>▪ Sense of humour</li> <li>▪ A reflective practitioner</li> <li>▪ Good classroom management skills</li> <li>▪ Hardworking and reliable</li> <li>▪ Ability to work effectively to deadlines</li> </ul>		<ul style="list-style-type: none"> <li>▪ Application Form</li> <li>▪ Interview</li> <li>▪ References</li> </ul>
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>▪ Willingness to contribute to after school intervention sessions</li> <li>▪ Willingness to lead and contribute to extra-curricular activities</li> <li>▪ Willingness to take an active part in sports trips</li> <li>▪ Willingness to participate in CPD to help raise departmental standards</li> <li>▪ Enhanced DBS Check</li> </ul>		<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Interview</li> <li>▪ References</li> <li>▪ DBS check</li> </ul>

## 06. How to Apply

### How to Apply

Please submit the application form accompanied by a letter of application in which you should explain why you are applying for the job. Please indicate in this letter how you feel your experience, training and personal qualities match the requirements of the post.

Please do not hesitate to contact the school if you would like any further information or to arrange a visit.

Applications to be returned to Mr P. Atkinson by either email to: [headspa@jarrowschool.com](mailto:headspa@jarrowschool.com) (please do not use any of the other email addresses that appear in our literature) or by hard copy to the address below:

Mr P. Atkinson  
Head Teacher  
Jarrow School  
Field Terrace  
Tyne and Wear  
NE32 5PR

Closing date for receipt of applications for this post:

**Noon on Friday 5th June 2026**

Jarrow School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment and an Enhanced Disclosure and Barring Service (DBS) disclosure will be sought along with other relevant pre-employment checks. In line with the guidance in Keeping Children Safe in Education, we may also carry out an online search as part of our due diligence on shortlisted candidates.