



The White Hills Park Trust

Better Together

Class Teacher Person Specification

	Essential	Desirable	Criteria used for Assessment
Education and Qualification	<ul style="list-style-type: none"> Honours Degree (First or Second Class). Qualified Teacher Status – Degree or equivalent. Evidence of applying continued professional development. 	<ul style="list-style-type: none"> Higher professional qualification. 	A A A
Knowledge and Experience	<ul style="list-style-type: none"> Relevant teaching experience of teaching practice in the subject Experience of teaching a wide range of abilities This role would be suitable for an ECT or an experienced teacher 	<ul style="list-style-type: none"> Experience of pastoral/tutor role. 	A/I/R A/I/R
Skills and Abilities	<ul style="list-style-type: none"> Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments. A clear understanding of the characteristics of high quality teaching and learning and achievement for all pupils. Knowledge of current issues and recent developments in the curriculum area. Capacity to use ICT as an integral part of teaching. Ability to lead initiatives, support the process of change and work effectively in a team. Secure commitment to a clear aim and direction for the subject. Understanding of equal opportunities issues and their application to work. Strategies for promoting good behaviour based on positive reinforcement. 	<ul style="list-style-type: none"> Understanding of particular needs of pupils with SEN. Awareness of factors affecting language and learning across the curriculum. Knowledge/involvement in other cross-curricular initiatives/projects or whole school developments. 	A/I/R A/I A/I A A/I/R A/I A/I A/I/R
Personal Qualities	<ul style="list-style-type: none"> Enthusiasm for the subject. Ability to use own initiative. 	<ul style="list-style-type: none"> A willingness to contribute to extra-curricular activities. 	A/I I/R A

	<ul style="list-style-type: none"> • A commitment to the vision of the school. • A commitment to inclusive education. • Ability to form good working relationships with pupils and staff. • High standards and expectations. • Ability to use pupil assessment data to raise achievement. • Outstanding communication skills. • Reliability and integrity. • A commitment to safeguarding children and promoting the welfare of children. 	<ul style="list-style-type: none"> • A vision for the development of the department. • A commitment to personal and professional development. 	A/I A/I/R A/I/R A/I A/I/R A/I/R A/I/R
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A = Application I = Interview R = References