

# Teacher of PE

## Bristol Cathedral Choir School

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### Job Description

Job Title:	Teacher of PE
Reporting To:	Head of Department
Salary:	Main Scale: M1 to M6 (£31,650 to £43,607)
Working Pattern:	Full Time, Permanent
Start Date:	As soon as possible

### Purpose of the role

To embrace the mission and values of Bristol Cathedral Choir School, ensuring that **every** student achieves their absolute best, by delivering outstanding education in PE.

### Details of the role

Our mission at Bristol Cathedral Choir School is to harness the power of our community, so that we all learn, grow and develop into the best versions of ourselves. This is because at BCCS we are: ***gathered together, that all may thrive***. We do this by living out our three core values in all that we say and do. These are: Kindness, Courage and Hope.

We believe that education has the power to change lives and communities. We constantly strive to improve our practice, so that every student is empowered to realise their full potential academically, pastorally, in their sense of self and their own agency.

Every teaching post at Bristol Cathedral Choir School (BCCS) must also embrace the following:

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## Core Teaching Responsibilities:

- Plan and deliver lessons which implement inclusive curriculum intent and deliver excellent outcomes (both academic and pastoral) for all learners, particularly those vulnerable or disadvantaged;
- Work collaboratively within the department and the wider team to ensure that underachievement is addressed quickly and effectively;
- Regularly mark student work in line with the department making policy and give feedback that stimulates improved learning;
- Engage fully in our culture of continual professional development and coaching, in which we encourage and challenge each other to be the best we can be;
- Be a professional presence around the school site.
- Show genuine care and respect for our young people and for everyone who makes up the community at BCCS;
- Be mindful of your own wellbeing and that of your colleagues;
- Be a pastoral leader and teacher in any and every school context;
- Follow, support and model the implementation of the school's behaviour policy, including systems, routines and duties;
- Be active in pursuing personal and professional development beyond your immediate role, seeking breadth of knowledge and experience, as well as depth;
- Be involved in the co-curricular offer at BCCS by either leading or supporting additional activities that are enriching;
- Be responsible for promoting and safeguarding the welfare of all pupils and young people within the school;
- Uphold and promote the ethos and reputation of the School at all times;
- Promote, understand and value the intentional development of student agency, both for themselves and our community;
- Care for our environments, including by creating effective and stimulating spaces for learning;

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- Organise and run clubs/teams/fixtures/events as part of our extracurricular and school sport programme including at break, lunch and after school.

### **BCCS Specific Teaching Responsibilities, primarily for Girl's PE:**

- Delivery of core PE to KS3, KS4 and KS5
- Delivery of GCSE PE
- Delivery of Cambridge National Sports Studies (2022 Specification)

During the course of your employment you will have access to data and personal information that must be processed in accordance with the terms and conditions of the General Data Protection Regulations (GDPR) 2018. This includes your responsibilities as a member of staff to process personal and sensitive data in an appropriate manner.

The role will involve regular and frequent face to face contact with students, staff, parents/carers and members of the public. The post holder will be required to become familiar with the entire staff and site. Other duties may require the post-holder to attend school events in the evening, as agreed.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

We particularly encourage applications from under-represented groups, as we seek to ensure our staff body reflects the diversity of our student population.