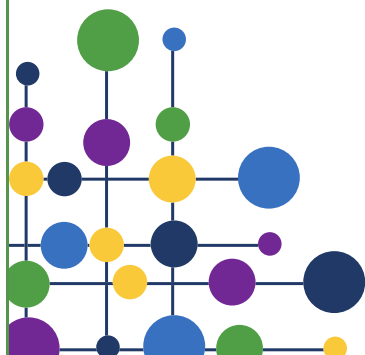


Royds Hall SHARE MAT Academy
Teacher of PE, Child Development
and Health and Social Care
Application Pack



Welcome from the CEO

Dear Applicant,



Thank you for taking an interest in the vacancy based at Royds Hall Academy. I hope the materials enclosed in this pack give you a good sense of what makes the trust a special place to work and provides the information you need about the post.

Our belief in “Valuing People, Supporting Personal Best” means we are committed to investing in our staff, to help them be happy at work, to provide the support they need to achieve the highest standards they are capable of and to offer the training or guidance they need to undertake their jobs effectively. For example, everybody is encouraged to use a personal development plan, to set their own objectives and to take responsibility for their own improvement priorities. We define effective leadership as “helping others to achieve their best” and that is what your line manager will try to do for you.

It is important to read the information provided carefully. We want you to be happy in the role you are applying for and committed to performing the job to the best of your ability.

I very much hope you are encouraged to apply for the position and look forward to meeting you soon.

Yours faithfully,

A handwritten signature in dark ink, appearing to read 'J McNally', written in a cursive style.

John McNally CEO





SHARE Multi-Academy Trust is a charitable trust currently consisting of four secondary and four primary academies in West Yorkshire. Our academies are: Shelley College, Huddersfield; Royds Hall Academy, Huddersfield; Thornhill Community Academy, Dewsbury; Whitcliffe Mount School, Cleckheaton, Heaton Avenue Primary Academy, Cleckheaton; Millbridge Primary Academy, Liversedge; Woodside Green Primary Academy, Cowlersley and Luck Lane Primary Academy, Huddersfield.

We believe in helping staff and pupils achieve their personal best and are keen to recruit the very best talent to our Trust. Shelley College is the Teaching School Hub for Kirklees and Calderdale and as such, we can offer our teaching staff a wealth of first class, personal development opportunities as well as providing an excellent induction programme for Early Career Teachers. All staff receive full induction training and ongoing support to ensure they enjoy working for the trust.

More than seven hundred people work hard across the Trust to ensure we provide the very best education and service across all our schools, from invigilators joining us for a few hours a year, through flexible part-time work to many full-time teaching and support roles.

At SHARE MAT, we aim to:-

- Encourage all our pupils/pupils to go beyond what they think they can achieve, to enjoy learning, helping them to lead healthy and happy lives;
- Equip our staff to deliver their best every day, our belief is that by Valuing People, Supporting Personal Best is the key;
- Ensure our staff are happy at work, taking pride in pupils/pupils progress and development;
- Deliver training and guidance relevant to job role so expectations are understood and staff feel motivated;
- Offer great benefits making us the employer of choice, including outstanding CPD, supportive line management and networking opportunities across the MAT to aid personal development.

Information about Royds Hall

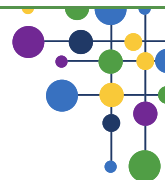
“We are delighted to officially announce that the inspection team rated Royds Hall a Share Academy as a ‘Good’ school. We are exceptionally proud of what our staff and pupils have achieved in the last five years. Whilst the outcome doesn’t change the way we work, it provides further evidence of the very positive journey of improvement we are on. We will continue to focus on what matters for our pupils and community and ensure that our pupils leave school fully equipped with the life skills, experiences and educational outcomes to enjoy a happy and successful future.” – May 2023

Royds Hall is a small secondary school that achieved a Progress 8 score of 0.00 in 2022. We enjoy strong behaviour for learning and a curriculum that is ambitious for all and well sequenced. Staff wellbeing is central to our vision of ‘valuing people, supporting personal best’. Visitors and staff regularly share that the school is warm and supportive with high expectations for all.

We also offer pupils a wealth of extended learning opportunities from; Royds Hall Scholars, Duke of Edinburgh, debating society, Steam Lab to knitting for fun. The PE department support our pupils to represent the school in a wide range of sports including Basketball, Netball and Athletics. We take part in the annual Speakers’ Trust event and have been successful in reaching the final in recent years. Pupils gain from a wealth of opportunities offered including leadership opportunities in every year group. In 2022, 100% of pupils took part in an extended learning opportunity. A strong belief exists that offering a wide range of extended learning opportunities ignites pupil interests and allows them uncover skills and abilities that support their sense of achievement and happiness in school and into adulthood. We believe that every child can succeed and it is our privilege to provide them the opportunities to identify their talents and their future dreams and aspirations.

As a teaching professional, the curriculum allows you the flexibility to create an inspiring, exciting learning journey for all pupils enabling them to develop into active citizens of the future, empowered to make their best contribution to society. The Curriculum is developed in a thematic and practical way that engages both our employees and young people. We seek ways to make our curriculum even more interesting every year and you have the ability to do this at Royds Hall. Lessons are fascinating, engaging, exhilarating, and demand that pupils think for themselves whilst ensuring pupils see a purpose to their work.

Royds Hall is a wonderful place to work, where you will have the opportunity to make a difference every single day.



SHARE Multi-Academy Trust

Teacher of Child Development, Health and Social Care and PE Role Profile

Role Title	Teacher of Child Development, Health and Social Care and PE	Reporting to	Head of Vocational Studies
Section	Vocational Studies		
Contract type	Temporary – Full time – 12 months contract	Grade / Salary	MPS/UPS

Part A – JOB DESCRIPTION

Overall purpose of role	<p>As a Teacher of Child Development, Health and Social Care and PE you will be required to meet the general requirements of this post, as specified in the School Teachers' Pay and Conditions Document. In addition, you will be required to fulfil any reasonable expectations from the Headteacher.</p> <p>The post will require you to work in partnership with the Headteacher, Senior Leadership Team, governors and staff to ensure the continuous improvement of the Academy.</p> <p>This role will also require the post holder to work in other school settings under the direction of the Headteacher.</p>
Safeguarding Requirements	<p>This post requires the post holder to work in settings with children and young adults. Any employment offer is therefore subject to the results of an Enhanced Disclosure from the Disclosure and Barring Service (DBS).</p> <p>Applicants MUST complete the MAT's standard application form to be considered, will be required to provide evidence of identity and qualifications and offers of employment will be subject to satisfactory references. For applicants who work or have recently worked in a school, one of the references must be from the Headteacher.</p>

Key Outputs

1. To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students' and support a designated department or curriculum/subject area as appropriate. This will include: Child Development, Health and Social Care and PE.
2. To monitor and support the overall progress and development of students as a teacher and form tutor, setting students individual improvement goals as appropriate.
3. To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.

4. To contribute to raising standards of student achievement and attainment.
5. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
6. To promote and actively support the school's responsibilities towards safeguarding.
7. To prepare and regularly update subject materials.
8. To ensure that ICT, Literacy, Numeracy and subject specialism(s) are reflected in the teaching and learning experience of students.
9. To set regular, relevant and challenging homework tasks.
10. To teach students according to their educational needs, including the setting and marking of work to be carried out by students in school and elsewhere.
11. To maintain discipline in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour standards of work and homework.
12. To ensure the learning needs of individual students are met, particularly vulnerable groups, such as those with SEN, disabilities or disadvantaged students.
13. Where necessary, to liaise with parents and others to support students.
14. To oversee a range of extra-curricular sporting opportunities for students.
15. To provide regular, high quality feedback to students that supports future learning and progress.
16. To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
17. To assess, record and reports on the attendance, progress, development and attainment of students and to keep such records as are required.
18. To use the outcomes of on-going assessment to help shape future planning.
19. To self-evaluate and undertake professional development to help achieve the highest possible standards in role.
20. To reward and celebrate students' success.
21. To attend meeting and complete additional administration tasks as required by the role.
22. To undertake any other duties associated with the role, as may be decided by your line manager of the Headteacher.

Dimensions (Financial/Statistical/Mandates/Constraints/No. of direct reports)

- Range of Teachers approximately 55 across the whole school.
- Range of Students approximately 850.

Work/Business contacts

Internal: All teachers and support staff to advise how effectively to support students to achieve their Personal Best.

External: Parents and Families, Examinations Boards.

<i>Expertise in Role Required (At selection - Level 1)</i>	Essential or Desirable
<ul style="list-style-type: none"> • Qualified Teacher Status 	Essential
<ul style="list-style-type: none"> • Degree or equivalent 	Essential
<ul style="list-style-type: none"> • Evidence of continuing professional development and a willingness to undertake further development as appropriate 	Essential
<ul style="list-style-type: none"> • Evidence of/potential to become an excellent classroom practitioner, capable of inspiring students and forming good relationships with colleagues 	Essential
<ul style="list-style-type: none"> • Ability to inspire and motivate students 	Essential
<ul style="list-style-type: none"> • Able to analyse data with a view to developing strategies to improve performance 	Essential
<ul style="list-style-type: none"> • Ability to monitor and evaluate impact of interventions and strategies 	Essential
<ul style="list-style-type: none"> • Detailed knowledge of current developments in subject area 	Essential
<ul style="list-style-type: none"> • Knowledge of innovating teaching and learning strategies 	Desirable
<ul style="list-style-type: none"> • Successful experience or the ability to teach subject at GCSE 	Essential
<ul style="list-style-type: none"> • Highly competent in ICT and the use of computers 	Desirable
<ul style="list-style-type: none"> • Excellent communication skills 	Essential
<ul style="list-style-type: none"> • Excellent behaviour management skills 	Essential
<ul style="list-style-type: none"> • Commitment to the safeguarding of young people 	Essential
<ul style="list-style-type: none"> • A willingness to be fully involved in the wider life of Royds Hall, including extra-curricular activities. 	Essential
<i>Other (Physical, mobility, local conditions)</i>	
<ul style="list-style-type: none"> • Is willing to work flexibly within scope of overall hours, e.g. evening meetings. 	Essential

Structure

Head of Vocational Studies

**Teacher of Child Development, Health and
Social Care and PE**