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| **BRIGANTIAmaster2015** | **Yewlands Academy****(a member of the Brigantia Learning Trust)****JOB DESCRIPTION** |
| This Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment |
| **POST TITLE** | **Classroom Teacher for Physical Education (with some delivery of KS4 BTEC Child Development)****Maternity Cover** |
| **GRADE** | **Main Pay Scale / Upper Pay Scale** |
| **RESPONSIBLE TO** | **Head of Department** |
| **RESPONSIBLE FOR** | **See Specific Duties** |
| **PURPOSE OF JOB** | **To undertake a sustained responsibility in the context of the school staffing structure for the purpose of ensuring continued delivery of high quality teaching and learning for which the teacher is accountable. This job role will involve teaching of KS3 and KS4 Core PE with the successful candidate also having experience of (or be willing to deliver) KS4 BTEC Tech Award Level 2 Child Development.** |

**MAIN SCALE TEACHER**

**JOB DESCRIPTION**

The Job Description should be read alongside the range of professional duties of Teachers as set out in Part X11 of the Teachers’ Pay and Conditions Document, sections 48 to 50. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the minimum expectations within the Teachers’ Standards (DfE, 2011).

**The role**

You will be instrumental in our mission to provide every student a great education and real choices in life, regardless of their background. A passionate practitioner, you will plan and deliver high-quality, rigorous lessons that drive achievement and inspire a love of learning that extends beyond the classroom.

**The quality of teaching and learning**

* In discussion with the leadership of the department, plan and prepare engaging lessons based on agreed schemes of work
* Set high expectations so that all students (including vulnerable groups) are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets
* Establish a purposeful learning environment where diversity is valued and where students feel safe, secure and confident
* Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning
* Organise and manage teaching and learning time effectively
* Organise and manage the physical teaching space, tools, materials, texts and resources safely and effectively with the help of support staff where appropriate
* Use ICT effectively in delivery of teaching and learning
* Provide homework and other out-of-class work which consolidates and extends work carried out in the class and encourages students to learn independently

**Assessment and monitoring of performance**

* Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families in order to promote progress and outcomes
* To assess students’ progress accurately against appropriate standards
* To record students’ progress and achievements systematically, providing evidence of the range of their work, progress and attainment over time to inform planning
* To report on students’ attainment to parents/carers, other professionals and students as appropriate

**The curriculum at Key Stage 3 & 4 and transition**

* Plan and teach well-structured, appropriately pitched, sequenced lessons that challenge students and are aligned to the agreed curriculum
* Contribute to the planning, evaluation and ongoing development of the department’s short, medium and long term plans (schemes of work)
* Support the transition of Year 6 students to the Academy and onto Post 16

**Capturing and sharing best practice with colleagues**

* Work collaboratively with both Yewlands Academy and Brigantia Learning Trust colleagues as a committed team member to support the building of successful, high performing teams
* Participate actively in relevant Academy meetings and professional development programmes
* Work with colleagues, students and families to develop a strong Academy community

Other

* Actively promote the safety and welfare of our children and young people
* To be aware of and comply with policies and procedures relating to child protection, health, safety and security (Keeping Children Safe in Education), confidentiality and data protection, reporting all concerns to an appropriate person
* Maintain regular and productive communication with parents/carers, to report on progress, sanctions and rewards and to relay other relevant information
* Ensure compliance with Brigantia Learning Trust data protection rules and procedures
* Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy
* To recognise and respond effectively to equality issues as they arise in the classroom and challenge stereotyped views, bullying and harassment in accordance with Academy policy and procedures
* Be an active participant in professional development and performance review as outlined by Brigantia Learning Trust policies’ for professional development and review

This job description is not an exhaustive list and you will be expected to carry out any other reasonable tasks as directed by your line manager.

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| **SELECTION CRITERIA (no priority order)** |
| **Experience and Qualifications** | **Essential** | **Desirable** |
| Appropriate qualification in relevant subject or significant evidence of experience in this area | X | X (for BTEC Child Care) |
| Qualified Teacher Status with a track record of achieving good outcomes for students | X |  |
| **Commitment to Safeguarding**  | **Essential** | **Desirable** |
| Ability to form and maintain appropriate relationships and personal boundaries with children and young people | X |  |
| Commitment to, and belief in, the equal value of all students  | X |  |
| Effective and systematic behaviour management  | X |  |
| **Teaching and Learning**  | **Essential** | **Desirable** |
| Possess the knowledge and relevant skills required to deliver strong outcomes in PE through quality of teaching, marking and assessment.  | X | X (for BTEC Child Care) |
| Expertise in planning the progression of subject skills within individual sequences of lessons in PE | X | X (for BTEC Child Care) |
| Proven track record of high expectations and knowledge of effective strategies to secure good attitudes to learning and behaviour in PE | X | X (for BTEC Child Care) |
| Successful experience of teaching PE at Key Stage 3 and 4 | X | X (for BTEC Child Care) |
| Ability to support the curriculum to ensure a seamless transition from KS2 so that students can build on their prior knowledge and progress in their learning | X | X (for BTEC Child Care) |
| Excellent understanding of both subject and general teaching pedagogy  | X | X (for BTEC Child Care) |
| **Interpersonal Skills**  | **Essential** | **Desirable** |
| Ability to communicate effectively and relate well to all stakeholders | X |  |
| **Personal Qualities / Skills**  | **Essential** | **Desirable** |
| Evidence of working constructively under pressure | X |  |
| Demonstrate good decision making skills with an ability to identify and implement solutions to problems | X |  |
| Be committed to continuing professional development and be open to constructive criticism | X |  |
| Possess a “can do”, “will do” work ethic | X |  |