



Teacher of PE

Salary: £32,916 (M1) - £51,048 (U3) per annum (pro-rata)

Full-Time – Permanent Contract

Start date: September 2026

We are looking for a talented Teacher of PE to join our vibrant, committed and outward facing faculty. This is an exciting opportunity for someone who believes passionately in the power of physical education to transform young people's lives: to build resilience, nurture wellbeing, develop character, and spark a lifelong love of movement and healthy living.

Whether you are an experienced teacher or at the beginning of your career, we want to hear from you. What matters most is your ability to build strong relationships, model high standards and deliver inclusive, motivating lessons that enable every student to thrive — from those taking their first steps in sport to those pursuing ambitious performance pathways.

PE Faculty

The current team consists of 9 staff, who are supported by a PE Administrator. The PE faculty works closely alongside the School Games Organiser of the Cotswold School Sports Network.

We are proud of a culture where participation and performance sit alongside one another with equal value. Our aim is simple: every student should feel able to join in, improve, enjoy and challenge themselves — whatever their starting point.

Across the year, our faculty offers an extensive programme of extracurricular sport through our *Extend* programme, including fixtures, festivals and trips that enrich our curriculum and strengthen our school community.

Most students receive 4 x 1 hour lessons of PE at Kingshill School. At Key Stage 3 students receive a broad and balanced curriculum of 4-5 week activity modules that encompass all the major games as well as gymnastics, dance, health-related fitness, outdoor adventurous activities and athletics.

At Key Stage 4 the curriculum is broadened to include option pathways in multi-sport activities using both on-site and off-site facilities (e.g. Cirencester Town Football Arena). Students also receive a leadership programme as part of their core PE lessons.

We offer a wide and expanding range of extra-curricular activities including school teams for all years in netball, football, rugby, athletics, tennis, rounders, handball, cricket and badminton. Regular events and trips are run by the faculty. It is expected that the successful applicant will be committed to extra-curricular activities that regularly take place as an extended part of the school-working day.

The school has a strong community role and has good links with local sports clubs, schools, parents and community groups. Kingshill School is committed to extending PE and sports related opportunities.

Our high-quality sports provision will continue to develop and build, to bring about exciting opportunities within Sport at Kingshill School. The extensive professional development programme and the opportunity to teach at a school that promotes new initiatives would ideally suit an ambitious and energetic teacher. The appointed person will liaise closely with the Head of Faculty and Second in PE. They will require very good organisational and interpersonal skills and will have a good knowledge of the Physical Education curriculum. In return we can offer excellent resources/facilities and support in a positive working environment.

PE Curriculum

Students receive a rich diet of activities delivered in 4–5 week modules. These include major games, gymnastics, dance, health related fitness, outdoor adventurous activities and athletics. The emphasis is on inclusion, variety and strong foundations.

Key Stage 4

Students continue with core PE and select from a range of option pathways that draw on both onsite and offsite facilities — including Cirencester Town Football Arena. Physical engagement and leadership opportunities sits at the heart of KS4 offer, giving students roles as performers, officiators, coaches and managers, to encourage students to lead with confidence.

We offer both GCSE PE and BTEC Sport. Students choosing these qualifications receive a structured, engaging and ambitious teaching programme that prepares them effectively for assessment within these sports related courses. Kingshill school students regularly achieve excellent levels of achievement within these qualifications.

More information about our curriculum can be found on our website:

Physical Education – Cirencester Kingshill School

<https://www.cirencesterkingshill.gloucs.sch.uk/curriculum/curriculum/physical-education/>

Closing date for applications:

9am 13th April 2026

Interviews: Monday 20th April 2026

Who We Are Looking For

We are seeking a teacher who:

- Brings energy, expertise and high expectations to their practice
- Is committed to inclusive PE that engages every student
- Can teach confidently across KS3 and KS4 (GCSE and BTEC)
- Values both participation and performance
- Builds strong relationships and communicates clearly
- Is well organised, reflective and ambitious for continuous improvement
- Contributes enthusiastically to extracurricular sport and wider school life
- Embodies our STEPs values: ambition, resilience, pride, kindness, responsibility and respect

Professional Development (CPLD)

We are a school that invests in our staff. You can expect:

- access to high quality, personalised CPD
- support to develop professional expertise and leadership
- a full induction and guaranteed noncontact time when joining us

If you are an ECT you can expect to be fully supported. You will have an experienced subject mentor and participate in an extensive programme for ECTs.

Continued Support for ECTs

We value early career teachers highly and are committed to helping them grow into confident, skilled practitioners.

Our school invests in staff. You can expect:

- Reduced teaching timetable – 10% in first year and 5% in the second
- Full participation in the Early Career Framework and training programme
- A range of in-house CPD training
- Weekly meetings with your subject mentor
- Opportunities to observe other teachers in the classroom
- Lesson observations to help improve your practice
- The support and guidance of a training manager

Form Tutor

All teachers at Kingshill play an important part in our pastoral system by serving as form tutors. You will be supported by an experienced Head of Year and work with students to help them grow into mature, responsible and confident young people.

Salary

The salary range for the post is: -

£32,916 (M1) - £51,048 (U3) per annum

Salary will be determined on qualification and relevant experience. This post is full-time permanent contract.

Safeguarding

Cirencester Kingshill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share the same commitment. This post is subject to an enhanced Disclosure & Barring Service check. All candidates shortlisted for interview will be subject to an online check.

We welcome applications from underrepresented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

shaping greater futures

How to Apply

Please complete the Teaching Staff Application Form and include:

- Contact details for two referees (one must be your current or most recent Headteacher or Course Tutor)
- Your CV
- A letter that outlines how your skills, experience and values make you a strong fit for this role and for Kingshill School

Applications without these documents cannot be accepted.

Application forms and further details can be found on our website:

www.kingshillschool.co.uk

Completed applications should be emailed to jobs@kingshillschool.co.uk

Closing date for applications:

9.00am on 13th April 2026

Early applications are encouraged; we may close the vacancy early if a strong field emerges.

Interviews to be held on:

20th April 2026

For enquiries, please contact Personnel on 01285 651511 ext. 231 or email jobs@kingshillschool.co.uk.

We look forward to hearing from you.

JOB DESCRIPTION

POST: Teacher of PE

As a teacher at Kingshill School, we take pride in our subject knowledge, we seek to unlock potential of all students and we believe that every child can succeed. We are also committed to our own continuous professional development and foster an enquiring mind to grow, collaborate and be outward facing. We know and believe that we can be better today than we were yesterday in our role as teacher, tutor and colleague.

Main Purpose of the Role

To deliver

Aside from the [Teachers' Standards](#), the main roles and responsibilities of our teachers are to:

- Plan learning activities in line with the schemes of learning that enables an equitable experience for all our students to think hard, work hard and remember more through Quality First Teaching.
- Implement each lesson plan through our Active Minds programme (Teaching & Learning strategies) so that our students think hard, work hard and remember more.
- Be agile in response to securing accelerated outcomes for our students; checking for understanding leads to adaptive teaching.
- Interrogate data to unlock potential for all students.
- Refer to, embed and imbue our underpinning values (our STEPs) in every aspect of the role so that we can shape greater futures for our students; allowing them to grow as ambitious, confident, resilient young people and adults.
- Commit to continuous learning and professional development: attending meetings, Inset, widely reading, researching and to be receptive to feedback so that we can independently and in collaboration be better than we were yesterday.
- Embrace collaboration both within the faculty and wider school community; seeking to learn from and share knowledge and skills with other colleagues.
- Take pride in the role of form tutor, supporting our students to be the best version of themselves each and every day.
- Deliver PSHE as required and to do so with commitment and passion so that our students have the skills, knowledge, tolerance and balanced viewpoints to access the wider world.
- Commit to participating to the wider school both through co-curricular activities to inspire and motivate students to have life-long enjoyment of your subject and to extra-curricular activities to develop opportunities beyond the life of the classroom.
- Be a role model who promotes professional standards and expectations to young people, the Kingshill team and the wider community.
- Equipping all our young people to acknowledge and celebrate their skills, qualities and successes, securing positive progression routes in a global market.
- Implement school policies consistently and follow the procedures outlined in our Staff Handbook.
- Undertake any other duties reasonably required by SLT which supports the overall aims and objectives of the School Development Plan.

This role Description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and pursuit of the 'National Standards of Excellence for Headteachers' (2015) underpins this role

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility. This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed by the Headteacher.

RESPONSIBLE TO: Faculty Lead

ASSOCIATED LINKS: Year Leader, Faculty Subject Lead

STAFF FOR WHOM RESPONSIBLE: Not applicable

Cirencester Kingshill School

Person Specification – Teacher of PE

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A degree in their subject area or a related subject. • PGCE (Postgraduate Certificate in Education) or equivalent. • QTS 	<ul style="list-style-type: none"> • A postgraduate qualification, e.g. a masters degree.
Experience, Understanding and Knowledge	<ul style="list-style-type: none"> • Experience of teaching within a secondary school environment or, for early career teachers, work or voluntary experience in a comparable environment. • A clear understanding of the subject's curriculum and examination specifications across key stages 3 and 4. • Sufficient knowledge to answer subject-related questions raised by students. • An ability to use different teaching methods and adapt to cater for students' different needs. • Knowledge of effective intervention strategies to improve the quality of teaching and learning. • Conducting assessments, keeping records and producing reports on students. • Implementing safeguarding procedures in schools. • Organising and participating in extracurricular activities. 	<ul style="list-style-type: none"> • An understanding of relevant legislation and educational developments. • An understanding of how assessment and attainment information can be used to improve practice. • Skills in effective resource management and deployment.
Personal Qualities	<ul style="list-style-type: none"> • Punctual, with a good attendance record. • An excellent communicator, verbally and in writing. • Organised • An excellent time manager. • Hardworking, with high expectations of themselves and their professional standards. • Committed to CPLD. • Able to work both independently and as part of a team. • Able to maintain successful working relationships with other colleagues. • Able to plan and resource effective interventions to meet curricular objectives. • Driven and energetic. • Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload. 	<ul style="list-style-type: none"> • Committed to the value and promotion of their subject. • Able to effectively promote the school's ethos and vision. • Dedicated to promoting their professional development, and that of others. • Able to promote good behaviour consistently. • Able to plan and take control of situations. • Committed to contributing to the wider school and its community. • Capable of handling a demanding workload and successfully prioritising work. • Professionally assertive and clear thinking.

Employee Benefits

Cirencester Kingshill School is proud to offer a wide range of benefits for our employees, which includes:

- Attractive salary and pension schemes – Teachers Pension Scheme (Teaching Staff) or the Local Government Pension Scheme (Professional Support Staff)
- Family friendly policies
- Enjoy an annual ‘Me Day,’ giving you one day off each academic year to spend however you choose — whether that’s a spa day, a shopping trip, or quality time with loved ones (T&C’s apply)
- Access to a Wellbeing App, offering a range of wellbeing tools — including four-week plans, health checks, and breathing exercises — as well as resources such as meditation guides, fitness videos, and recipes.
- A range of statutory benefits including sick pay, maternity, paternity, shared parental and adoption leave
- Access to an employee assistance programme for all staff that offers services, including wellbeing, self-referral counselling, information on stress, weight management, smoking cessation
- Access to Occupational Health services
- New staff induction and support programmes
- Continuous service in other state funded schools will be honoured in relation to sick pay, holiday entitlement, pension rights
- Access to or provision of IT equipment (role specific)
- Cycle to work scheme
- Long service awards
- Access to CLPD and INSET, personalised for individuals through the schools’ Appraisal procedures, including access to role specific academic study and professional qualifications
- Onsite parking facilities and cycle storage
- Staff social, sporting and wellbeing activities throughout the year
- The dining room is open for staff to use at break and lunch times
- Staff room with facilities, including tea and coffee
- There is an optional staff social fund
- 10% discount on Adult Education at Cirencester College: [About Adult Education – Cirencester College](#)