

Teacher of PE

Candidate Information Pack

Closing Date: 12.00pm, Sunday 1st March 2026



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Welcome from the CEO

Dear Applicant,

I am immensely proud to be Chief Executive of Spark Education Trust. We are a recently merged Trust comprising 4 secondary and 11 primary schools located across the Tees Valley and we provide opportunities for children and young people to reach their full potential, whatever their starting point. We know that this is best achieved in encouraging environments where mutual and self-respect is promoted. We want to grow confident young people able to work independently and think creatively in a fast-changing world.

We have high expectations for everyone, aspiring to excellence in teaching and achieving impressive standards in all areas of school life. Success beyond the classroom in sport and the arts are features of life across our Trust.

For our staff we provide positive working environments, a commitment to the highest quality professional development, opportunities to collaborate to create excellence and encouragement to forge career success.

Trustees, governors and leaders collaborate closely to ensure excellence in all aspects of Spark Education Trust. Our core values are mutual respect, hearty collaboration and courageous ambition and these drive our work ensuring that Spark schools are wonderful places to work.



Louise Spellman



Welcome from the Head of School

Dear Applicant,

Thank you for considering applying for the position at Conyers School and Sixth Form College. We are so very proud of our school and we are thrilled that you have taken an interest in being part of the team.

Conyers is a thriving and fully inclusive 11-18 comprehensive school, home to over 1300 students. We are proud of our strong, destination-driven curriculum, which enriches learning within and beyond the classroom. Our mission is simple: to provide every student with the opportunity to realise their potential, both professionally and personally, so they can secure meaningful destinations and positively contribute to the world they live in.

At Conyers, we aim for academic excellence through outstanding teaching and high expectations for all students. We celebrate achievement not only in examination results but also in the arts, sports, music, and drama, which play essential roles in our curriculum.

Our curriculum is founded on high expectations, strong values, and positivity, all underpinned by our principles: Ready, Respect, Safe. With a focus on perseverance, we help students build the resilience needed to navigate life challenges.

Our goal is to prepare students for an ever-evolving world. We aim to equip them to contribute as well-rounded, digitally resilient individuals. By fostering curiosity and reflection, we cultivate lifelong learners immersed in a rich, broad curriculum that expands their horizons and builds independence, determination, creativity, and confidence.

Our motto, 'through perseverance,' is at the heart of our community. It represents our commitment to kindness, mutual support, and environmental care. This ethos defines the Conyers culture we embrace every day.

We are excited to welcome an inspirational and passionate individual to join our dedicated staff, supporting exceptional outcomes and preparing students for life beyond school.

If our vision resonates with you, and you would like to join a truly exceptional team, we would be delighted to receive your application.

Thank you.

Chris Coleman
Head of School

Teacher of PE

Job Title: Teacher of PE

Location: Conyers School and Sixth Form College (Yarm)

Start Date: 1st September 2026

Actual Salary: £32,916 to £51,048 (MPS1 to UPS3)

Hours of Work: 1FTE

Contract Type: Permanent

Closing Date: 12.00pm, Sunday 1st March 2026

Interviews: w/c 16th March 2026

About the Role

Join an exceptional team at Conyers - a thriving, positive school where your work makes a real difference to our young people and the wider community. At Conyers, we focus on recognising effort, rewarding success, and nurturing perseverance.

From **September 2026**, we are seeking an energetic, enthusiastic and suitably qualified teacher to deliver Physical Education across Key Stage 3, 4 and A-Level/Level 3. This role offers an excellent opportunity for either an experienced practitioner or an exceptional Early Career Teacher to join a flourishing department where relationships between staff and students are exceptionally strong.

The PE Department at Conyers is a vibrant and forward-thinking environment, with a well-designed and innovative curriculum delivered by a highly skilled and supportive team. Students benefit from a wide range of extracurricular activities, and the successful candidate will be expected to play an active role in supporting and developing these opportunities. The department values strong partnerships with external organisations and works closely with Conyers' community sport initiative, Spark Sports. Our facilities are outstanding, including a 4G artificial multi-use surface and excellent resources. Key information about the role, including key experiences and skills required for the role.

About Us

We are a recently merged Trust, Spark Education Trust which currently consists of 11 Primary Schools and 4 Secondary Schools. The Spark Education Trust can offer you a professional challenge and a rewarding opportunity, working with collaborative schools that are passionate about the progress and development of every student.

What we have:

- A positive and caring ethos and working atmosphere
- Friendly children, eager to learn and achieve
- An aspirational curriculum for all students
- A committed, enthusiastic and supportive staff team
- Excellent support from the Governing Body, the staff and parents/carers
- Opportunities for career development

For further details on us as an organisation, please click [here](#).

For further information on the school, please click [here](#).

How to Apply

Please make sure that the application form is completed and returned via email to snicholson@conyers.org.uk, addressed to Mr C Coleman, Head of School.

Please note that feedback will only be given to shortlisted candidates, if you do not receive an invite to interview within 30 days of the advert's closing date assume that you have been unsuccessful in your application for this post.

Safeguarding Notice

The Spark Education Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced DBS check. The post you are applying for is exempt from the Rehabilitation of Offenders Act 1974. We will also carry out an online search on shortlisted candidates to help identify any incidents or issues that are publicly available online.

Conyers School and Sixth Form College is committed to safeguarding, for further information on the school's Safeguarding and Child Protection Policy please click [here](#).

Job Description

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| SCHOOL: | Conyers School |
| POSITION: | Teacher of PE |
| REPORTS TO: | Curriculum Team Leader |
| RESPONSIBLE FOR: | Contributing to the teaching of the school's curriculum, primarily in the subject(s) specified |
| GRADE: | MPS1-UPS3 |

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| 1. | KEY PURPOSE OF THE JOB To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum, LA and school policies. |
| 2. | KEY TASKS AND ACTIVITIES Teaching: In each case having regard to the curriculum for the school <ul style="list-style-type: none">• Plan and prepare courses and lessons• Teach, according to their needs, the pupils assigned to you, including the setting and marking of work to be carried out by the pupil in school and elsewhere• Assess, record and report on the development, progress and attainment of pupils Other activities: <ul style="list-style-type: none">• Promote the general progress and well-being of individual pupils and of any class or group assigned to you• Provide guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports• Make records of and reports on the personal and social needs of pupils• Communicate and consult with parents of the pupils• Communicate and co-operate with persons or bodies outside the school• Participate in meetings arranged for any of the purposes described above Assessment and reports: <ul style="list-style-type: none">• Provide or contribute to written or oral assessments, reports and references relating to individual pupils and groups of pupils Appraisal: <ul style="list-style-type: none">• Participate in arrangements for the appraisal of your performance and that of other teachers |

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| | <p>Review, further training and development:</p> <ul style="list-style-type: none"> • Review from time to time your methods of teaching and programmes of work • Participate in arrangements for your further training and professional, development as a teacher <p>Educational methods:</p> <ul style="list-style-type: none"> • Advise and co-operate with the Head of School and/or other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements <p>Discipline, health and safety:</p> <ul style="list-style-type: none"> • Maintain good order and discipline amongst the pupils and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised activities elsewhere <p>Staff meetings:</p> <ul style="list-style-type: none"> • Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements <p>Public examinations:</p> <ul style="list-style-type: none"> • Participate in arrangements for preparing pupils for public examinations and for assessing pupils for the purpose of such examinations; recording and reporting such assessments; and participating in arrangements for pupils' presentation for, and conducting, such examinations where a teacher's professional skills and judgement are required <p>Administration:</p> <ul style="list-style-type: none"> • Participate in administrative and organisational tasks relating to such duties as are described above, including the management and supervision of persons providing support for the teachers in the school <p>Group tutor:</p> <ul style="list-style-type: none"> • To be a tutor to an assigned tutor group and to carry out related duties in accordance with the general job description of a group tutor |
| 4. | <p>WORKING WITHIN A SCHOOL SETTING:</p> <ul style="list-style-type: none"> • To ensure that the school's aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in every day classroom organisation and practice. • To undertake any other reasonable and relevant duties in accordance with the changing needs of the school. • To take up the opportunity for continuous professional development through self-directed reading, courses and in-service training. • To contribute to the maintenance of a caring and stimulating environment for pupils. • To make a positive contribution to the wider life and ethos of the school. |
| 5. | <p>SCHOOL ORGANISATIONAL OBJECTIVES</p> <p>The Post holder will contribute to the school's objectives in service delivery by:</p> <ul style="list-style-type: none"> • Enactment of Health and Safety requirements and initiatives as directed. |

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| | <ul style="list-style-type: none"> • Ensuring compliance with Data Protection legislation. • At all times operating within the school's Equal Opportunities framework. • Commitment and contribution to improving standards for pupils and school improvement as a whole. • Ensuring the safeguarding of all pupils. • Demonstrating consistently high standards of personal and professional conduct. |
| 6. | <p>CONDITIONS OF SERVICE</p> <p>Governed by the National Agreement on Teachers' Pay and Conditions, supplemented by local conditions as agreed by Spark Education Trust.</p> |
| 7. | <p>SAFEGUARDING - <u>and</u> Promoting the Welfare of Children and Young People</p> <ul style="list-style-type: none"> • To demonstrate a commitment to safeguarding and promoting the welfare of children and young people, staff and volunteers. • To demonstrate a thorough understanding of safeguarding and safer recruitment policies and procedures, and their application within an educational setting/environment in accordance with the current DfE statutory guidance for Keeping children safe in education. |
| 8. | <p>SPECIAL CONDITIONS OF SERVICE</p> <p>Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended.</p> <p>The school is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to enhanced criminal records bureau disclosure.</p> |
| 9. | <p>EQUAL OPPORTUNITIES</p> <p>The post holder will be expected to carry out all duties in the context of and in compliance with the School's Equal Opportunities Policies.</p> |

Person Specification

| Essential | Desirable |
|--|---|
| 1. Qualifications and Training <ul style="list-style-type: none"> • Qualification Teacher Status (QTS) • Evidence of continued career development • Degree | <ul style="list-style-type: none"> • A Level PE Qualification |
| 2. Experience <ul style="list-style-type: none"> • Successful experience as a classroom teacher or strong feedback from placement schools • Experience of delivering PE, at KS3-4 | <ul style="list-style-type: none"> • Experience of teaching across the 11-18 range. • Experience of teaching PE at KS4 including technical qualifications • Experience in delivering to Primary age pupils |
| 2. Skills and abilities <ul style="list-style-type: none"> • Excellent interpersonal skills • Excellent listening and presentational skills • Excellent planning, monitoring and evaluating skills • Excellent teamwork skills • Efficient administrative skills • Computer literate • Highly organised and ability to meet deadlines | <ul style="list-style-type: none"> • Able to contribute to the spiritual, moral, social and cultural life of the school |
| 3. Personality <ul style="list-style-type: none"> • Passionate about improving teaching and learning • Able to form good working relationships with staff, students and parents • Willingness to participate in the extra-curricular life of the school • Evidence of a good health record | <ul style="list-style-type: none"> • A lifelong learner • Ability to embrace change and seize new opportunities • Optimistic outlook |
| 4. Professional Skills <ul style="list-style-type: none"> • The ability to create a safe and rich learning environment involving clear ideas for, and demonstrated experience of, classroom organisation, planning and record keeping; • A good understanding of child development and the ability to differentiate and select appropriate resources in accordance with pupils' ability. • The ability to create a stimulating and enriching visual environment for the classroom; • The ability to work closely with teaching and support staff in developing the school curriculum and the pastoral work of the school; • The ability and willingness to work with parents and encourage their active participation in their child's education | |

How to Apply

Application forms and further details are available on the Trust's website –

www.sparkeducationtrust.org.uk

Please make sure that the application form is completed and returned via email to snicholson@conyers.org.uk, addressed to Mr C Coleman, Head of School.

Applications submitted on anything other than the official application form and applications from agencies will not be accepted.

Confidential References

Two referees should be nominated, including one from your current/most recent employer – Those from an education setting must provide the Headteacher as one of their references or to be signed and checked by the Headteacher.

Job Description

Details the main responsibilities for this post and the personal and professional qualities required.

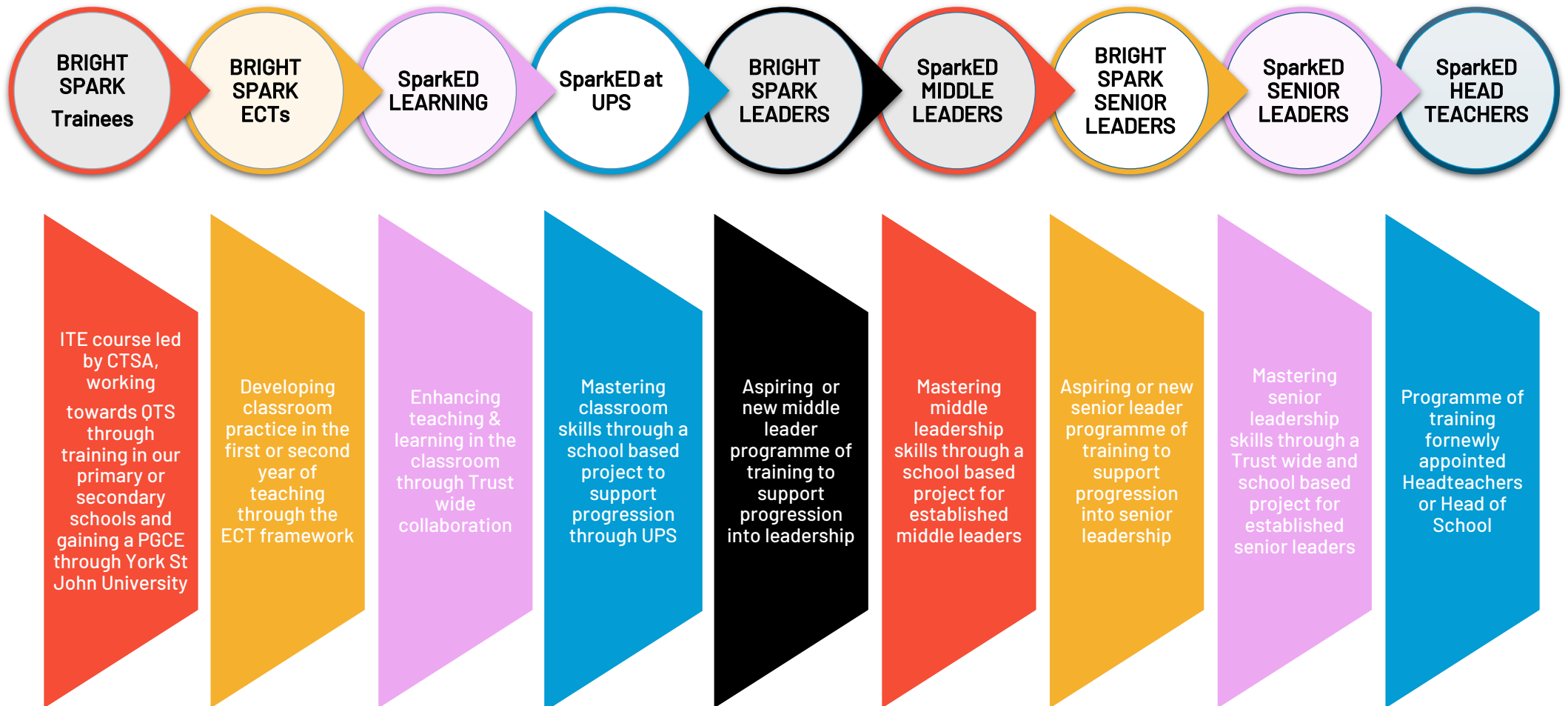
Person Specification

Sets out the criteria to be used for the shortlisting process.

Closing date: 12.00pm, Sunday 1st March 2026

Interviews to be held: w/c 16th March 2026

Spark Career Development Programme



Focused collaborative groups operate at all career stages to share best practice, develop Trust wide improvement strategies and offer support to colleagues in our schools.

Employee Benefits

Wellbeing

Free and confidential support.

Up to six sessions of structured counselling, if recommended.

Pensions

All eligible staff automatically join either The Teachers Pension Scheme or the Local Government Pension Scheme upon the start of their employment.

As members of these schemes, employees have access to the full range of membership benefits including a Death in Service payment is included in the Teacher Pension Plan and Local Government Pension Scheme.

Cycle to work

We also provide a cycle to work scheme, which is a recognised Inland Revenue salary sacrifice scheme through www.greencommuteinitiative.uk which enables staff to access a new bike and bike equipment.

Work Life Balance

We provide a generous Annual Leave entitlement for Support Staff of 27 days leave, rising to 32 days leave following 5 years' service, in addition to statutory bank holidays.

As we are supportive of flexible working, we have many staff working on individual working arrangements and we offer many roles working term time only contracts, to assist with individuals work life balance.

Professional Development

As we believe in supporting and developing our staff, we offer extensive career development opportunities and actively seek to develop and promote staff where possible.