



Wyvern St Edmund's
Learning Campus

APPLICATION PACK



TEACHER OF PE/DANCE

REQUIRED FOR:
28TH FEBRUARY 2022

CLOSING DATE FOR APPLICATIONS:
24TH JANUARY 2022

GENEROSITY RESPECT ASPIRATION COURAGE EMPATHY



Welcome from the Head of School



Dear Prospective Applicant,

Welcome to Wyvern St Edmund's (WSE). As Head of School, I am immensely proud to lead the school and serve its community of students, staff and parents/carers. WSE is a founding member of the Magna Learning Partnership, situated on the eastern outskirts of Salisbury with beautiful views over the Laverstock Downs to the east and Salisbury Cathedral to the southwest. We are proud of our reputation for high-quality teaching, excellent academic outcomes for our students and strong, effective pastoral care.

Wyvern College and St Edmund's School were formally two separate schools, just a few yards apart: Wyvern for boys and St Edmund's for girls. Over the past 15 years the schools have worked closely together, sharing: expertise, staffing resources and mixed GCSE classes. More recently, we have merged in all ways, except a legal change in status, taking full advantage of the benefits associated with inclusive coeducational learning and social development. We will formally become Wyvern St Edmund's Academy in September 2022.

We have a tremendous team of support staff, teachers and teaching assistants - some of the most talented professionals I have ever worked with - all of whom are proud to work at WSE and passionate about educating, supporting and nurturing our young people. Our collective vision of helping each student to develop into the best version of themselves is at the heart of everything we do and motivates us to provide impactful teaching, comprehensive pastoral care and extensive extra-curricular provision. Moreover, our vision is rooted in Christian beliefs and values whereby we expect our students to use their developing gifts, talents and character to serve others in the local community and beyond (1 Peter 4:10).

Being a vibrant, happy and forward-looking school, WSE is without doubt a great place to teach. Our parents and carers are hugely supportive of the school and we pride ourselves on forming strong and effective partnerships with young people and their families: we work collaboratively throughout any challenges and rejoice in the many successes which come from being part of a wonderful school.

New staff joining the school can be assured of a warm, supportive environment along with excellent professional opportunities for all staff and a strong sense of shared vision and ethos: we help our students to become the best version of themselves in order to serve others. We want all of our students to use their gifts and talents to serve other people well. We are very proud of our caring Christian ethos that runs through every aspect of school life.

We have a close and positive relationship with Salisbury Sixth Form College (S6C) which is a short drive away from WSE. Our partnership with the college means that there are opportunities to work collaboratively with KS5 students and teachers - we also anticipate the possibility of some WSE staff teaching across KS3-5 in the future.

I look forward to meeting you so that you can see for yourself just how great Wyvern St Edmund's is.

Yours sincerely

Mr B E Burley
Head of School

GENEROSITY RESPECT ASPIRATION COURAGE EMPATHY

About this Role



Thank you for your interest in applying for this post. This is an exciting opportunity to join a happy and successful school with excellent achievement and delightful students.

We require an outstanding teacher to join the PE/Dance department at the Wyvern St Edmund's Learning Campus from 28th February 2022.

This is a temporary, maternity cover, vacancy.

You will join an outward-facing, passionate and very supportive team right at the heart of our flourishing school.

This position is:

- Temporary;
- 1.0 FTE;
- Required for 28th February 2022;
- Competitive salary;
- Closing date for applications: **9am Monday 24th January 2022.**

We are hoping for someone energetic, passionate and fun to work with. We are a creative and forward-thinking team who pride ourselves on developing positive relationships with students; we believe that being approachable and caring is what helps us safeguard students and drive progress.

GENEROSITY RESPECT ASPIRATION COURAGE EMPATHY

Why work at WSE?



Wyvern St Edmund's
Learning Campus

We are committed to a staff culture where people feel well-supported, professionally engaged, challenged and valued. In turn, this culture enables our students to become the best versions of themselves because they are nurtured and inspired by a committed, happy staff team. We are very proud of the progress that students make here at WSE. We are committed to a process of constant school improvement so that our students are afforded every opportunity.

Staff wellbeing is at the heart of our vision and all staff, as our most important resource, are to be valued, supported and encouraged to develop personally and professionally within a vibrant, empathetic and caring community.

There are some additional perks that we are able to offer such as the reduced corporate gym membership, free car-parking and the Wiltshire Rewards cashback programme, which staff really appreciate. Staff also benefit from our commitment to professional development and, in working as part of a multi-academy trust with four secondary schools, groups of subject leaders and teachers are able to meet regularly to share ideas, schemes of work and to moderate together.

Visit our website and see what our staff say
about [working at WSE](#)



Ofsted

The February 2018 Ofsted inspection recognised our 'relentless drive to raise standards' and praised the 'clarity of vision' and 'inspiring' ideas that we have.

In January 2020, Ofsted also observed that 'the move to combine Wyvern College with St Edmund's School has widened the curriculum available to students. An effectively planned curriculum means that students are learning well and students feel well cared for and know that there is always someone to whom they can go if they have a problem.'

GENEROSITY RESPECT ASPIRATION COURAGE EMPATHY

The PE Department

PE Mission Statement

We aim to provide a nurturing learning environment; with a broad curriculum, we can fulfil our student's sporting potential through practical sport and leadership opportunities. We are inclusive, innovative and celebrate sporting success on all levels. Students, staff and the community work together to provide the best sporting education and encourage a life-long love of learning and physical activity.

We provide students with the skills and understanding of a wide variety of many different activities available to them in order to encourage lifelong participation as part of a healthy, active lifestyle. The regular participation in physical activity is key to ensuring students are able to carry out everyday activities, reducing obesity levels and improve mental and social skills.

Students are encouraged to develop their skills and performance with a personalised learning approach, allowing them to stretch and challenge themselves in a variety of individual and team activities. Through the activities they experience they will develop the skills as well as their tactical understanding and awareness in specific sports. They will experience problem-solving situations as well as many leadership opportunities.

Alongside the range of activities, students will develop their knowledge and understanding of what it is to be healthy and how to be healthy. They will cover topics such as the benefits of exercise (physical, mental and social) and the effects of exercise both in the short and in the long-term.

Through the use of technology students will be able to use it to monitor their own performance using heart rate monitors and smart watches, as well as analyse their own and others performance's allowing a more in-depth understanding of how to assess their capability in terms of improvement and progress.

Our curriculum also provides a range of holistic outcomes for example; lifelong participation in an activity they enjoy, success in a Key Stage 4 qualification if they choose it, leadership opportunities in all years or leading a Primary School festival at KS4 as part of their core curriculum or their Leadership unit in Cambridge National.

Our curriculum will support every student's development of Resilience, Confidence, Team work, Leadership, Motivation, Communication, Determination, Honesty, Passion, Self-Belief and Respect.

Key Stage 3

At Key Stage 3, particularly in years 7 and 8, students will experience a broad range of activities with the hope that in the future (current timetable constraints) that in year 9 they will pick a pathway that they are interested in. Thereby, developing further knowledge, experience and expertise in a more defined set of sporting activities, potentially developing a life-long love and finding a talent for a particular sport outside of school. An example of pathways are invasion games, aesthetic/holistic well-being and striking and fielding/net and wall games.

The PE Department

Key Stage 4

At Key Stage 4, the current year 11 students had the opportunity to study PE in more detail and undertake one of the qualifications offered. Currently we offer AQA GCSE Physical Education and OCR Level 2 Cambridge National Certificate in Sport Studies. We select the courses that we offer taking into consideration the students that opt to continue their studies in PE, to ensure that every student makes the best possible progress. Those students who do not opt to study PE at GCSE level will take part in core PE with the focus being recreational and personalised. The students have the opportunity to participate in a different pathway every full term with the emphasis on the student's well-being and setting them up for life. The approach builds on the Key Stage 3 curriculum but provides a different experience to the one they would have had at Key Stage 3.

At Key Stage 4, the current year 10 students chose to study either PE or dance at GCSE level. If they chose to study PE the courses offered are AQA GCSE Physical Education or OCR Level 2 Cambridge National Certificate in Sport Studies. The students were allocated the course that was most appropriate for them, which was based on ensuring they made good progress and the method of assessment was best suited to them. The OCR Cambridge National Sport Studies units chosen will maximise physical activity to ensure students meet the government physical activity guidance.

Extra Curricular Activities

All students in year 7 and 8 have one dance lesson per fortnight, with year 9 having two dance lessons per fortnight. Dance lessons are mixed ability and mixed gender. Students will develop their technique, knowledge and skills through a range of performance and choreography tasks. Students will problem solve, evaluate and analyse professional dance works to improve their understanding. Students are introduced to a range of styles and techniques such as: urban, contemporary, capoeira, hip-hop and musical theatre.

The Dance Department

Dance Mission Statement

At Wyvern St Edmund's Learning Campus we are committed to providing a high quality, exciting and innovative dance education for all. Dance can offer a unique opportunity for creativity, expression and physical exercise and has many benefits for young people. We are committed to providing a varied and challenging dance curriculum that is inclusive and engaging.

Key Stage 3

All students in year 7 and 8 have one dance lesson per fortnight, with year 9 having two dance lessons per fortnight. Dance lessons are mixed ability and mixed gender. Students will develop their technique, knowledge and skills through a range of performance and choreography tasks. Students will problem solve, evaluate and analyse professional dance works to improve their understanding. Students are introduced to a range of styles and techniques such as: urban, contemporary, capoeira, hip-hop and musical theatre.

Key Stage 4

Students in Years 10 and 11 follow either the AQA GCSE or BTEC Performing Arts Tech Award in Dance. Both courses are mixed with practical and theoretical work allowing students to develop a wider understanding of dance through performing, creating and appreciation of dance works, styles and genres.

How to Apply

Please take time to look at the information about WSE through our website. Should you have any specific queries that are not answered by the information we have provided, or wish to visit the school prior to making an application, please contact Rachel Ure, Operations Manager (rure@wyvernsted.org; 01722 328565).

Please email your application to Rachel, remembering to include three documents:

- Application Form, can be found on the [vacancies](#) page of our website.
- Equality & Diversity Form
- Letter of Application (no more than 2 sides of A4 paper) in which you should detail the skills, attributes and experiences which make you an appropriate candidate for the post. Please try to include information in this letter that helps us get to know you as well as your professional skills.

Disclosure & Barring Service

Wyvern St Edmund's are relentlessly focussed on safeguarding and promoting the welfare of its children and young people and expects all staff and volunteers to share this commitment.

Due to the nature of the position for which you are applying, and to ensure your suitability for this type of work, you will be required to apply for clearance from the Disclosure and Barring Service if you are successful in your application. This will take place before your appointment is confirmed. The clearance process will disclose details of formal cautions, reprimands and final warnings, as well as convictions. Having a criminal conviction will not automatically exclude you from employment – this will depend on the nature of the position, and the circumstances and background of the offences committed.

Equality

Wyvern St Edmund's will not discriminate in any area of employment and confirms its commitment to equality of opportunity in all areas. Applicants will be treated in a fair and equal manner and in accordance with the law regardless of gender, marital status, race, religion, colour, age, disability or sexual orientation.

WSE are committed to supporting flexible working and will welcome applications from those that wish to work flexibly.

Job Description

Job Purpose

To promote student **enjoyment** and **achievement** through outstanding teaching that inspires learning.

Responsible to: Head of PE or Assistant Headteacher with responsibility for Dance, to be confirmed.

Teaching and Learning

- To manage student learning through effective teaching in accordance with subject schemes of work and policies.
- To embrace whole school initiatives, including Assessment for learning, differentiated learning and the dynamic use of ICT.
- To teach PE/Dance at Key Stage 3 and Key Stage 4.
- To give feedback to students in line with the school's policy.
- To set homework regularly in accordance with the school's policy.
- To encourage independent learning and curiosity.
- To promote learner self-esteem and a positive academic self-concept.
- To work effectively as a member of the subject team to improve the quality of teaching and learning.
- To deepen learner knowledge and understanding and to maximise their achievement.
- To use positive behaviour management techniques based on mutual respect and recognising that every child matters.

Monitoring, Assessment, Recording, Reporting and Accountability

- To be immediately responsible for learner tracking, recording and reporting.
- To work with the SENDCO where necessary, e.g. to effectively match curriculum materials and approaches to meeting learner needs.
- To assess learners' work and use findings to inform future planning, teaching and subject development.
- To produce informative, helpful and accurate reports to parents.
- To plan lessons and keep an accurate record of learner progress.

Knowledge and Understanding

- To have a thorough and up-to-date knowledge of all the national curriculum and examination courses.
- To keep up-to-date with research and development in pedagogy both within the subject and as a teacher/learner.

Professional Standards and Development

- You are expected to be a role model to learners through personal presentation and professional conduct.
- To be punctual to lessons and meetings.
- To support school policies.
- To strive for personal and professional development.
- To be involved in extra-curricular activities.
- To liaise effectively with parents and other stakeholders involved with education and welfare.
- To be responsible for promoting and safeguarding the welfare of students at the school. Wyvern St. Edmund's are restlessly focussed on safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- To undertake any reasonable task requested by the Head of department.

Pastoral Duties

- Every subject teacher is be expected to be a tutor.

NQTs only

- To aim to pass the standards at the end of the induction period to maintain QTS.
- To take full advantage of the school's induction programme.
- To seek advice and guidance.
- To engage in reflective self-analysis of professional practice.
- To play an active part in the everyday life of the school.

This job description will be reviewed annually as part of our Appraisal process and may be subject to amendment or modification at any time after consultation with the post holder. It is not comprehensive but sets out the main expectations of the school.

Job Specification



Wyvern St Edmund's
Learning Campus

	Essential	Desirable	Assessed by
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Good Honours Degree 		Application form
Experience	<ul style="list-style-type: none"> Teaching PE/Dance in a Secondary Comprehensive school to GCSE level An outstanding classroom practitioner Successful curriculum delivery 		Application form and references
Knowledge and Understanding	<ul style="list-style-type: none"> Knowledge and understanding of the National Curriculum for PE/Dance The ability to recognise good classroom practice The ability to use student data to monitor and improve performance Confidence in using ICT to support teaching Aware of current trends in PE/Dance teaching Knowledge of the role of the form tutor 	<ul style="list-style-type: none"> How to foster extra-curricular involvement Data management and skills 	Application form, references and interview
Professional Skills	<ul style="list-style-type: none"> The ability to inspire, develop and motivate students Clear and effective communication Ability to manage practical activities Ability to manage young people effectively Organisation and management of resources Ability to set targets for students in relation to achievement Ability to form and maintain positive relationships and personal boundaries with young people 		Application form, references and interview
Professional & Personal Qualities	<ul style="list-style-type: none"> A genuine interest in young people A commitment to inclusive education Energy and drive Ability to work as part of a team High expectations of achievement and behaviour Able to articulate personal values in relation to education Committed to safeguarding and promoting the welfare of children Respect for students, staff, parents and governors A good sense of humour A friendly disposition 	<ul style="list-style-type: none"> A healthy sense of perspective Willingness to seek further professional development Ambitious to further career 	Application form, references and interview