**TEACHER of PE (FEMALE)**

**Job start September 2023 or sooner**

Date of Taking up Post: September 2023 or sooner

**Organisation Chart**



**Job Purpose**

* **To create a compelling learning experience for pupils within PE.**
* **To actively commit to the school strategy of believing in people (professional learning and research) and positive relationships.**
* **To develop a love of Physical Education in pupils in Key Stage 3 and Key Stage 4.**

**Principal Accountabilities/Performance Standards**

The successful applicant will be required to:

1. Perform the teaching and professional duties laid down in the ‘Teachers’ Pay and Conditions’ document.
2. Teach PE to KS3 and KS4 pupils.
3. Contribute to the development of the PE Department.
4. Be aware of National Curriculum and external examination syllabus requirements.
5. Contribute to the improvement of the extra-curricular program.
6. Reflect on practice and pedagogy.
7. Maintain the highest professional standards of attendance and punctuality.
8. Keep up to date with the latest developments in teaching and learning.
9. Follow the Effective Feedback Policy.
10. Work with the Subject specific lead and others to develop Learning.
11. Be aware of safety issues and good practice in all aspects of the subject.
12. Be actively involved in your own ongoing professional development.
13. Act as a form tutor and be responsible for the pastoral care of a form group.

**Additional Information**

You are employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars.

This Job Description identifies the responsibilities attached to your post. It is subject to the limits on working time set out in the current Teacher’s Pay and Conditions document.

This Job Description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school/service may require, but only to an extent consistent with those conditions of employment and only after consultation with you. The agreed Grievance Procedures may be invoked in any dispute arising from this job description or subsequent amendment, in which case teachers are advised to consult their Professional Association.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will undergo an enhanced DBS check, checks of references and employment history.

**Signatories:**

(Both Headteacher and postholder are asked to sign and date this Job Description following consultation on its contents).

Signed: Date: \_\_

(Post Holder)

Signed: Date: \_\_

(Headteacher)

**TEACHER OF PE (FEMALE) – Person Specification**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Work Related Experience and Skills** | * Experience of teaching KS3 and KS4 * An understanding of the PE curriculum * Evidence of effective teaching and learning practice * A commitment to and an awareness of the issues involved in promoting equality of opportunity and social inclusion in all aspects of school life * Good social skills and the willingness to be involved in all aspects of school life * A positive, flexible and proactive approach to teaching * Hard working * Good communication skills written and verbal * Experience of working as a Form Tutor | * Willingness to undertake and make a positive contribution to extra- curricular activities * Evidence of leading areas/activities within school. | Application Form/Letter  Interview  Lesson Observation  References |
| **Qualifications** | * Degree * Qualified Teacher Status | * A willingness for continued subject development | Application Form  Qualifications |
| **Specialist Skills and Knowledge** | * Understanding of developments within Physical Education * To have specific knowledge of the KS4 courses for Sports Studies and PE | Experience of working in a multi-cultural school   * Evidence of a willingness for continual Professional Learning * Membership of Historical Associations or groups. | Application Form/Letter  Interview  Lesson Observation  References |