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JOHN KYRLE HIGH SCHOOL & SIXTH FORM CENTRE

Vacancy Information Pack

Teacher of Physical Education and Health & Social Care (Maternity Cover)

Headteacher's Welcome

Welcome to John Kyrle High School and Sixth Form Centre.

John Kyrle is a school with a proud history and a strong sense of community. We are ambitious for every student and committed to providing an education that enables young people to achieve academic success, develop character and prepare for a happy and successful future.

Our school is built on high expectations, strong relationships and a culture where students are known, valued and supported to be their very best. Guided by our values of being Ready, Respectful and Resilient, we strive to create an environment where every individual can thrive.

We are proud of our dedicated and talented staff, whose commitment helps make John Kyrle a welcoming, inclusive and inspiring place to learn and work. Professional development, collaboration and staff wellbeing are central to our vision as we continue to build a culture of excellence for both students and colleagues.

If you are considering joining our team, we hope this pack gives you a sense of our ambition, our values and the exciting opportunities that come with being part of the John Kyrle community.

Dr Luke Moseley
Headteacher



Welcome



The school is fortunate to have hugely-committed staff who give their all, take Public Service seriously and are keen to provide extra-curricular activities in a multitude of areas. John Kyrle aims to provide all students with a life-enhancing secondary school experience where students feel happy and secure yet challenged.

John Kyrle is a popular and oversubscribed high school with over 1400 students who are drawn from the town of Ross and the surrounding rural areas.The school is located on the Ledbury Road about half a mile from the Market house and adjoining the dual carriageway.John Kyrle High School is organised on a year basis with form tutors and a head of year responsible for the pastoral care and monitoring of students. We also have a team of highly experienced Pastoral Support Assistants.

The sixth form is accommodated in a purpose-built block which contains a common room, kitchen, study rooms and superb ICT facilities. Admission to the sixth form courses is open but preference is given to those students who achieve two grade 5s in subjects including English and Maths. Those who achieve grade 4s may still be admitted but this will be in consultation with staff. Sixth form courses include a wide range of A levels. Students show good progress and attainment at KS4. Progress in the sixth form places us in the top 2% of schools nationally for A level.
John Kyrle High School encourages students to participate in the many societies. Out-of-school activities and clubs exist to suit a wide variety of students' interests. Overseas study visits to Europe, Africa and North America and a large number of sports teams which represents the school at rugby, soccer, hockey, netball, athletics, cricket, tennis and rounders, are just some of the activities offered.

The school has excellent facilities, including sports fields, an all-weather sports surface, tennis courts, a specialist drama studio, a purpose-built art and ceramics facility, and a modern library. There are also technology workshops, a music-technology suite and practice rooms, computer and business rooms, language lab, a gymnasium and an on-site sports hall which are used extensively. Our tennis and netball courts have just been refurbished and are a fantastic addition.

There is a strong tradition of music, drama and art at the school. A recent increase in student numbers has led to the installation of additional classrooms. A new Maths Centre of Excellence has been opened with 10 specialist Maths classrooms and a shared study facility for A-level students and staff.
Our latest development, a new science block with six large specialist laboratories, was opened recently.

Partnerships with parents and the wider community are high on our list of priorities in order to help every student achieve his or her potential.

Our school motto is **'Carpe Diem' - seize the day!**

We try to live up this motto.



The Role

We are seeking to appoint a passionate and dedicated **Teacher of Physical Education and Level 3 Health & Social Care** to join our dynamic and forward-thinking team. This is a **full-time maternity cover position from 12th April 2027 until 31st December 2027.**

The successful candidate will be an enthusiastic practitioner with the ability to inspire, motivate and engage students across the full ability range. You will be committed to delivering high-quality, inclusive PE lessons and contributing to our extensive extra-curricular sports programme. The **ability to teach Level 3 Health & Social Care is essential and also experience and knowledge of Level 3 BTEC sport is desierable.**

Applications are welcome from both experienced teachers and Early Career Teachers (ECTs).

We are looking for someone who:

- Has strong subject knowledge and a passion for Physical Education and Health & Social Care.
- Can teach PE across Key Stages 3, 4 and 5.
- Has the ability to deliver Level 3 Health & Social Care successfully.
- Demonstrates a commitment to high standards of teaching and learning.
- Values teamwork and contributes positively to the wider life of the school.

Application Details
Please complete the school's application form in full.

Your letter of application should outline:

- How your experience and expertise make you a strong fit for this post.
- Your views on what makes an excellent classroom teacher.
- Your philosophy and beliefs about the teaching of Physical Education and Health & Social Care.

Open testimonials are not required and should not be submitted.

Closing Date: 20th November 2026, 12 noon.
Interviews: To be held shortly thereafter.

John Kyrle High School & Sixth Form Centre is proud to be part of the Heart of Mercia Multi-Academy Trust.

Registered Office: Hereford Sixth Form College, Folly Lane, Hereford, HR1 1LU
Company Number: 10499147

All employees of John Kyrle High School & Sixth Form Centre are employed by the Trust.

Heart of Mercia
multi-academy trust

Department Profile

The PE Department consists of six teachers, including five full-time and one part-time member of staff. The department is led by the Head of PE, supported by a Second in Department, providing strong leadership and a collaborative approach to teaching and learning.

Curriculum PE
The school operates a two-week timetable cycle, with all students in Key Stages 3 and 4 receiving four hours of Core PE per fortnight. Alongside the curriculum offer, the department runs a well-established and successful extra-curricular programme, providing students with a wide range of opportunities to participate in sport and physical activity.

At Key Stage 3, students experience a broad and balanced curriculum that includes:

- Basketball
- Football
- Handball
- Hockey
- Netball
- Rugby
- Badminton
- Tennis
- Volleyball
- Cricket
- Rounders
- Athletics
- Gymnastics
- Health-Related Fitness
- Strength and Conditioning

Key Stage 3
The Key Stage 3 curriculum focuses on developing students' knowledge, understanding and practical skills across a wide range of activities. Students are encouraged to apply their skills in competitive and cooperative situations while developing confidence, resilience, teamwork and a lifelong appreciation of physical activity.

Key Stage 4
At Key Stage 4, the curriculum aims to encourage lifelong participation in physical activity and sport. All students complete a Health-Related Fitness unit, making full use of the school's fitness suite, alongside a range of team and individual activities designed to promote physical wellbeing and active lifestyles.

Examination PE
Students have the opportunity to study GCSE Physical Education at Key Stage 4. The department follows the AQA GCSE PE specification, with students receiving an additional five hours of PE lessons per fortnight alongside their Core PE provision. Examination outcomes in PE have historically been strong and compare favourably with those achieved across the school.

Key Stage 5
The department offers a diverse and engaging post-16 curriculum across both Physical Education and Health & Social Care.

Students can study the Pearson BTEC Level 3 National Extended Certificate in Sport, which provides an excellent pathway into higher education, apprenticeships and careers within the sport, fitness and leisure industries.

In addition, students can study the Pearson BTEC Level 3 Health and Social Care (AAQ). This qualification develops students' understanding of the health and social care sector through the study of topics such as human development, health and wellbeing, and working within health and social care settings. The course provides excellent preparation for further study and careers within healthcare, social care and related professions.

The successful candidate will have the opportunity to contribute to the delivery of both Physical Education and Health & Social Care, supporting students in achieving excellent outcomes and preparing them for their future pathways.

Job Description

Reporting to: Head of Faculty (PE)
Responsible for: Delivery of Physical Education across Key Stages 3-5 and Level 3 Health & Social Care, together with the progress, achievement and welfare of students.

Core Purpose

- To fulfil the Teachers' Standards as a subject specialist within the Physical Education faculty.
- To deliver high-quality, engaging and inclusive PE lessons across Key Stages 3-5, promoting participation, enjoyment and achievement.
- To teach and support students studying Level 3 Health & Social Care.
- To inspire students to lead healthy, active lifestyles and develop lifelong skills through physical education and health education.
- To contribute to the wider life of the school through extra-curricular activities, clubs and fixtures.
- To ensure all students, including those with SEND, make good progress and achieve their potential.

Key Responsibilities
A teacher at John Kyrle High School and Sixth Form is responsible for meeting all the requirements of the Teachers' Standards and the school's career-stage expectations.

Teaching and Learning

- Plan, prepare and deliver high-quality lessons in Physical Education across Key Stages 3, 4 and 5.
- Teach Level 3 Health & Social Care, ensuring students are challenged, supported and prepared to achieve excellent outcomes.
- Set high expectations that inspire, motivate and challenge all learners, fostering a safe, respectful and stimulating learning environment.
- Promote good progress and outcomes by building upon prior learning and supporting reflection and self-assessment.
- Demonstrate secure subject knowledge and keep up to date with developments in Physical Education, Health & Social Care and educational practice.
- Plan and teach well-structured lessons that make effective use of time, resources and facilities.
- Set meaningful homework and independent learning activities where appropriate.
- Adapt teaching to respond to the strengths, needs and developmental stages of all learners, ensuring accessibility and challenge for all.
- Use effective assessment strategies, including Assessment for Learning (AfL), to monitor progress and inform future planning.
- Maintain high standards of classroom management to ensure a positive and safe learning environment.

Curriculum and Enrichment

- Contribute to the development and delivery of a broad and balanced PE curriculum that promotes physical literacy and lifelong participation.
- Support the planning and delivery of the Level 3 Health & Social Care curriculum.
- Participate in whole-school and departmental initiatives that promote health, wellbeing and positive lifestyles.
- Lead or support extracurricular sport, school fixtures, tournaments and enrichment opportunities.
- Promote inclusion, ensuring all students, including those with SEND or medical needs, can fully participate in lessons and extracurricular activities.

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JOB DESCRIPTION

Care, Guidance and Support

- Act as a Form Tutor, supporting the academic progress, attendance and wellbeing of students within the tutor group.
- Monitor student attendance, progress and attainment, following up concerns promptly and appropriately.
- Promote positive behaviour, high expectations and the school's values in all aspects of work.
- Ensure safeguarding policies and procedures are implemented effectively, following statutory and school guidelines.
- Support the pastoral care of students, fostering an environment of respect, responsibility and resilience.

Assessment and Reporting

- Use school systems effectively to record, monitor and report on student progress and attainment.
- Provide regular feedback to students, parents/carers and colleagues to support learning and achievement.
- Participate in moderation and standardisation activities to ensure consistency of assessment across the department.
- Contribute to departmental data analysis and planning to improve outcomes.
- Monitor student progress and use assessment information to inform future teaching and intervention.

Professional Development

- Take responsibility for personal professional development, engaging with training opportunities and departmental CPD.
- Reflect on practice and seek feedback to improve the quality of teaching and learning.
- Keep up to date with developments in Physical Education, Health & Social Care and educational practice.
- Support the induction and development of trainee teachers or ECTs where appropriate.
- Share best practice within the department and across the school.

Wider Professional Responsibilities

- Contribute positively to the wider life and ethos of the school.
- Support and promote the school's extracurricular sporting programme, including coaching, fixtures, tournaments and enrichment activities where appropriate.
- Participate in school events, open evenings, parents' evenings and other activities as required.
- Uphold school policies on safeguarding, behaviour, equality, diversity and inclusion.
- Work collaboratively with colleagues to support whole-school priorities and improvement initiatives.
- Undertake any other professional duties as reasonably delegated by the Headteacher or Senior Leadership Team.

General Information

The post holder will be required to comply with the school's policies and procedures.

Employees have a duty to safeguard and promote the welfare of children and young people. It is an essential requirement that staff are aware of the school's safeguarding procedures for sharing information about welfare concerns, attend regular safeguarding training and implement safeguarding policies in practice.

This job description may be reviewed and amended, in consultation with the post holder, to meet the changing needs of the school.

This maternity cover post will run from 2 February 2027 until 31 December 2027.

Person Specification

Specification	Evidence
Ability to teach Physical Education across Key Stages 3-5 and Level 3 Health & Social Care	Application & Interview
Qualifications • Good honours degree. • Qualified Teacher Status (QTS). • Ability to teach PE to Key Stage 5. • Ability to teach Level 3 Health & Social Care. • Commitment to ongoing professional development.	Application
Skills & abilities • Ability to motivate, challenge and inspire students. • Strong subject knowledge in PE and Health & Social Care. • Ability to teach engaging and inclusive lessons. • Effective classroom management skills. • Ability to work collaboratively as part of a team. • Strong communication and organisational skills. • Ability to use assessment effectively to improve outcomes.	Application, References & Interview
Experience • Experience of teaching PE across Key Stages 3 and 4. • Experience of teaching examination courses and/or Key Stage 5. • Experience of Health & Social Care teaching desirable. • Contribution to extracurricular sport desirable.	Application & Interview
Personal Qualities • Commitment to safeguarding and promoting the welfare of children and young people. • Enthusiasm for PE, sport and health education. • Willingness to contribute to extracurricular activities. • Flexible, adaptable and resilient. • Commitment to equality, diversity and inclusion. • Ability to build positive relationships with students, colleagues and parents/carers. • Enhanced DBS clearance.	Application, References & Interview

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STATEMENT

Recruitment of Ex-Offenders Statement

John Kyrle High School & Sixth Form Centre is committed to the fair treatment of all applicants and complies fully with the Disclosure and Barring Service (DBS) Code of Practice.

The school does not discriminate unfairly against any applicant on the basis of a criminal record or other information disclosed through the DBS process. A criminal record will not necessarily prevent an individual from obtaining a position within the school.

For positions that require a DBS check, applicants will be informed at the appropriate stage of the recruitment process. Any information disclosed will be treated confidentially and considered fairly in relation to the nature of the role.

The school is committed to promoting equality of opportunity and welcomes applications from a diverse range of candidates, including those with criminal records where appropriate.

Candidates are selected for interview and appointment based on their skills, qualifications, experience and ability to fulfil the requirements of the role.

Any criminal record information provided as part of the recruitment process will be discussed with the applicant before any final employment decision is made. The school will consider factors such as:

- The relevance of the offence to the post applied for.
- The seriousness of the offence.
- The length of time since the offence occurred.
- Any evidence of rehabilitation.
- The circumstances surrounding the offence.

The school ensures that information relating to criminal records is only seen by those who have a legitimate need to know as part of the recruitment process.

A copy of the DBS Code of Practice is available on request.

Where a role involves engaging in regulated activity with children, it is a criminal offence for an individual who is barred from working with children to:

- Apply for such a role.
- Accept such a role.
- Carry out such a role.

John Kyrle High School & Sixth Form Centre is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.