



Teacher Person Specification

CONTEXT: Before making an application candidates are asked to match their qualifications, experience, skills and abilities against the criteria listed below.

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified teacher status. Good Honours degree (2:2 or above) or equivalent in relevant subject. 	<ul style="list-style-type: none"> 2:1 Honours degree or above. Further relevant qualifications and or In-Service training. 	Application
EXPERIENCE	<ul style="list-style-type: none"> Secondary School teaching experience of 12 months or more, which may be as a trainee. . 	<ul style="list-style-type: none"> Evidence of outstanding teaching practice with a positive impact on student progress/outcomes Using information technology in the classroom and for management. Working in partnership with parents. Experience of curriculum planning Experience of or interest in teaching A Level Film Studies or English Language and Literature (combined) 	Application Reference
TRAINING AND PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Knowledge and understanding of excellent practice in learning, teaching and assessment. Knowledge and understanding of current issues relevant to the subject. Familiarity with & involvement with the National Curriculum, assessment, reporting & recording procedures at KS3 & KS4. 	<ul style="list-style-type: none"> Familiarity with & involvement with the National Curriculum, assessment, reporting & recording procedures. . 	Application References Interview.
PERSONAL QUALITIES AND SKILLS	<ul style="list-style-type: none"> Energy and presence to lead by example, in terms of both departmental development, classroom management and organisation. Commitment to raising achievement. Commitment to staff development. Ensure that issues of equality are addressed in all aspects of work. Commitment to the success of an extra-curricular programme. IT Skills appropriate to the role. Ideas for implementing the school's vision. The ability to develop good relationships with students, staff, colleagues & community members. Manage time effectively and be highly organised. 	<ul style="list-style-type: none"> Experience of partnership working and dissemination of ideas/materials. 	Application References Interview.

	<ul style="list-style-type: none">• Good interpersonal skills, communicate effectively (both orally and in writing) to a variety of audiences.• Create a happy, challenging and effective learning environment.• Plan for changing needs and circumstances and be able to adapt quickly.• Report clearly and thoroughly on work completed.• Have the drive, determination and enthusiasm to work effectively.		
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