



# Person Specification

## Kesteven and Grantham Girls' School

|             |                                      |              |                   |
|-------------|--------------------------------------|--------------|-------------------|
| <b>Post</b> | <b>Teacher of Physical Education</b> | <b>Grade</b> | <b>MPS or UPS</b> |
|-------------|--------------------------------------|--------------|-------------------|

| <b>ATTRIBUTES</b>  | <b>ESSENTIAL</b>  | <b>DESIRABLE</b>  |
|--|---|---|
| <b>Education, Qualifications &amp; Training e.g.</b>   |   |   |
| <ul style="list-style-type: none"> <li>• General education</li> <li>• Formal qualifications</li> <li>• Specific/Specialist training</li> <li>• Practical training, required to do the job</li> </ul> | <ul style="list-style-type: none"> <li>• Degree in Sports Science or a related subject</li> <li>• PGCE or equivalent</li> <li>• Experience and personal development in the major sports and games, such as Netball, Football</li> <li>• First Aid qualifications, or willingness to be First Aid trained</li> </ul>   | <ul style="list-style-type: none"> <li>• 2:1 Degree or above</li> <li>• A-level in Science-related subject</li> <li>• Coaching qualifications in various different sports.</li> </ul>   |
| <b>Experience e.g.</b>   |   |   |
| <ul style="list-style-type: none"> <li>• Specific job-related experience</li> <li>• Previous experience</li> </ul>   | <ul style="list-style-type: none"> <li>• Teaching experience of Ks3 and KS4 PE</li> <li>• Experiences that demonstrate the ability to organise events, clubs, and fixtures</li> <li>• Experience of dealing with student discipline and welfare</li> <li>• A knowledge of good practice in safeguarding</li> </ul>  | <ul style="list-style-type: none"> <li>• Experience of developing links with the wider community</li> <li>• Experience of leading, or willingness to lead, a Sports Ambassadors and Sports Leaders programme</li> </ul>   |
| <b>Special Subject Knowledge e.g.</b>  |   |   |
|  | <ul style="list-style-type: none"> <li>• Knowledge of how to manage risks in all aspects of the delivery of PE in lessons, practice sessions, clubs and fixtures</li> <li>• The subject knowledge required to teach and help develop the practical and theory components at GCSE</li> </ul>   | <ul style="list-style-type: none"> <li>• Ability to teach A-level PE</li> <li>• Has contributed to the writing, improving and implementation of schemes of work, lesson plans, and resources</li> <li>• Has contributed to the composition of risk assessments</li> </ul>                                 |
| <b>Attitudes e.g.</b>  |   |   |
| <ul style="list-style-type: none"> <li>• Reliability</li> <li>• Collaborative approach</li> <li>• Influencing, working with others</li> </ul>  | <ul style="list-style-type: none"> <li>• A resilient, reflective practitioner</li> <li>• A cooperative team player, willing to contribute new ideas and show a commitment to Department and Whole School aims</li> <li>• An enthusiasm for teaching all aspects of practical and classroom-based theory elements of PE</li> </ul>   | <ul style="list-style-type: none"> <li>• Contributed to the improvement of teaching &amp; learning in PE</li> <li>• Recent, relevant In-Service training, focused on the improvement of teaching &amp; learning</li> <li>• Leadership initiatives to improve the experiences of students in PE</li> </ul> |
| <b>Skills &amp; Abilities e.g.</b>   |   |   |
| <ul style="list-style-type: none"> <li>• Prepare reports,</li> <li>• Verbal presentations</li> <li>• Decision making</li> <li>• Numerical skills</li> </ul>  | <ul style="list-style-type: none"> <li>• Ability to demonstrate and model the practical skills required in PE</li> <li>• Ability to differentiate teaching strategies for students of different abilities, needs and talents</li> <li>• Confidently utilises ICT skills</li> <li>• Effective written and verbal communication skills</li> <li>• Ability to write reports and provide tracking data</li> <li>• Ability and willingness to drive the minibus</li> </ul> | <ul style="list-style-type: none"> <li>• Experience of handling specialised equipment, such as that used for Gymnastics, Fitness, or Outdoor Adventure Activities</li> </ul>  |
| <b>Additional Requirements e.g.</b>  |   |   |
| <ul style="list-style-type: none"> <li>• Extra-curricular</li> </ul>   | <ul style="list-style-type: none"> <li>• Awareness of the role of a Form Tutor</li> <li>• A commitment to contribute to PE support sessions</li> <li>• Willingness to contribute to an extensive extra-curricular programme including the requirement to work an occasional day at a weekend throughout the year, dependent on the success of school sports teams.</li> </ul>   | <ul style="list-style-type: none"> <li>• Experience of being a Form Tutor</li> </ul>  |



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|  |   |  |
|--|---|--|
|  | <ul style="list-style-type: none"><li>• Committed to the promotion of a healthy lifestyle for students - in and beyond school</li></ul> |  |
|--|---|--|