HIGHWORTH GRAMMAR SCHOOL
Maidstone Road, Ashford, Kent TN24 8UD
Telephone: 01233 624910
E-mail: HR@highworth.kent.sch.uk
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PE Teacher
Further Information

Highworth Grammar School is a successful 11-18 selective girls' school with approximately 100 boys in the Sixth Form. There are 1542 students on roll – 1090 in Years 7-11 and 452 in Years 12 and 13. Our school is widely recognised as being innovative and highly successful. Highworth has a strong academic reputation and our students are recognised as mature and reliable young people. We aim to deliver the best possible education to all of our students in a safe and secure environment

Our motto of 'Reach for the Stars' embodies the daily working life of the whole school community; students are encouraged to see learning as a lifelong activity. A key feature of our motto is happiness which is achieved through excellent student behaviour in lessons; clear policies and guidance; strong leadership; and enthusiastic community spirit. It is important that both staff and students feel confident, happy and valued.

Students at Highworth are given rewards for creativity, problem solving, achievement resilience and team work. We value the development of a full range of skills to offer students the best preparation for future challenges. Working here allows staff to share this balanced approach to education; embrace new ideas; and sustain a sense of enjoyment in their own learning.

Whilst the school is academic we recognise and fully support the creative aspects of the curriculum and are proud of the many opportunities provided for achievement in music, DT, and the arts. We believe this is crucial in our ethos in encouraging our students to be independent, creative and highly motivated lifelong learners.

During the June 2013 Ofsted Inspection the school was judged as an Outstanding School. In 2019 our A Level results placed us in the top 25% of schools nationally.

FEATURES OF THE SCHOOL
These include:

- Caring, supportive and committed staff
- Commitment to professional development
- High academic standards with a large proportion of outstanding lessons
- Vertical Tutoring
- Cloud storage and software provided by Google.
- Laptop for every teacher
- Wireless multimedia projector for every classroom
- 2 dedicated ICT suites (air conditioned)
- 28 mobile laptop trolleys
- New sports hall
- 10 dedicated Science labs
- 3 Performing Arts studios

- Music Technology suite and recording studio
- DT suite with latest technology
- Research into use of new technologies/pedagogy
- Cover supervisors to minimise staff cover
- 10 day timetable with five one hour lessons per day. Current maximum teaching time for full time teachers is 45 out of 50 teaching periods

Students

The school has a wide catchment area, taking students from over 40 primary schools, many of which are situated in small villages within the Kent countryside. Entry at age 11 is by the Kent Education Committee Selection Procedure, which aims to identify the top 25% of the ability range. Some students transfer to our school at 16+ from other schools.

Staff

We are fully committed to the professional development of all our staff. All new teachers and ECTs follow a well informed and structured induction programme. All staff are encouraged to pursue personal goals and the school fully embraces interest in pastoral and pedagogical innovation. Every member of staff takes part in the annual performance development scheme which also embodies our motto of 'Reach for the Stars'.

Curriculum

Our curriculum at Key Stage 3 includes all the National Curriculum subjects (Art & Design, English with Drama, Geography, History, Mathematics, Modern Languages - French, German and Spanish, Music, Physical Education, Dance, Religious Education, Design Technology, Computing and Science).

We offer all Key Stage 3 subjects through to A Level together with Business Studies, Dance, Economics, Film Studies, Further Mathematics, Government & Politics, Media, Photography, Psychology, Sociology and Theatre Studies.

In the current Year 12, students take three or four A Level subjects, continuing with at least three to full A level. They can also take the Extended Project and qualify for the AQA Bacc. The majority of our students proceed to courses at Universities and in the last academic year all students who made applications, successfully found suitable places in higher education.

THE PE DEPARTMENT

Highworth Physical Education department is a forward thinking and successful department, at all levels. The department has 2 full time teachers as well as a number of part time and specialist staff, ensuring a high level of teaching across both compulsory and examination PE. The department houses a variety of facilities including 4 netball courts, 6 tennis courts, full size astro turf pitch, fully equipped gymnasium, fitness room containing 8 indoor rowing machines and a GCSE and A Level teaching room and The Vink Centre our dedicated sports facility.

Practical lessons at Highworth encompass a wide range of activities, reflecting our ethos for developing lifelong, active participation. We believe that there is an active pursuit out there for everyone and that maximising the experiences available will spark interest and help everyone to discover theirs. As well as encouraging participation, we also hold a reputation as a high performing competitive sports school, having consistently won titles at local, county and

national levels. Staff are passionate about their sports and teams and consistently go the extra mile to ensure we continue to build on this already impressive standing.

In KS3 (Years 7-9), students have three 1 hour lessons per fortnight (plus an additional lesson taught by the dance department). Students cover a wide range of activities throughout these lessons from the following categories: invasion games; net and wall games; striking and fielding games; athletics; gymnastics; fitness activities; and outdoor and adventurous activities. The exact content of the curriculum may vary due to facility and staffing demands.

KS4 begins in Year 10 and GCSE skills are taught throughout. Students follow the AQA GCSE Physical Education specification over 2 years. Lessons are a mixture of theory and practical activities and are in addition to compulsory core PE lessons. Theory topics covered during the course include: applied anatomy and physiology; movement analysis; physical training; sports psychology; socio-cultural influences on participation; and health fitness and well-being. 40% of the marks are awarded for practical performance in 3 activities.

At KS5, Students follow the AQA A Level Physical Education specification over two years. It is a linear qualification so all assessment takes place at the end of the second year of the course.

All lessons have a theoretical focus but some practical activities may be used to help students' applied understanding. Students must therefore be taking part in their chosen practical activities in their own time and usually outside of school.

Theory topics include: applied anatomy and physiology; skill acquisition; sport and society and the role of technology; exercise physiology and biomechanics; and sport psychology.

The Highworth Grammar School performance measure page can be accessed using this link:

https://www.find-school-performance-data.service.gov.uk/school/136379/highworth-grammar-school

Highworth Grammar School is committed to:

- *safeguarding and promoting the welfare of young people. This post will require an enhanced disclosure from the Disclosure & Barring Service (DBS)*
- *creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.*

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PE Teacher
Person Specification

QUALIFICATIONS:

- Good honours degree
- Qualified Teacher Status
- Evidence of further relevant professional development (N/A for ECT applications)

SKILLS:

- Ability to lead, inspire, motivate and support students and colleagues
- Ability to work under pressure and meet deadlines
- Good ICT skills
- Ability to think strategically
- Ability to forge links with the wider community
- Ability to teach an additional subject

EXPERIENCE

- Evidence of successful, inspiring and innovative teaching in the secondary phase, particularly A Level (N/A for ECT applications)
- An excellent track record of success with public examination results. (N/A for ECT applications)
- Co-ordinating and collaborating with colleagues
- Teaching to A Level would be an advantage

KNOWLEDGE:

- Up to date knowledge of developing in teaching and learning and specifically in relation to the teaching of PE

PERSONAL QUALITIES:

- High levels of personal and professional integrity
- Personal warmth to gain the confidence of students, staff and parents
- Appropriate levels of personal presentation
- Ability to communicate concisely and sensitively both orally and in writing to a variety of audiences
- A passion for teaching Physical Education

ATTITUDES:

- A willingness to share experiences and learn from colleagues
- A team player
- Willing to participate in extra curricular PE commitments
- A commitment to child protection and safeguarding
- A reflective and flexible approach
- Positive, enthusiastic and energetic approach to life
- Ability to think creatively and imaginatively
- Supportive of the School's ethos
- High expectations of student attainment, personal development and conduct
- Commitment to professional development