

Person Specification

Teacher of PE

Criteria	Essential	Desirable
Qualifications		
Good honours graduate in PE or PE related subject (preferable 2:1 or first class graduate)	X	
Qualified Teacher Status	X	
Masters Degree in relevant subject or further educational studies		X
Strong evidence of continued professional development		X
Experience		
Successful teaching experience of PE KS3 and KS4	X	
Experience of teaching across the PE subjects		X
Proven track record of at least good teaching in subject area	X	
Successful teaching experience of PE A Level		X
A confident teacher who has a strong rapport with students of all abilities	X	
Specialist Knowledge		
Passionate about the learning and achievement of all students	X	
Strong understanding of the PE curriculum at all key stages of learning	X	
Good understanding of school improvement as a whole	X	
Up to date knowledge of the relationship of PE to the curriculum as a whole and especially STEM education	X	

Strong commitment to the partnership between education, parents, and the relationship with the wider community	X	
Up to date knowledge of examination specifications and ability to use that knowledge to drive assessment and examination preparation.	X	
Specialist Skills		
The ability to apply concepts, processes, and ideas in an engaging manner in order to maximise the learning and progress of our highly able students (ages 11-19)	X	
Confident in analysing and using data in a systematic manner, and identify strategies for improvement	X	
An outstanding practitioner in the subject with a clear direction and vision for teaching and promoting the subject across the curriculum	X	
Able to build and maintain honest and respectful relationships with students and staff which promote excellence in behaviours and achievement across the school	X	
Able to work in a flexible, reflective, and measured manner at all times	X	
Consistently work to deadlines	X	
Excellent communication and interpersonal skills	X	
Other Requirements		
Have an acceptance of, and a strong commitment to, Northern Star Academies Trust Policies in relation to equality and safeguarding and promoting the welfare of all children, young people, and vulnerable adults	X	
Able to speak in fluent English (in accordance with The Immigration Act October 2016)	X	
Willingness to contribute fully to the PE extra-curricular programme	X	