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**Job Description**

**Teacher of PE**

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| Grade  | MPS/UPS |
| Responsible to  | Head of PE  |
| Job purpose  | * To support the Head of PE to develop an inventive approach to PE so that all pupils are stimulated to accomplish their optimum performance
* To assist the Head of PE to maintain standards of teaching and learning across the PE curricula
* To provide specialist subject expertise to assist departmental staff, as appropriate
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| Key Accountabilities  | * Providing assistance and advice to Head of PE on the design and delivery of the PE curriculum area so that it meets the aims of the School and the needs of all students
* Ensuring that innovative and appropriate approaches to learning are made available to students with specific learning needs
* Working with staff in other departments to agree schemes of work so that the content of courses is complementary and provides students with a broader understanding of PE and its links with other fields of study
* Ensuring that the statutory requirements of the National Curriculum are met
* Setting targets for pupil achievement
* Evaluating the design and delivery of the PE curriculum; continuously striving to improve all aspects
* Monitoring and evaluating progress towards meeting pupil achievement targets in own classes and those aspects of the PE curriculum for which s/he is responsible
* Ensuring that there is an effective assessment, recording and reporting system of student progress
* Regularly use of appropriate ICT initiatives to improve learning for pupils and staff
* Providing reports to the Head of PE regarding curriculum matters in defined areas
* In conjunction with the Head of PE, ensuring that the policies and processes for assessing pupils and for setting, monitoring and evaluating attainment goals for pupils are implemented by all PE staff
* Contributing to the development of initiatives to outreach to the community
* Assisting the Head of PE to create and implement ways of actively involving parents in the learning process
* Instigating, developing and maintaining links with PE based firms so as to enrich the learning experience of both the School Community and the Commercial partners
* Supporting the facilitation of a broad range of activities involving staff, students and the wider community so as to deepen and broaden learners’ experience in PE issues
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| General  | * To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
* To comply with individual responsibilities in accordance with the role, for health and safety in the workplace
* Ensure that all duties and services provided are in accordance with the Trust’s Equal Opportunities Policy
* The Trust Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment
* The duties above are neither exclusive or exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade
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**Job Description**

**Teacher of PE**

# QUALIFICATIONS

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| **No**  | **Description**  | **Rating**  |
| **1.**  | Degree in PE or closely related subject | Essential  |
| **2.**  | Teaching Qualification (PGCE)  | Essential  |

# SKILLS & EXPERIENCE

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| --- | --- | --- |
| **No**  | **Description**  | **Rating**  |
| **3.**  | Capable of maintaining and delivering innovative curriculum  | Essential  |
| **4.**  | Proven ability to transfer enthusiasm and understanding of PE to pupils and departmental staff  | Essential  |
| **5.**  | Excellent understanding of the strategic importance of ICT to raising standards and a commitment to e-learning across the curriculum  | Essential  |
| **6.**  | Expertise in developing teaching and assessment methodology, practical skills, extension of knowledge of PE and their practical application  | Essential  |
| **7.**  | Ability to research, adopt and appropriately integrate practices from the business sector into the curriculum and departmental activities  | Essential  |
| **8.**  | Self-motivated with outstanding organisational and planning skills  | Essential  |
| **9.**  | Ability to produce required outcomes with minimal supervision  | Essential  |
| **10.**  | Excellent communication and user ICT skills  | Essential  |
| **11.**  | Exceptional practical skills in specialist subject  | Essential  |
| **12.**  | On-going participant in PE related activities  | Essential  |
| **13.**  | Involvement in networking and sharing of best practice  | Essential  |
| **14.**  | Proven record of raising standards in PE at all ability levels  | Desirable  |
| **15.**  | Experience of teaching PE to ‘A’ Level Standard  | Desirable  |
| **16.**  | Capable of initiating and maintaining innovative curriculum design and delivery  | Desirable  |
| **17.**  | To promote the safety and wellbeing of students, ensuring that the school’s Child Protection and Safeguarding policies and procedures are promoted within the Academy  | Essential  |