



## SUBJECT INFORMATION PACK

## TEACHER OF GIRLS PHYSICAL EDUCATION

**(Maternity Cover)**

### **Team PE: Engaging and inspiring our students through sport!**

#### **Our Team**

Our team of PE staff work incredibly hard to ensure every student has the opportunity to engage and make progress in a variety of sporting activities.

The team currently consists of 7 members of staff, who are both full and part-time, and a PE Technician. The whole team is driven by a desire to be the best, sharing and supporting one another and thriving in a culture of teamwork and collaboration.

The department is a very active and collaborative place to be where teamwork ensures teaching and learning is of the highest standard.

This post has arisen due to a pending maternity leave.

#### **Our Facilities**

We are in the privileged position of having fantastic sporting facilities, a sign of our whole College commitment to health and well-being for all stakeholders. We have a brand new sports centre and 4G pitch.

In addition to this, we have a gym, sports hall, recently refurbished fitness suite, a football pitch, a rugby pitch and an outdoor court area comprising of nine tennis courts, six netball courts and two futsal courts.

We have designated PE classrooms with whiteboards and projectors. All staff are provided with a laptop.

#### **Our Curriculum**

We have implemented an exciting and varied curriculum and a culture of praise in the department in order to promote high engagement.

In Years 7-11 students develop their knowledge and skills across 12 different sports throughout the year.

PE is currently taught in single gender groups and classes are also split by ability.

At Key Stage 4, GCSE PE and BTEC Sport Level 2 are on offer and at Key Stage 5 both the A Level PE and BTEC Sport Level 3 route can be followed. Our examination results are consistently very good and the subject remains highly popular.

Our extra-curricular programme is one to be proud of with an after school club programme available for all students to attend. We have an extensive competitive fixture programme with district, county and national fixtures in a range of sports including netball, hockey, football, rugby, basketball, cricket and athletics.

Pre-covid times the annual sports tours we ran to European destinations were considered to be one of the best memories of students' time at the College and other trips to Wimbledon and Loughborough University have also been important in supporting student outcomes.

This is a highly motivating and energetic department with high expectations resulting in high outcomes for the students.

## Job Description—Teacher of Girls Physical Education (PE)

Role: Teacher of Physical Education (Maternity Cover)

Line Manager: Progress Leader: Physical Education

Direct Reports: None

Scale: TMS

### General Responsibilities

- To teach Physical Education and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document.
- To be a form tutor and to carry out the specific responsibilities of the role.

### Specific Responsibilities

#### **Classroom Teacher**

To fulfil and maintain the Teaching Standards by:

- Understanding and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people.
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole college improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the College's meeting cycle.

#### **Form Tutor**

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the Achievement Leader;

## Job Description continued

- To encourage tutees to comply with the College's Values statement;
- To encourage the student voice and develop a Form and House ethos that is in harmony with the College values;
- To monitor student progress, following the College's tracking processes, mentoring tutees and intervening when progress is not as expected;
- To encourage high levels of attendance;
- To provide relevant information, advice and guidance to tutees.

### Other

- To undertake any other reasonable duties as directed by the Principal.

## Person Specification—Teacher of Girls Physical Education (PE)

SELECTION CRITERIA (no priority order)			
Qualifications	Essential	Desirable	Method of Assessment
Qualified Teacher Status (gained or pending) / Degree relevant to the subject	X		Application form/Verified at interview
High standard of literacy	X		Application form
Commitment to Safeguarding	Essential	Desirable	Method of Assessment
Motivation to work with children and young people	X		Application form
Commitment to, and belief in, the equal value of all students	X		Application form
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Application form/Interview/Reference
Ability to raise the self-esteem and expectations of children and young people	X		Interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Application form/Interview
Teaching and Learning	Essential	Desirable	Method of Assessment
Proven track record of outstanding Physical Education teaching	X		Application form/Interview
Knowledge and understanding of the National Curriculum requirements in Physical Education	X		Application form/Interview
Experience of teaching Physical Education at GCSE and/or BTEC Level 2		X	Application form
Experience of teaching Physical Education at A Level and/or BTEC Level 3		X	Application form
Proven track record of outstanding outcomes	X		Application form/Interview
Proven track record of strong and effective behaviour management strategies	X		Application form/Interview
Excellent ICT skills	X		Interview
Interpersonal Skills	Essential	Desirable	Method of Assessment
Ability to communicate effectively and relate well to all stakeholders	X		Application form/Interview/Reference
Willingness to contribute to extra-curricular activities	X		Application form/Interview
Ability to work as part of a team	X		Application form/Interview
Personal Qualities / Skills	Essential	Desirable	Method of Assessment
Creativity, energy and enthusiasm	X		Interview
Evidence of working effectively under pressure	X		Interview
Good sense of humour	X		Application form/Interview