



## Person Specification – Teacher

Attributes	Essential	Desirable
<b>Qualifications &amp; Training</b>	Evidence of: <ul style="list-style-type: none"><li>• Qualified Teacher Status</li><li>• Degree Level Qualification + Secondary PGCE or QTS Qualification</li></ul>	Evidence of: <ul style="list-style-type: none"><li>• High academic achievement</li><li>• Evidence of ongoing professional development</li><li>• Willingness and desire to undertake further professional development and training</li></ul>
<b>Professional Knowledge</b>	Evidence of: <ul style="list-style-type: none"><li>• Experience of planning and teaching secondary curriculum</li></ul>	Evidence of: <ul style="list-style-type: none"><li>• Knowledge of recent initiatives and issues in education</li><li>• Using ICT as a curriculum tool to improve standards</li></ul>
<b>Teaching Skills</b>	Evidence of: <ul style="list-style-type: none"><li>• Experience of teaching to a high standard</li><li>• The ability to promote good progress and outcomes by students</li><li>• The ability to manage behaviour effectively to ensure a good and safe learning environment</li><li>• The ability to demonstrate good subject and curriculum knowledge</li><li>• ICT competent</li><li>• An ability to make accurate and productive use of assessment</li></ul>	Evidence of: <ul style="list-style-type: none"><li>• A range of teaching styles able to cater for students' differing and needs</li><li>• Having an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategies</li><li>• Experience of teaching with excellent classroom practice and outcomes</li></ul>
<b>Professional Attributes</b>		



	<p>Evidence of:</p> <ul style="list-style-type: none"><li>● Holding positive values and attitudes and adopt high standards of behaviour in a professional role</li><li>● Genuine commitment to high quality teaching</li><li>● A commitment to equal opportunities and inclusion</li></ul>	<p>Evidence of:</p> <ul style="list-style-type: none"><li>● A willingness to participate actively in the life and work of the school to support the ethos and culture, providing presence as and when required</li></ul>
<b>Personal Skills</b>	<p>Evidence of:</p> <ul style="list-style-type: none"><li>● Highly effective communication skills with both children and adults, including parents/carers</li><li>● Effective time management skills and an ability to meet deadlines and work under sustained pressure</li><li>● Unswerving commitment to implementing whole school/staff policies relating to the safeguarding of children.</li></ul>	<p>Evidence of:</p> <ul style="list-style-type: none"><li>● Effective ICT Skills</li><li>● Proven track record of successful teamwork</li></ul>
<b>Notes:</b>	<p>The above will be evidenced by a variety of means including</p> <ul style="list-style-type: none"><li>● Application Form</li><li>● Personal Statement on Application Form</li><li>● References</li><li>● Interviews</li></ul>	