



The Ted Wragg Multi Academy Trust is a values driven, rapidly growing 2 – 16 Trust with a relentless focus on transforming lives through learning by delivering outstanding outcomes for every pupil, regardless of background.

With a reputation for highly successful school improvement in very challenging circumstances, we are passionate about driving up standards and raising the aspirations of all our pupils.

# Isca Academy

## Teacher of Physical Education - NQT

### 2-year Fixed Term Contract, MPS1

Do you have a relentless drive to achieve outstanding outcomes with children regardless of their background and prior learning? If so, then Isca Academy is the school for you.

We have an exciting opportunity for an NQT to come and work with us in our PE team, developing their teaching practice and broadening their skills base. In return for working with our students, through years 7 to 11, teaching and coaching PE, we can provide you with a fixed term 2 year contract within our school. During this time, you will receive mentorship and coaching from our experienced PE Teachers as well as regular CPD which will provide you with valuable teaching experience to support you to progress through the early career framework and take the next step in your teaching career. This is a fixed term post due to the internal funding allocated to support the curriculum area.

Our school is located on a modern campus with purpose-built accommodation, offering spacious and excellent teaching and learning facilities. We currently have a roll of 980 students, growing to full capacity of over 1,000 in 2021. Isca Academy prides itself on providing high quality comprehensive education. Our students have a broad range of abilities and aspirations on entry, from able, gifted and talented to students needing more support with literacy and social skills. Our focus remains on every student in our school exceeding expectations, whatever their starting point. Beyond academic credentials, we firmly believe in the value of a more rounded education which promotes creativity, self-belief, resilience and confidence, and as such, offer an exceptional extra-curricular, personal development and outdoor education programme.

. Our P.E. facilities are extensive, including a 400m grass athletics track, football/rugby fields, netball/tennis courts, AstroTurf pitch, a sports hall, multi-gym and dance studio. The P.E. curriculum includes a broad offer of sports including traditional sports such as football, netball, rugby and gymnastics as well as activities such as trampolining, fitness classes and ultimate Frisbee. The department also offers a vast extra-curricular programme after-school and these align with the termly curriculum offer. We would welcome the successful applicant contributing to the delivery of these.

If you are able to meet the requirements of this role, we would love to hear from you. For an informal conversation to find out more about the role, or to visit us at, please contact Helen Surgeon via [recruitment@iscaexeter.co.uk](mailto:recruitment@iscaexeter.co.uk) or telephone 01392 204082.

**Closing date for application: Tuesday 11<sup>th</sup> May / Interviews will be held on: Monday 17<sup>th</sup> May**

All applications should be made by completing the Trust application form, including evidence of how you meet the person specification for the role and should be submitted to [recruitment@iscaexeter.co.uk](mailto:recruitment@iscaexeter.co.uk)

The Ted Wragg Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and operate in accordance with the Safeguarding and Child Protection Policy. All applicants will be subject to a full Disclosure and Barring Service check before an appointment is confirmed. This role requires the ability to fulfil all spoken aspects of the role with confidence and fluency in English.

The Trust is committed to ensuring that our employees are able to achieve their full potential in an environment offering dignity, respect and equality of opportunity.



# ISCA ACADEMY – JOB DESCRIPTION

**Post:** Subject Teacher – Physical Education

**Line Manager:** Head of Department (Physical Education)

## KEY PURPOSE

- To effectively plan, teach and evaluate the impact of lessons and schemes of learning, thus enabling students to make at least expected progress, whilst taking into account exam specifications, curriculum and Academy requirements.
- To provide effective supervision, challenge and support for students at the Academy.

## KEY TASKS

- To work as reasonably directed by the Headteacher in fulfilling all the requirements of Academy policy and in compliance with the Teachers Pay and Conditions Document and Teachers Standards.
- To plan and teach lessons and Schemes of Learning that facilitate effective learning for all students in their care.
- To mark, record and report student outcomes (progress and attainment) in line with Academy and national policies.
- To create and maintain a classroom environment / ethos conducive to effective and engaging learning for all students.
- To take responsibility for one's own personal professional development within the context of Academy aims and priorities as well as National Teacher Standards, this includes participating in the Academy coaching programme.

## RESPONSIBILITIES

- To plan and teach lessons that are based upon clear learning objectives in accordance with schemes of learning and Academy policies.
- To plan and teach lessons that stimulate, challenge and sustain student interest, and that develop self-esteem and confidence; ensuring that each and every student is able to reach their full potential.
- To maintain good order in the classroom, in a way that enables students to work in a secure, safe environment where positive relationships and purposeful activity can be sustained.
- To effectively prepare students for national assessments.
- To enable students to take increasing responsibility for their learning through constructive and timely assessment, marking and feedback.
- Identify appropriate targets for individual students, and through effective and engaging curriculum delivery, work to ensure at least national progress is achieved by each and every student in your class.
- To systematically monitor and evaluate the effectiveness of your teaching on students learning and progress to identify personal development targets.
- To make effective use of Academy resources and maintain a stimulating learning environment.
- To contribute positively to the development of the subject area and to the preparation of schemes of learning and resources.

- To make a full commitment to maintain a high level of subject knowledge and subject application, including the effective use of ICT to engage students in the learning experience.
- To contribute to the development of departmental policy through attendance and active participation at team meetings.

#### **ALL STAFF SHOULD**

- Ensure the aims, priorities and policies of the Academy are adhered to, including the staff Safeguarding Code of Conduct.
- Attend parents, staff and team meetings as required, making a valued and professional contribution.
- Undertake break, lunch and after school supervision as agreed, according to Academy policy.
- Encourage the good conduct of all students and at all times on the Academy site and within its vicinity.
- To make a full commitment to personal professional development, engage positively in organised professional development activity and staff appraisal procedures.
- Maintain respectful and effective communication with students and other staff, including attendance at whole staff briefings and through completing student logs and emailing key staff as appropriate.
- Maintain respectful, positive and effective communication with parents, including phone calls and letters home, as appropriate.
- Maintain positive and effective communication and liaison with partner schools and the wider community, as appropriate.
- Act as an advocate of the Academy and its students in all circumstances, ensuring every opportunity is taken to celebrate our success.
- Undertake the responsibilities of being a Tutor as required.
- To carry out other duties as reasonably requested by the Headteacher.

**This job description is subject to review by consultation.**

## Isca Academy

### Teacher of Physical Education: Person Specification

| ESSENTIAL  | DESIRABLE  | How Assessed*                              |   |   |
|--|--|--|---|---|
|  |  | AF   | R | I |
| <b>Experience</b><br>Teaching experience in a state comprehensive school.<br><br>Experience in planning and teaching Physical Education 11-16.<br><br>Experience of analysing student data to inform planning, leading to excellent student progress.  | Experience of contributing to and delivering strategies to raise achievement across Physical Education, including assessment for learning  | X  | X |   |
| <b>Qualifications and training</b><br>Qualified teacher status<br><br>Educated to degree level with a relevant degree.   | Further qualifications relevant to the role.   | X  |   | X |
| <b>Skills</b><br>Highly effective classroom practitioner (teacher).<br><br>A desire to teach PE in an exciting, challenging and engaging manner.<br><br>Good planning skills.<br><br>Ability to sustain positive relationships with staff, students and parents.<br><br>Good ICT skills to support teaching and learning.<br><br>Good organisation and time management skills.<br><br>Meets all relevant national teaching standards .<br><br>Good understanding of the National Curriculum and assessment requirements in Physical Education at GCSE Level. | A gifted manager of student behaviour and learning.<br><br>Able to analyse data effectively to inform planning and improve outcomes for all.<br><br>A good understanding of the National Curriculum for PE at A Level. | X  | X | X |
| <b>Qualities</b><br>Very good communicator and team player.<br><br>Energetic and committed.<br><br>Ability to work under pressure.<br><br>High level of integrity.<br><br>Positive role model.<br><br>Able to demonstrate commitment to safe school culture.<br><br>Reflective.  | Keen to develop further through active participation in CPD and whole school projects and plans.   | X  | X | X |
| Must pass relevant safeguarding of children checks   |  | DBS checks, self-declaration and interview |   |   |

\*AF= Application Form; R= References; I= Interview