**Teacher of Physical Education and PSHE**

**Job Description**

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| **Key purpose of the role** |  | Enable the Trust to realise its mission to ‘Transform lives, strengthen communities and make the world a better place by providing a high calibre teaching and learning environment for all our pupils, and challenge the educational and social disadvantage in the South West.  |
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| **Your responsibilities** |  | * Live our mission and values every day
 |
|  | * In accordance with schemes of work, plan, deliver and review lessons which are appropriate to the age and ability of the pupils, so as to facilitate progression in pupils’ learning
 |
|  | * Ensure that teaching is broad, balanced, relevant, motivational and appropriately differentiated in order to maximise the academic potential of all pupils
 |
|  | * Facilitate the exceptional progress and wellbeing of any individual or group of pupils; target individual pupils’ needs in lessons
 |
|  | * Promote and maintain discipline in accordance with the rules and behaviour policy of the academy
 |
|  | * Effective use of formative and summative assessment to drive planning
 |
|  | * Provide feedback that moves learning forward
 |
|  | * Support pupils throughout the day by fulfilling pastoral responsibilities
 |
|  | * Consistently implement all trust policies and contribute to decision-making and consultation procedures
 |
|  | * Report any safeguarding concerns immediately to a designated safeguarding lead
 |
|  | * Carry out any other reasonable duties as requested by Headteacher or Line Manager
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| **Your key objectives** |  | **To support pupils to:** |
|  | * Love coming to school
 |
|  | * Achieve well
 |
|  | * Live a life of opportunity
 |
|  |
|  | **To support colleagues to:** |
|  | * Love coming to work
 |
|  | * Build high quality professional relationships with Trust networks
 |
|  | * Inspire others
 |
|  |
|  | **To support communities to:** |
|  | * Love our schools
* Value working together
* Make the world a better place
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**Person Specification**

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| **Qualifications** |  | * Qualified Teacher Status
 |  | Essential |
|  | * Good honours degree
 |  | Essential |
|  | * Further CPD or relevant qualifications
 |  | Desirable  |
|  |  |  |  |  |
| **Experience** |  | * Values driven
 |  | Essential |
|  | * Strong teaching ability – demonstrated through previous experiences
 |  | Essential |
|  | * Working in areas or school communities with high levels of SEND and/or deprivation
 |  | Desirable  |
|  |  |  |  |  |
| **Key skills** |  | * Able to fulfil all aspects of the role with confidence and fluency in English
 |  | Essential |
|  | * Excellent subject knowledge
 |  |  |
|  | * Understanding of the primary or secondary curriculum
 |  |  |
|  | * Effective use of formative assessment
 |  | Essential |
|  | * Adaptive teaching that challenges and supports all
 |  | Essential |
|  | * Ability to receive and act on feedback
 |  | Essential |
|  | * Commitment to safeguarding
 |  | Essential |
|  | * Desire to develop yourself
 |  | Essential  |
|  |  |  |  |  |
| **Values** |  | * **Ambitious**: works hard, has the highest standards and is positive for the future
 |  | Essential |
|  | * **Selfless:** is self-aware and emotionally intelligent to be able to support self and others to thrive. Works selflessly to support the Trust’s mission and strategic priorities
 |  | Essential |
|  | * **Collaborative**: builds strong relationships and networks
 |  | Essential |