Honiton Community College Academy Trust



**PERSON SPECIFICATION**

**TEACHER OF PE / SCIENCE**

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| **DEPARTMENT** | PE / SCIENCE |
| **ROLE** | TEACHER –PE / Science |
| **ALLOWANCE** |  |
|  |  | **Essential** | **Desirable** | **Interview** | **Application** | **Reference** |
|  | **QUALIFICATIONS** |  |  |  |  |  |
| 1.1 | First Degree or equivalent in relevant specialism. |  | ü |  | ü |  |
| 1.2 | Evidence of additional qualifications/training in second subject area |  | ü |  | ü |  |
| 1.3 | Qualified Teacher Status | ü |  |  | ü |  |
|  | **PROFESSIONAL EXPERIENCE** |  |  |  |  |  |
| 2.1 | Proven record of teaching, which consistently adds value at all Key Stages |  | ü |  | ü | ü |
| 2.2 | Effective and efficient use of ICT to enhance teaching and learning | ü |  | ü |  |  |
| 2.3 | Effective and efficient use of data to improve learning | ü |  | ü |  |  |
| 2.4 | Meeting the needs of disadvantaged groups | ü |  |  | ü |  |
| 2.5 | Involvement in the planning and delivery of extracurricular / enrichment activities | ü |  | ü |  |  |
|  | **PROFESSIONAL KNOWLEDGE** |  |  |  |  |  |
| 3.1 | Up-to-date subject knowledge with particular reference to pedagogy |  | ü | ü |  | ü |
| 3.2 | Up-to-date knowledge of National Curriculum and exam specification requirements |  | ü |  |  |  |
| 3.3 | Ability to teach Post-16 |  | ü | ü | ü | ü |
| 3.4 | Demonstrated commitment to improving as a teacher through a variety of means – personal reflection, departmental development time, whole College training and attending relevant courses. | ü |  |  | ü |  |
|  | **SKILLS** |  |  |  |  |  |
| 4.1 | Excellent classroom practitioner | ü |  | ü |  | ü |
| 4.2 | Ability to establish constructive working relationships with staff, students and parents | ü |  | ü |  | ü |
| 4.3 | Ability to inspire students  | ü |  | ü |  | ü |
| 4.4 | Knowledge and effective use of ICT for administration purposes |  | ü |  |  | ü |
| 4.5 | Ability to meet deadlines | ü |  |  |  | ü |
|  | **PERSONAL ATTRIBUTES** |  |  |  |  |  |
| 5.1 | A willingness to work for the benefit of students both inside and outside the classroom | ü |  |  |  | ü |
| 5.2 | A creative approach to problem solving | ü |  |  |  |  |
| 5.3 | An enthusiasm for creating and sharing resources | ü |  |  |  | ü |
| 5.4 | Confidence, tenacity, flexibility and adaptability | ü |  | ü |  | ü |
| 5.5 | Empathy for students, parents, staff and the Community | ü |  | ü |  | ü |
| 5.6 | Energy and commitment | ü |  | ü |  | ü |
| 5.7 | A sense of humour and a ‘can-do’ attitude | ü |  | ü |  | ü |
| 5.8 | Good interpersonal skills | ü |  | ü |  | ü |
| 5.9 | A commitment to a team ethos and the college vision | ü |  |  |  | ü |
| 5.10 | Professional integrity and honesty | ü |  |  |  | ü |
| 6.0 | Ability to promote and safeguard the welfare of students – an Enhanced DBS is essential for this post. | ü |  |  |  | ü |