



Uppingham Community College
Teacher of Physical Education & Second
in Charge of PE



Experience teaching Cambridge National would be advantageous but not essential.

Vacancy: Teacher of Physical Education & Second in Charge of PE

Recruitment Pack

1. *Welcome from the Principal*
 2. *Sport at UCC*
 3. *Job Purpose*
 4. *The characteristics we are looking for*
 5. *Specific responsibilities*
 6. *Generic responsibilities*
 7. *Line management*
 8. *Salary and contract information*
 9. *Benefits of working at UCC*
 10. *How to apply*
 11. *Instagram*
-

Welcome from the Principal



Thank you for your interest in the Teacher of Physical Education vacancy at Uppingham Community College. This is a fantastic opportunity to join a successful, happy and aspirational school. At UCC we have an exceptionally talented group of professionals who work in a positive, collegiate manner to provide our students with an inspirational learning experience.

Our key values as a school community are Respect, Honesty and Kindness. Everything we do is based upon these simple core principles. We are committed to the highest standards of education and have invested in staff, facilities and resources to ensure all of our students acquire the knowledge and skills required to succeed in an ever-changing world.

We are very committed to developing our staff. I firmly believe that in order for our young people to flourish we must invest in the development of our staff so they can thrive professionally and provide an excellent education for our students. We are determined to provide a working environment for our staff in which workload is manageable, job satisfaction is high and where we are focussed on the aspects of school life that make the biggest difference in the lives of our young people.

We have excellent staff attendance and retention levels. Consequently, our staff turnover is very low and recruitment opportunities are quite rare. Therefore, this is an exciting opportunity to join a fantastic school, work within a great team and teach a superb group of young people. Uppingham Community College is a wonderful place to learn and to work! I look forward to receiving your application.

Ben Solly

Principal

Physical Education at UCC



At UCC, we recognise the importance of PE and the role it has in developing physical competence, but also promoting long term physical, mental and social health. As a PE department, our focus is to prepare students for an active life through the delivery of PE. To achieve this, the intent of our PE curriculum is to provide all students with a ***positive and meaningful experience***, that not only develops and nurtures physical literacy, but also develops important life skills that can be used to support them now and in the future. We achieve this through the delivery of a concept based curriculum.

Physical education at UCC is highly valued and stands at the centre of school life. Students in Key Stage 3 have an allocation of 5 hours of PE over a two week timetable, whilst Key Stage 4 have 3 hours. In addition, our exam PE groups in both AQA GCSE and Cambridge National Sports Studies have access to 6 hours over a two week timetable. Beyond the classroom, we offer a wide variety of experiences including; Ski Trips, Barcelona Sports Tour, Duke of Edinburgh, GCSE PE Rock Climbing and Sports Leader Level 1.

UCC is a great school to work in and I would encourage all prospective candidates to come and have a look around.

Danny Laywood

Director of PE & School Sport

Job purpose



To provide leadership within the PE department, supporting the head of department in establishing a culture of high expectations in which high quality teaching leads to excellent progress outcomes for students. To deputise for the Head of PE in all areas.

The characteristics we are looking for



Personal characteristics:

The role of a teacher is an instrumental one in the life of young people. They should inspire a lifelong love of learning in their students and expertly deliver the curriculum across Key Stages 3 and 4. Teachers at UCC must be role models to students and colleagues, and consistently embody the College values of Kindness, Respect and Honesty, alongside the following key personal characteristics:

- Integrity
- Positivity
- Self-awareness
- Empathy
- Resilience

The 2nd in department of PE at UCC must also be:

- Innovative

- Knowledgeable
- Self-motivated
- Solution focussed
- Highly aspirational
- Organised
- Reliable
- Adaptable

Specific Responsibilities for this post



Specific responsibilities for this post:

Leadership Responsibilities:

- Leading the department to produce, update and monitor schemes of work based on current best practice;
- Prepare and modify appropriate tests and examination resources;
- Identify resources which would enhance the curriculum;
- Support the Head of Department in the monitoring of teaching and learning, through the use of learning walks and book checks;
- Support the Head of Department in the completion of the PIP process, DLOs and DSRs as required;
- Take an active role in the delivery of department meetings, produce and circulate a list of key points and action points from these meetings;
- Mentor ECTs, liaise with the ITT coordinator and Head of Department as appropriate;

- Support the Head of Department in the organisation of Open evenings;
- Take a leading role in arranging external visits.

Strategic direction:

- Support the aims, ethos, vision and policies of the College and PE Department;
- Develop positive working relationships across the College;
- Monitor and maintain policies and practices which reflect the College's commitment to high achievement, and which are consistent with national and College strategies and policies;
- Contribute to whole-college/PE development planning;
- Make significant contributions to the promotion of Sports opportunities for all students;
- Encourage students to take part in extra-curricular and enrichment clubs that feed into the UCC fixtures calendar;
- Complete relevant CPD courses that will further enhance School Sport - for example: coaching awards/mini-bus tests;
- Liaise with the Head of PE regarding fixtures, UCC teams and clubs;
- Encourage all students to access sports opportunities within their local community;
- Contribute to the organisation and delivery of Sports Day and relevant PE trips such as the Barcelona Sports Tour and GCSE PE Rock Climbing.

Teaching and learning:

- Continually strive to create innovative and challenging teaching methods to engage and stretch students;
- Support the delivery of relevant change within the department to ensure an expansive, challenging and varied curriculum is delivered to all students;
- Encourage all students to adopt an active and healthy lifestyle;
- Teach all students according to their educational needs, delivering safe lessons;
- Support the delivery of GCSE and or Cambridge National Sport Studies PE courses;
- Set detailed and challenging cover work if absent;
- Consistently contribute new ideas and initiatives to departmental meetings;
- Recording individual students' progress, and collect and interpret assessment data;
- Develop and maintain positive relationships with parents to actively involve them in the learning process;
- When appropriate, work with a tutor group to provide guidance and support for the students from Year 7 through to Year11.

Collaborating with colleagues:

- Promote a creative and collaborative working environment;

- Create, maintain and enhance effective relationships;
- Be flexible and open-minded regarding new PE initiatives and opportunities.

Resource management:

- Identify resources needed to meet the learning needs of students and advise the Head of Department;
- Ensure a working environment which pays due regard to health and safety requirements;

Accountability:

- Provide an analysis of results for the Head of Department at their request.

Generic Responsibilities for this post



Generic responsibilities:

- Consistently meet all of the Teachers' Standards, modelling highly effective teaching and leadership practice for colleagues across the College;
- Monitor and maintain policies and practices which reflect the College's commitment to high achievement, and which are consistent with national and College strategies and policies;
- Contribute to whole-College development planning;
- Complete the role of Form Tutor to a high standard;
- Teach all students according to their educational needs;
- Support the monitoring and evaluation of teaching and learning across the department;
- Promote a creative and collaborative working environment;
- Create, maintain and enhance effective relationships with all stakeholders;
- Ensure a working environment which pays due regard to health and safety requirements;
- Update knowledge at a subject and national level by keeping up to date on research and inspection findings and other pedagogical information;
- Demonstrate commitment to the extra-curricular life of the College;

- Attend and contribute to key stage, subject, team and full staff meetings;
- The post holder may be required to perform any other reasonable tasks commensurate with a teaching post and in line with the College's terms and conditions;
- To work within the framework of national legislation and in accordance with the provisions of College teachers pay and conditions document. In addition, the post is subject to compliance with: Collaborating with:

-College policies and guidelines on the curriculum and College organisation;

-County policies;

-The conditions of service for school teachers in England and Wales and with locally agreed conditions of employment;

-Common core of skills and knowledge for the children's workforce.

This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. The Principal may allocate additional responsibilities to this job description, in consultation with the post holder and in line with the UCC Workload and Wellbeing Charter.

UCC staff expectations:

- Consistently demonstrate the UCC core values Respect, Honesty and Kindness.
- Demonstrate a positive, 'can-do' attitude, modelling a growth mindset to our students.
- Through your work in the department and the wider school, contribute towards establishing the conditions in which everyone at UCC can thrive.
- Take professional pride in performing all aspects of your role to a consistently high standard.
- Follow all UCC policies accurately.
- Keep ICT skills updated to ensure effective use of technology.
- Demonstrate commitment to own professional development.
- Undertake and participate in training, coaching and general guidance with/for other staff.

Safeguarding:

To uphold the College's Staff Code of Conduct and policies in respect of child protection and safeguarding matters;

Collaborating with colleagues:

- Promote a creative and collaborative working environment
- Create, maintain and enhance effective relationships
- Ensure a working environment which pays due regard to health and safety requirements

The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions document.

Line management



The post holder is responsible to the:

- Principal/ Governing body in all matters;
- Head of Department.

The post holder is also expected to interact on a professional level in order to promote a mutual understanding of the curriculum and its impact on the College policy and practice, with the aim of improving teaching and learning within their teaching area.

Salary and Contract information



Start Date

27th August 2024

Salary

Main Pay Scale/ Upper Pay Scale (Depending on experience)

TLR 2b available with additional responsibilities as Second in charge of department.

Daily hours

Full time/ Part time

The College is committed to safeguarding and promoting the welfare of children and all posts are subject to DBS checks. In the interests of safer recruitment, the Trust may carry out online searches on shortlisted applicants in compliance with the guidance set out in Keeping Children Safe in Education (KCSIE). Any relevant information found with regards to a candidate's suitability to work with children will be discussed at interview.

Benefits of working at UCC



When you join Team UCC you are becoming part of a community that values people. We have a strong team ethic and a friendly, supportive working environment.

We offer benefits such as:

- A culture based on our core values of Kindness, Respect and Honesty
- High quality training and career development opportunities
- 'Personal Improvement Planning' instead of 'Performance Management'
- On Site Parking
- Employee Assistance Programme which provides a range of support including counselling and legal advice.
- Free annual flu jabs

How to apply



If you would like to be considered to join Team UCC we will need:

- An application form;
- A letter of application, to the Principal Ben Solly, in which you should identify how your skills and experiences will enable you to succeed at UCC.

Email applications to: hr@ucc.rutland.sch.uk

Further details about Uppingham Community College can be found on our website: [Teaching Staff Opportunities - Uppingham Community College \(uppinghamcollege.org.uk\)](https://teachingstaffopportunities.uppinghamcollege.org.uk)

For any further questions please contact: Jane Kendrick (HR & Payroll Officer)
kendrick_j@ucc.rutland.sch.uk or 01572 823631

Closing Date for applications: 9.00am Friday 17th May 2024

We reserve the right to close this vacancy early for the right applicant.

Watch our recruitment video [by clicking here.](#)

Instagram



Follow our PE department to see the variety and quality of sport available at UCC.

[Uppingham Community College PE \(@pe_ucc\) • Instagram photos and videos](#)