

# Shevington High School

## Teacher of Physical Education

### Application Pack



Through our values and personalised approach to learning we expect students to achieve the highest academic excellence, recognise opportunities, have a positive view of challenges and dare to think in new ways - to be creative - and realise that "life is what I make it!"



## Ofsted 2022

*“Leaders and governors are ambitious for all pupils. They have a clear vision for the school. They have been innovative in how pupils make use of information technology in their learning.”*

**Life is what you make it!**

# WELCOME TO OUR SCHOOL

Many thanks for your interest in this post. We hope you find the enclosed information useful in making a decision about your application to join Shevington High School. Shevington High School is a growing, successful and popular high school. Over the last few years, the school has seen significant investment and improvement in all areas of the school.

Shevington High School is a popular 11-16 community school located in the village of Shevington. We are 3 miles from Wigan town centre and mere minutes from the M6 motorway. The school is smaller than the average size secondary school. We have 178 students in all years and are currently oversubscribed with a waiting list in Year 7.

Shevington is a thriving and vibrant school. We work incredibly hard as a team to support pupils to make excellent progress in their learning from their varied starting points on entry. The school has celebrated very good examination results over recent years and we pride ourselves on our constant drive for improvement.

We pride ourselves at Shevington in that we put the student at the centre of learning through the delivery of high quality teaching which enables all of our pupils to learn effectively. The school has a clear and well-articulated vision and intent for the curriculum and pedagogical approach in school, grounded on current research and methodologies nationally and internationally. This is drawn from the work we have been doing over the last 9 years on Student Agency in Learning in conjunction with Kunskapskolan Schools (Sweden) for which we have been recognised as a KED inspired school.

The school has a robust teaching and learning strategy incorporating digital devices and using Google Classroom to enhance student learning. A distinct part of student life at Shevington High School is coaching. We see coaching as the key to personalised learning and putting students at the centre of their learning. Students attend coaching in groups of 4-5 students once a week. In the coaching session the students are encouraged to set weekly learning goals and reflect on progress made.



# **Teacher of Physical Education**

**Required from: Easter or September 2026**

**Salary: Teacher Pay Scale**

**Closing date: Wednesday 28<sup>th</sup> January 12 noon**

**Interviews: TBC**

Shevington High School is a successful and popular 11-16 community school, built upon our core values of respect, inclusion, aspiration, and kindness. We are seeking to appoint a **full-time Teacher of Physical Education**. This post offers a fantastic opportunity for an ECT or an experienced teacher. (If you are interested in a part-time role, please indicate this on your application.)

The successful candidate will work within our dynamic and dedicated PE Department, a team committed to promoting physical literacy, sporting excellence and healthy, active lifestyles for all pupils. The department is highly supportive and collaborative, ensuring students receive high-quality teaching across a broad, engaging and inclusive PE curriculum.

At Shevington High School, our aim in Physical Education is to create young people who develop a love for sport and physical activity which they can take into their future lives. We strive to provide an environment where students feel safe, have fun and are challenged to learn through the medium of PE and Sport.

Learning is centred around four key elements:

- **Skill and Performance**
- **Key Knowledge Development**
- **Personal, Social and Emotional Development**
- **Analysis of Performance**

Through a balanced and varied curriculum — including invasion games, net and wall games, physical fitness, dance, outdoor activities and athletics — students develop confidence, resilience and a lifelong appreciation of healthy, active living. Many of our pupils continue to study in the field of Sport and PE post-16.

The successful candidate will:

- Demonstrate excellent subject knowledge and passion for Physical Education.
- Inspire and motivate students to enjoy sport, physical activity and personal challenge.
- Deliver high-quality lessons using adaptive teaching to meet the needs of all learners.
- Contribute to our **extra-curricular sports programme**, fixtures and school competitions.
- Uphold our school values of respect, inclusion, aspiration and kindness.

Facilities include sports fields, sports hall, gymnasium, hard court areas and we will soon have our own 3G pitch.

This an exciting development for our team, and we look forward to hearing from applicants who feel they can complement and enhance the learning experiences that we currently offer, while embodying our school values in their approach to teaching and supporting students. The successful candidate will play a vital role in supporting our pupils to lead active, healthy lives and develop lifelong participation in physical activity.

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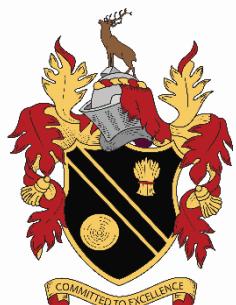
#### Salary & Benefits

- M1 – UPS3 FTE £32,916 - £51,048 per annum
- CPD including access to NPQs, specialist knowledge development courses and access to StepLab
- Enhanced Induction for all new staff
- Comprehensive ECT Scheme including ongoing coaching and mentoring for all teachers
- Commitment to employee Health and Wellbeing including dedicated Employee Assistance Programme
- Rewards and Recognition Scheme
- Cycle to Work Scheme
- Dedicated Staff Wellbeing team and School Workload Charter

The school reserves the right to interview and appoint this position ahead of any advised application closing date should an appropriate candidate be found. Therefore, it is advisable to submit applications as early as possible.

As part of the shortlisting process we will carry out an online/social media search as part of our due diligence on the shortlisted candidates as per guidance from Keeping Children Safe in Education 2025.

Application forms to be returned to Mrs L Thompson [lthompson@shevingtonhigh.org.uk](mailto:lthompson@shevingtonhigh.org.uk)



# Job Description

## Main Scale Teacher – Physical Education

<b>Job purpose:</b>	Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD). Implement and deliver an appropriately broad, balanced, relevant and adapted curriculum for students and support a designated curriculum area as appropriate. Monitor and support the overall progress and development of students as a teacher/ Personal Tutor and Coach Facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. Contribute to raising standards of student attainment.
<b>Reporting to:</b>	The Headteacher / SLT / Head of Department
<b>Liaising with:</b>	Headteacher, SLT, teachers and support staff, LA representatives, external agencies and parent/carers
<b>Responsible for – Staff</b>	No line management responsibility
<b>Salary:</b>	MPS
<b>Working Hours</b>	195 days as specified in the STPCD Full Time
<b>Disclosure level:</b>	Enhanced

### Teaching

- Set high standards and expectations which inspire, motivate and challenge students.
- Promote good progress and outcomes for students.
- Demonstrate good subject and curriculum knowledge, including examination specifications.
- To teach to the highest standard.
- To promote a level of learning and children's intellectual curiosity.
- Teach, students according to their educational needs, including the setting and marking of work including homework.
- Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- Ensure that ICT, Reading, Writing, Communication and Maths, and Social, Moral, Cultural and Spiritual developments are reflected in the teaching/learning experience of students.
- Undertake a designated programme of teaching.
- Ensure a high quality learning experience for students which meets internal and external quality standards.
- Prepare and update subject materials.
- Use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- Maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.

- Undertake assessment of students as requested by external examination bodies, departmental and school procedures, including marking of classwork and homework.

### **Strategic/ Operational Planning**

- Assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area and department.
- Contribute to the curriculum area and department's development plan and its implementation.
- Plan and teach well structured lessons that reflect the abilities and needs of the students.
- Contribute to the design and provision of an engaging curriculum within the relevant subject areas.

### **Curriculum Provision**

- Assist the Head of Department, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
- Assist in the process of curriculum development and change to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's mission and strategic objectives.

### **Staffing**

- Take part in the school's staff development programme by participating in arrangements for further training and professional development.
- Continue own professional development in the relevant areas including subject knowledge and teaching methods and our SHARP research project
- Ensure the effective/efficient deployment of classroom support.
- Work as a member of a designated team and to contribute positively to effective working relations.

### **Quality Assurance**

- Help to implement school quality assurance procedures and to adhere to those.
- Contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- Review methods of teaching and schemes of work.
- Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school and department.

### **Management**

- Maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc.
- Complete the relevant documentation to assist in the tracking of students.
- Track student progress and use information to inform teaching and learning.
- Assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources.
- Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students.

### **Communication and Liaison**

- Communicate effectively with the parents of students as appropriate.
- Where appropriate, communicate and co-operate with persons or bodies outside the school.
- Follow agreed policies for communications in the school.

### **Pastoral System**

- Be a Form Tutor and Coach to an assigned group of students.
- Promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- Liaise with the pastoral team to ensure the implementation of the school's pastoral system.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- Contribute to the preparation of action plans and progress files and other reports and references.

- Alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- Communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- Apply the school's behaviour management systems so that effective learning can take place.

### School Ethos

- Play a full part in the life of the school community, supporting its distinctive mission and ethos and encouraging staff and students to follow this example.
- Promote actively the school's corporate policies.
- Comply with the school's health and safety policy and undertake risk assessments as appropriate.

## Person Specification / Selection Criteria

### Main Scale Teacher

Selection Criteria	Essential	Source Source
		A = Application I = Interview R = References T = Task/Observation
<b>Qualifications</b>		
Qualified Teacher status with a good honours subject degree	✓	A
Evidence of continued personal and professional development	✓	A
<b>Experience</b>		
Recent experience of working with students across the secondary age range incl GCSE/Cambridge National	✓	A R
Recent experience in raising students' attainment	✓	A R I
<b>Knowledge and Skills</b>		
A passion for learning and an outstanding teacher	✓	A R I
Secure commitment to a clear vision for the department and the school	✓	A R I
Ability to match children's needs in terms of curriculum, spiritual, personal and social development	✓	A R
Understanding and awareness of current educational developments and the implications of relevant educational legislation	✓	A
Work as part of a team	✓	A R I
Motivate and inspire students and parents	✓	A R I
Knowledge of all necessary NC assessment, recording and reporting	✓	A
Communicate effectively, orally and in writing for a range of audiences and purposes	✓	A R I
Manage good communications systems	✓	A R I
Excellent ICT skills	✓	A R I
<b>Corporate Responsibility</b>		
Commitment to comply with the school's policies	✓	A R

Commitment to continue personal development in relevant area	✓	A
Commitment to participate in the staff review and development process	✓	A R
Commitment to raising standards for all staff and students	✓	A I
Commitment to equal opportunities and inclusion	✓	A I
Commitment to participation in the full life of the school	✓	A
<b>Personal Qualities</b>		
Tact and a sense of humour	✓	I
Resilience	✓	R I
Deal sensitively with people and resolve conflicts	✓	R I
Ability to get the best out of people	✓	R I
High levels of motivation and commitment	✓	A R I
Ability to work under pressure and meet deadlines	✓	A R I
Achieve challenging professional goals	✓	A
<b>Application</b>		
Accurate completion of school application form	✓	A
Letter which addresses person specification, evidence in letter and application	✓	A
Technically accurate in terms of spelling, punctuation and grammar	✓	A
Legally entitled to work in the UK	✓	A