



# ST PETER'S SCHOOL HUNTINGDON

**TEACHER OF PE – PERSON SPECIFICATION** This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

Criteria	Essential	Desirable	Measured
<b>QUALIFICATIONS/REGISTRATIONS</b>			
Good degree or equivalent professional qualification.	-		Application/Certificate
Holds QTS.	-		Application/Certificate
<b>EXPERIENCE AND SKILLS</b>			
Experience and/or training in teaching across the whole ability and age range.	-		Application/selection process/lesson observations
Knowledge of relevant current curriculum developments and their bearing on classroom practice.	-		Selection process
Able to prepare resources to meet a wide range of abilities of students.	-		Application/selection process
The ability to motivate young people and relate positively towards them.	-		Application/selection process/lesson observations
Experience and/or training in assessment for learning techniques.		-	Selection process
Experience and/or training in the teaching of Personal Development.		-	Application/selection process
Experience of using electronic teaching resources, including the use of Powerpoint and interactive whiteboard resources.		-	Application/selection process/lesson observations
Willingness and experience of teaching a second subject.		-	Application/selection process
Knowledge of the use of data to support student achievement.	-		Application/selection process
<b>INTERPERSONAL SKILLS</b>			
To be committed to the Every Child Matters agenda.	-		Selection process
Supportive approach to school ethos, policies and activities.	-		Selection process
Effective communication skills.	-		Selection process
Willingness to be involved in the wider life of school.		-	Selection process
Enthusiasm for participating in extra-curricular activities and establish links with other curricular areas.		-	Selection process
Keen to further develop subject specialist ability and also other aspects of professional role.		-	Selection process

