



SUNBURY MANOR SCHOOL

# Teacher of P.E. Application Pack



[www.sunburymanor.surrey.sch.uk](http://www.sunburymanor.surrey.sch.uk)



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# Message from the Headteacher

Thank you for your interest in our school and I hope that you find all of the information that you need to continue with your application to join our school. Since I joined Sunbury Manor School in September 2021, I have found a vibrant, energetic school with students who want to learn, who want to do well and most importantly, are proud members of their community. Staff are completely committed to our students and to providing a high-quality education in a happy and purposeful environment.

We are incredibly proud of our academic, wider curricular and sporting successes and the contributions and commitment our students and their families give to our school. We are a truly comprehensive school in the heart of the Sunbury On Thames community. Our school is one where students come to be inspired, challenged and supported; in and out of the classroom, a school with high aspirations for every student.

Kind regards,

A handwritten signature in black ink that reads "M. Prentice". The signature is written in a cursive style and is underlined with a single horizontal stroke.

Michelle Prentice  
Headteacher



# Message from Head Student

## **What is good about our school?**

Sunbury Manor is a school that focuses on making school life a great experience for its students, this is done by creating a sense of belonging right from the beginning. As soon as you enter Sunbury Manor you can instantly feel and see the strong work ethic and attitude the students have to make sure they are the best they can be.

Sunbury Manor has a large selection of subjects with specialised teachers who help the students achieve the best they can and push them even further. The teachers at Sunbury Manor are always willing to help students with their problems which contributes to the sense of belonging you feel at SMS.

Another great thing about Sunbury Manor is that we offer a multitude of opportunities to our students, for example, the school has run trips to countries like France, Belgium, Spain, India and many others. Other opportunities Sunbury Manor provide are things like sporting teams who play locally and also in competitions and if sports aren't your thing, Sunbury Manor has clubs after school which you can join at any time.

## **Why you should work here?**

Sunbury Manor is the perfect place to work because you will be having a huge impact on students' lives and will be helping them set and achieve their career goals, whilst working in an environment which will make you feel a part of Sunbury Manor.



**Ethan Freeman**  
**Head Student**

# Message from Deputy Head Student

## **What is good about our school?**

Every morning when I walk through the school gates I know that no matter what lessons I have that day there is going to be a moment where I laugh. It could come from sitting in the canteen and laughing with friends or laughing at something in lessons. On the days when the laughter feels like it is going to be a little more out of reach, I know instead that when I do walk through the doors there are people that I can talk to.

Because of teachers at this school, I have been able to fall in love with lessons that I maybe haven't liked previously. This has been down to the way it's taught and the way that teachers have been able to make their lessons ones that I've looked forward to when I've seen it on my timetable.

## **Why should you work here?**

I know that in years to come that I will look fondly back on memories at Sunbury Manor. The majority of which are founded on the teachers. The teachers here have shaped me into the person who I am now – each one helping me to discover my passions in life. I know that from a student's perspective that we wouldn't be able to be the person who we are without the teachers here at Sunbury Manor, and not just because of their lessons and the subjects that they teach.

You should become a teacher at this school to help more people create memories here that are founded upon you. Ones that in ten or twenty-years' time you will be the teacher who they remember clear as day. And the lessons that you shared.



**Amelie House**  
**Deputy Head Student**



A warm welcome to Sunbury Manor School, a proudly comprehensive, mixed 11-16 Single Academy Trust school with approximately 1200 student on roll, with capacity to grow. We are located on the edge of Surrey and Southwest London. We were graded Good by Ofsted in October 2019. Sunbury Manor is a happy, successful and highly inclusive school.

Students in Key Stage 3 study a full curriculum for three years. Option subjects for Key Stage 4 continue to remain broad and balanced. The fundamental role of our school is to provide a high-quality learning experience and all teachers strive to deliver well planned, challenging and engaging lessons. We are committed to maintaining a strong and cohesive teaching staff of qualified subject specialists in all areas of the curriculum. This allows us to provide a high-quality experience in the classroom for all learners. We believe our students deserve the very best when it comes to their learning, which is why we aim to provide quality training and continued professional development for all our staff. This is essential to ensure that all staff are up to date with their subject knowledge and awareness of an ever-changing educational landscape. We are clear in our mind that students learn best when they can develop a trusting relationship with their teachers and support staff; people they know who have their best interests at heart and can guide them to make improvements by monitoring their progress over time. We believe that homework is an essential tool for helping students to develop their skills and become independent learners; something that is clearly essential when it comes to preparing young people for the wider world of further education and work. Extra-curricular and leadership opportunities are wide and varied enabling our students to experience different challenges and activities including; debating competitions, board game clubs, Duke of Edinburgh, Wimbledon ball girl/boy trials, home cooking club, trips to Barcelona, WW1 battlefields and many more.

Please take a moment to read our prospectus and newsletter, we hope it gives you a sense of the wonderful opportunities we offer. We also welcome visitors to our school if you would like to take a tour.

# Message from Head of Department

Dear colleague,

Thank you for your interest in the post of Teacher of physical education at Sunbury Manor School. I hope that the information outlined here will give you a good insight into Physical education department and the important role it plays in the curriculum and wider life of the school. Our PE curriculum is broad and balanced to allow all of our students to create a lifelong passion for physical activity and sport. We aim to improve physical fitness, mental health, resilience and teamwork. With the ultimate aim to find an activity/sport that suits every child for their development of an active and healthy lifestyle.

The curriculum is broad and balanced allowing students to develop the knowledge and skills across a variety of activities. In Year 7 and 8 students will receive two Physical education lessons per week, one individual lesson and one games lesson. Individual lessons include trampolining, problem solving, gymnastics, badminton, dance and fitness and athletics. Games activities include football, netball, rugby, handball, swimming, basketball, athletics and cricket/softball and rounders.

Most students have learnt basic game play and rules in Year 7 and 8, year 9 focuses on more strategies and tactics of how to be successful. The curriculum differs slightly, students are introduced to volleyball, light weight training and vaulting.

At Key stage 4 we offer GCSE Physical education and Cambridge Nationals Sports Studies. Students who decide not take physical education will still complete 3 hours per fortnight of high-quality physical education lessons during years 10 and 11.

We adapt a holistic approach to teaching, so that students can develop physically, socially and mentally. Students will be taught using many teaching styles that develop every student at Sunbury Manor School. We strive to inspire our students through fun and engaging physical education lessons that are enjoyable, challenging and accessible to all.

We enthusiastically encourage all students from both key stages to participate in enrichment activities from a range of different sports to ensure a range of skills can be developed. All clubs are open for all students from all abilities. Students are also given the opportunity to represent the school across a wide range of sports.

We aim to prepare our students for a rapidly changing world of work where soft skills are increasingly important. Physical education offers students the chance to develop some of these skills these include critical thinking, problem solving, creativity and leadership skills.

The Physical Education team has 8 fully qualified PE teachers, that have a wealth of experience and specialisms.

I hope the information above will encourage you to apply for the post. If you would like any further information, would like to talk about the post in more depth or wish to visit the school before applying, please contact [lcannon@sunburymanor.surrey.sch.uk](mailto:lcannon@sunburymanor.surrey.sch.uk) who will be happy to arrange this.

I look forward to hearing from you.

Yours sincerely

Zoe Keith

**Head of PE**



## Teacher of P.E.

Salary: £26,948 -£42,780 | Full time & Permanent | Start date: Sept 2022

**Required for September 2022**

**Are you passionate about teaching and learning?**

**Are you passionate about young people participating in sport and being fit and healthy?**

We are seeking to appoint an inspirational and dedicated Teacher of PE to join a school that has high expectations and high aspirations for all of our students. Applications are welcome from both experienced and early career teachers able to teach across the ability range and across Key Stage 3 and 4. The school offers an excellent induction programme for all staff and ECTs are fully supported, encouraged and developed as they grow through their induction period.

You will be supported by strong leadership in the PE faculty coupled with a fantastic team spirit and genuine collegiality across the team and across the school. Staff are engaged with professional development and are supported in exploring new ideas.

Sunbury Manor School is a mixed, 11-16 Single Academy Trust. We are proudly comprehensive and serve a wide community on the edge of Surrey and Southwest London, that is vibrant and ambitious. Sunbury Manor is a Good school (Ofsted, October 2019).

Sunbury Manor has a very clear ethos and you will see it if you visit our school; strong, positive relationships that create an environment where teachers can teach exceptional lessons and students can make exceptional progress.

We offer an excellent Professional Development programme at all stages of a teacher's career, we also offer Westfield 24/7 Employee Assistance Programme, Westfield Health Cash Plan, Westfield Rewards (discounts from hundreds of leading retailers, restaurants and destinations), cycle to work scheme, free gym membership at the neighbouring leisure centre, access to Surrey Extra (a flexible staff benefits scheme), staff laptop and an active staff Health & Wellbeing group.

If you would like to visit the school prior to making an application, please do not hesitate to contact us to arrange this. To apply please use the apply now button and complete the online application form.

**Closing date: 13th June 2022 @ 9 am**

**Interview date: 15th June 2022**

Sunbury Manor School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

# Job Description

## Classroom Teacher

### RESPONSIBLE TO

Subject Leader

### OVERALL RESPONSIBILITY

- To plan and develop high quality lessons and courses, using a variety of approaches, to continually enhance teaching and learning.
- To maintain and build upon the teaching standards achieved in the award for QTS (Secondary) as set out by the Secretary of State.

### SECTION 1 - GENERAL TEACHING DUTIES

#### Teaching and Learning

1. Manage student learning through effective teaching in accordance with the Department's schemes of work and policies.
2. Ensure continuity, progression and cohesiveness in all teaching.
3. Use a variety of methods and approaches (including differentiation) to match curricular objectives and the range of student needs, and ensure equal opportunity for all students.
4. Set homework regularly, (in accordance with the School homework policy), to consolidate and extend learning and encourage students to take responsibility for their own learning.
5. Work with SEN staff and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons.
6. Work effectively as a member of the Department team to improve the quality of teaching and learning.
7. Set high expectations for all students, to deepen their knowledge and understanding and to maximise their achievement.
8. Use positive management of behaviour in an environment of mutual respect which allows students to feel safe and secure and promotes their self-esteem.
9. To ensure where possible, that appropriate work is set to cover absences.
10. To organise and facilitate extra-curricular teams/clubs both on-site and at other schools.

#### Monitoring, Assessment, Recording, Reporting, and Accountability

1. Be immediately responsible for the processes of identification, assessment, recording and reporting for the students in their charge.
2. Contribute towards the planning and recording of appropriate actions and outcomes related to set targets.
3. Assess students' work systematically in line with departmental policy and use the results to inform future planning and teaching.
4. Be familiar with statutory assessment and reporting procedures and prepare and present informative, helpful and accurate reports to parents.
5. Keep an accurate register of students for each lesson.

#### Subject Knowledge and Understanding

1. Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study and specifications for examination courses.
2. Keep up-to-date with research and developments in pedagogy and the subject area.

### **Professional Standards and Development**

1. Be a role model to students through personal presentation and professional conduct.
2. Arrive in class, on or before the start of the lesson, and begin and end lessons on time.
3. Cover for absent colleagues as is reasonable, fair and equitable.
4. Be familiar with the School and Department handbooks and support all the School's policies, e.g. those on Health and Safety, Citizenship, Literacy, Numeracy and ICT.
5. Establish effective working relationships with all staff.
6. Be involved in extra-curricular activities such as contributing to after-school clubs and visits.
7. Liaise effectively with parent/carers and with other agencies with responsibility for students' education and welfare.
8. Consider the needs of all students within lessons (and implement specialist advice) especially those who:
  - have SEN;
  - have high academic potential; are not yet fluent in English.
9. Uphold and maintain the practice, ethos and policies of Sunbury Manor School at all times.

### **Health and Safety**

1. Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.
2. Notify the site team immediately of any concerns in the classroom environment that might compromise the health and safety of students and staff
3. Co-operate with the employer on all issues to do with Health, Safety & Welfare.

### **Continuing Professional Development**

1. In conjunction with the line manager, take responsibility for personal professional development, keeping up-to-date with research and developments in teaching pedagogy and changes in the school curriculum, which may lead to improvements in teaching and learning.
2. Undertake any necessary professional development as identified in the School Improvement Plan taking full advantage of any relevant training and development available.
3. Maintain a professional portfolio of evidence to support either the ECT or Performance Management process – evaluating and improving own practice.
4. The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

**N.B:** Every subject teacher will be expected to have pastoral responsibilities.

This job description will be reviewed from time to time and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.

# Person Specification

|                                    | Essential  | Desirable  |
|------------------------------------|--|--|
| <b>Current Circumstances</b>       | <ul style="list-style-type: none"> <li>· Currently teaching in the UK or has the right to live and work here</li> </ul>  |  |
| <b>Qualifications and Training</b> | <ul style="list-style-type: none"> <li>· Good honours degree in an appropriate subject</li> <li>· Qualified teacher status (UK or approved equivalence)</li> </ul>   | <ul style="list-style-type: none"> <li>· Evidence of continued professional development</li> </ul>   |
| <b>Experience</b>                  | <ul style="list-style-type: none"> <li>· Evidence of successful teaching practice or experience of teaching students aged 11-16</li> <li>· Experience of teaching and motivating students of all abilities</li> <li>· Ability to demonstrate high standards of classroom practice</li> <li>· Experience of facilitating extra-curricular teams / clubs</li> </ul>  | <ul style="list-style-type: none"> <li>· Involvement in working with students in extracurricular activities</li> </ul>   |
| <b>Knowledge and understanding</b> | <ul style="list-style-type: none"> <li>· Knowledge of National Curriculum</li> <li>· Knowledge of a range of sports and activities</li> <li>· Knowledge and experience of using a wide range of teaching and learning strategies (including successful use of differentiated material)</li> <li>· Able to devise and implement strategies for raising students' achievement in lessons</li> <li>· Understanding of current issues in learning</li> <li>· Able to use assessment data to inform teaching and learning</li> <li>· Able to set realistic targets for students' future attainment</li> <li>· Awareness of safeguarding agenda</li> </ul> | <ul style="list-style-type: none"> <li>· Safeguarding training</li> <li>· Able to develop relevant use of ICT in lessons</li> <li>· Involvement as a tutor and/or the delivery of personal, social and health education</li> </ul> |
| <b>Skills</b>                      | <ul style="list-style-type: none"> <li>· Ability to motivate and encourage students across the age and ability range</li> <li>· Ability to work successfully as part of a team, sharing good practice and inspiring others</li> <li>· Ability to support and help manage change</li> <li>· Ability to communicate a passion for their subject and instil this in their students</li> <li>· Ability to manage workload and meet deadlines</li> <li>· Strong communication skills</li> </ul>   | <ul style="list-style-type: none"> <li>· Experience of some aspects of whole school initiatives</li> <li>· Proficient in the use of ICT</li> </ul>   |
| <b>Personal attributes</b>         | <ul style="list-style-type: none"> <li>· High personal standards</li> <li>· Excellent attendance and punctuality</li> <li>· Sense of humour</li> <li>· Enthusiastic and lively</li> <li>· Self-reflective</li> <li>· Positive and appropriate role model for students and colleagues</li> <li>· Forms and maintains appropriate relationships and personal boundaries with students</li> </ul>   | <ul style="list-style-type: none"> <li>· Ambitious with a clear Professional Development Plan</li> <li>· Optimistic and positive</li> <li>· A willingness to contribute to the wider life of the school</li> </ul>                 |