



Job Description

POST:	Key Stage 3 or Key Stage 4 Progress Leader
KEY RESPONSIBILITIES:	To support the driving of standards across the school
RESPONSIBLE TO:	Principal; Deputy Principal: Quality of Education
GRADE:	TLR2B
LOCATION:	Oasis Academy Leesbrook
WORKING PATTERN:	Full-time and as described in the School Teachers' Pay and Conditions Document.
LOCATION:	Oasis Academy Leesbrook
DISCLOSURE LEVEL:	Enhanced

KEY RELATIONSHIPS: Academy Leadership Team; relevant teaching and associate staff; LA representatives; partner professionals; parents; local community; other Oasis Academies and Oasis Community Learning central staff.

Core Duties

- To be an outstanding role model and a coach to inspire staff and students
- Establish and actively promote a positive identity and ethos for the academy at all times
- Establish a culture that celebrates and promotes academic and wider achievement with will enable students to become effective, enthusiastic, independent learners
- Play a significant role to ensure the performance of the academy is in line with and where possible exceeds all targets for continuous improvement and become a model for excellence
- Develop links with other academies within oasis
- Continually work in a highly collaborative way with colleges across the academy

Specific Responsibilities

- To ensure students at key stage three make excellent progress
- To work with the Assistant Principal to lead the schools Raising attainment and progress groups for KS3/KS4
- To constantly develop and innovate to ensure outstanding intervention strategies are in place to support and develop students
- To mentor and coach students in KS3/KS4 in study skills, time management and basic skills

- To use data in a highly effective and very consistent way to ensure progress of all students throughout KS3/KS4 is tracked and monitored effectively
- To work with heads of year to ensure the raising of pupil progress is consistent across all years within KS3/KS4
- To work closely with and hold Heads of Faculty and Subject Leaders to account for the progress of students in subjects across the academy
- To ensure communication with parents is regular, constructive and meaningful
- To make regular visits to colleges for Key Stage 4 students

Other areas of responsibility

- To support the academy ethos
- To contribute to academy-wide events including curriculum-focused events as part of the wider curriculum team, as and when required
- To support and contribute to the academy commitment to 'every child matters', to enable children to be healthy, stay safe, enjoy and achieve; make a positive contribution and achieve economic well-being
- To be aware of the academy duty of care in relation to staff, students, visitors, and to comply with all health and safety policies at all times.
- To be aware and comply with the codes of conduct, mission statement, regulations and policies of the academy and its commitment to equal opportunities.

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Oasis Community Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks. Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our learners as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.