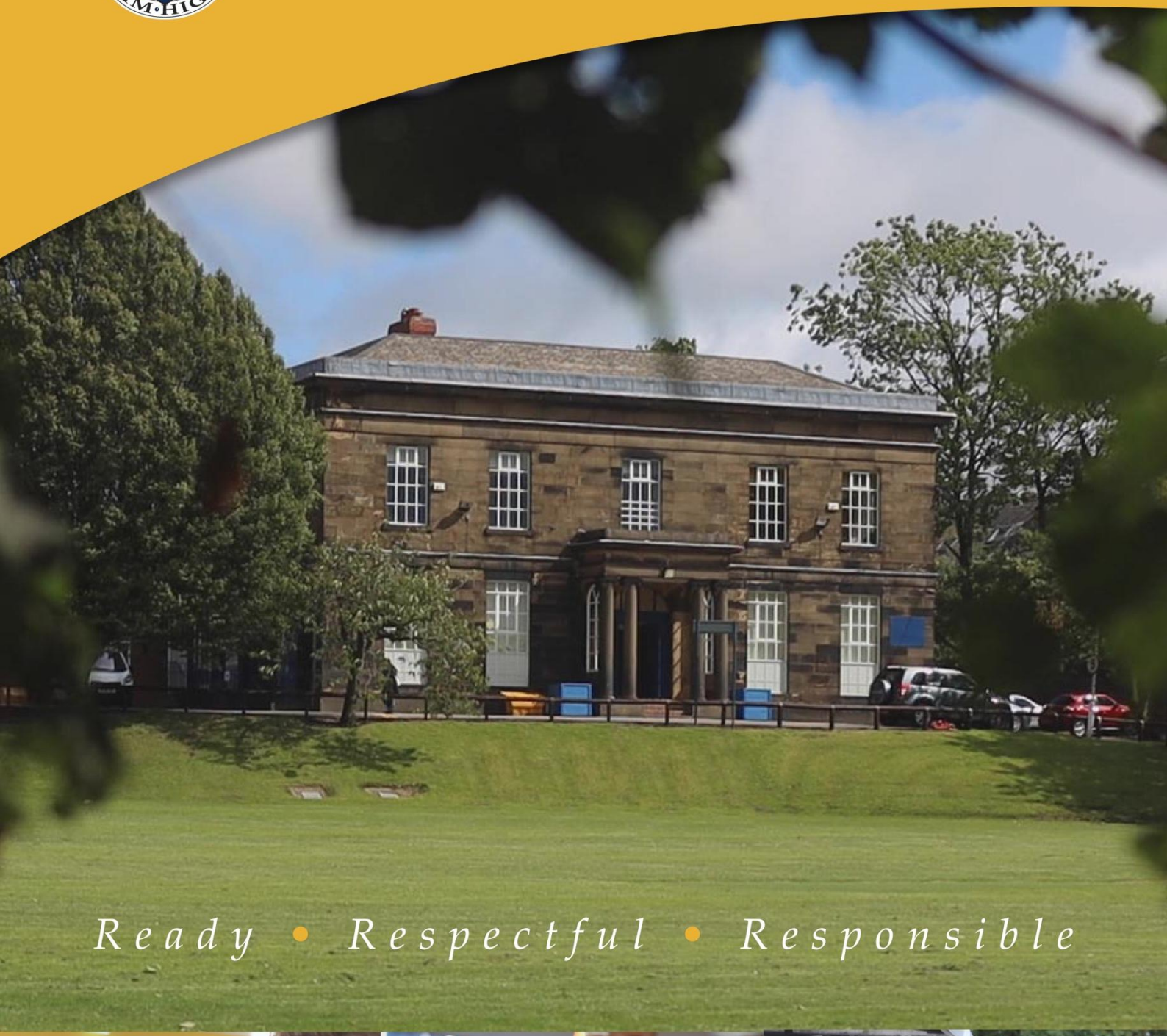
West Hill School

Aiming High Since 1927



Ready • Respectful • Responsible







West Hill School Thompson Cross, Stamford Street, Stalybridge, Cheshire SK15 1LX T: 0161 338 2193 E: admin@westhillschool.co.uk W: www.westhillschool.co.uk

Teacher of PE
Required from 12th April 2027 or as soon as contract allows

Would you like to teach in a school that has a strong ethos of respect, responsibility and readiness to learn?

The West Hill PE Department is a well-respected and committed team who create numerous opportunities for boys to bring active learning to life, leadership and a healthy understanding of themselves and others.

We are seeking to appoint an enthusiastic and passionate teacher of PE, excited to bring their enthusiasm and love of the subject to our learners. The successful applicant will have experience of teaching across KS3 and KS4, as well as experience in teaching students from a range of start points, with the necessary skills and passion to harness success to a range of learners. Adaptive teaching is at the heart of what we do as an inclusive school, and we encourage applications from practitioners with a passion to inspire all students to love and engage in PE as much as they do.

To support our successful candidate to the best that they can be, at West Hill, we offer:

- A welcoming, inclusive and collaborative staff
- A supportive, present and encouraging Senior Leadership Team
- Bespoke CPD and opportunities to work collaboratively beyond departments
- A fully supported ECT programme
- On-going investment into your career development
- Smart working practices to help support work-life balance
- Staff rewards and incentives such as wellbeing days and recognition rewards.

Applications are most welcome from both experienced teachers and ECTs. To find out more about us please visit the school website www.westhillschool.co.uk or review our social media handles to get a sense of our school community and ethos. Informal visits beforehand are welcome and should be arranged by contacting the school office on 0161 338 2193 or e-mail: admin@westhillschool.co.uk.

Applications should be emailed to recruitment@westhillschool.co.uk.
Please ensure that applications are clearly marked for the post you are applying for.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check. Shortlisted candidates may be subject to online searches as part of pre recruitment checks.

Closing date for applications: Friday 4th December 2026, at 12:00 noon.
Interviews to be held the week commencing: Monday 7th December 2026.

The PE Department at West Hill School

Sport has always been a significant feature in our school history, status and success. We aim to develop physically literate students who are inspired to discover and reach their personal best. We do this by setting high expectations, where boys have an outward-looking perspective on activity and challenge whilst working in isolation or part of a team. Team-work and individual learning have a key part to play in all aspects of sport and it is our aim to help all learners find ways to help themselves and others. Upon leaving all boys will have the skills and confidence to continue to participate in a number of sports, enabling them to lead a healthy, active lifestyle.

The department consists of five staff that have a variety of roles appertaining to the school and their specialism. Our aim is to provide students with a broad and balanced curriculum, with traditional indoor and outdoor sports on offer. Our outdoor sports include rugby; football; cricket; athletics and cross country. Indoor activities include badminton and basketball, complimenting exciting and innovative activities such as: dodgeball; handball; Danish longball and indoor rowing. Ideally, the successful candidate will have the experience, passion and skillset to support students within basketball and football as areas of specialism, experience and/or interest.

At KS4 students have the option of taking GCSE Physical Education (OCR) or Sports Studies (Cambridge National), both of which are always popular choices. The successful candidate would support the teaching of the KS4 courses within either or both courses.

Extra-curricular provision is wide and varied and all students have the opportunity to participate at their own level in both competitive and recreational activities. Successes range from local and regional to national and even international. A number of students are part of academy programmes in various sports and have gone on to forge careers as professional sportsmen.

The extra-curricular provision covers many of the major sports as well as others. Teams are entered into local and regional competitions in the following sports: rugby; football; badminton; basketball; cross-country; athletics; cricket; golf; mountain biking and table-tennis.

We are looking to recruit an enthusiastic and highly skilled teacher of boys' PE to join our passionate PE department. The candidate must have an absolute commitment and passion for the profession and for extra-curricular sports and enrichment (including some Saturday mornings).

A message from the Headteacher

Firstly, thank you for your expression of interest in our school. I hope, like my first visit to the school, you are struck by its heritage, its calm and warm welcome and the sense that our students live our values of Respect, Responsibility and Readiness. As the Headteacher from September 2023, I am impressed with the welcome that the staff, students and community have afforded me, one we hope you get to experience too.

As a school, we serve the needs of our local community and wish to remain integral in supporting the future planning of Stalybridge. We have a beautiful school site and our grounds could be mistaken for a grammar school, but as a Single Academy Trust we serve the needs of our students from Ashton, Dukinfield, Mossley and Stalybridge alongside smaller schools within the Peak District. We have maintained our strong connection with our past and the heritage of our site, alongside our looking and growing to the future. We are a homely community with many staff investing their lengthy teaching careers with us due to the respectful climate we maintain, alongside many staff living locally, invested in making our community the best it can be. We believe it is our duty to ensure teachers can teach in a calm and purposeful learning environment and our behaviour, and the student responsibility over their behaviour, is a strength. Not only this, but we heavily value our student leadership opportunities to bring learning to life. We believe in developing the character and resilience of our learners and remain passionate about our curriculum offer inside and outside the classroom.

Why West Hill? As a school community the needs of our students and bettering their life opportunities remain at the heart of what we do. We value our staff voice and staff opportunities to learn and grow in the same way we want to nurture our students. We trust our staff to 'do what makes sense' and our staff rise to this trust and respect. Our site has easy commutable links to the Peak District but also to other districts in Greater Manchester and the city centre itself (accessible via train or tram in around 20 minutes). We are a community of staff that enjoy working together and welcome new members to our team and social events. We value an opportunity-based curriculum and wish to work to better our community and show our boys how they can too. We have supportive parents who send their boys here due to our strong reputation of excellence. As an 11-16 school with 170 students per year group, we are an ideal size to really get to know our boys and help them on their journey through school. Our passionate pastoral and teaching teams do this incredibly well and that is why we are consistently over-subscribed and forecast the same in September with around 400 first choice applications for 170 spaces per year.

Even if you have not worked in a single-sex school before, come and see us, walk our building and get a sense for the greatness that exists here. This is a special place, and I am incredibly proud to lead us forward in our next ventures together as a school and local community, I hope you join us in this.

Claire Cronin
Headteacher





Our vision

At West Hill School, we have an uncompromised, aspirational vision that:

- Everybody will experience a rich curriculum that expands beyond the classroom, empowering them to feel successful and make ambitious future choices.
- Every lesson enables individual success through quality adaptive teaching and shared expectations.
- Everybody matters and has a right to be safe, valued and treated with kindness.
- Everybody will be supported to develop a healthy understanding of themselves and respect for others.
- Everybody will be ready and take responsibility for their own learning, choosing thoughtful behaviours that show empathy for others.
- Everybody in our West Hill family will collaborate and support each other to realise their aspirations and celebrate success.

This forms our West Hill Way.

Job Description

Teacher of PE

Purpose:	Under the reasonable direction of the Headteacher, carry out the professional duties of a teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD). Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and support a designated curriculum area as appropriate. Monitor and support the overall progress and development of students as a teacher/Form Tutor. Facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. Contribute to raising standards of student achievement.
Responsible to:	The Headteacher/SLT Link/Curriculum Leader
Responsible for:	No line management responsibility

Teaching

- Set high standards and expectations which inspire, motivate and challenge students.
- Promote good progress and outcomes for students.
- Demonstrate good subject and curriculum knowledge, including examination specifications.
- Plan and teach well-structured lessons.
- Adapt teaching to respond to the strengths and needs of all students.
- Ensure a high-quality learning experience for students which meets internal and external quality standards.
- Prepare and update subject materials.
- Manage behaviour effectively to ensure a good and safe learning environment.

Curriculum Provision

- Assist in the development of appropriate curriculum resources, schemes of work.
- Adherence to marking policies and teaching strategies in the curriculum area.
- Contribute to the curriculum area and department's development plan and its implementation.
- Contribution to fixture arrangements, participation and support.

Staffing

- Take responsibility for improving teaching through appropriate professional development.
- Maximise the impact of additional support, in line with school protocols.
- Work as a member of a designated team and contribute positively to effective working practices.

Quality Assurance
• Help to implement school quality assurance procedures and adhere to these. • Contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. • Take part, as may be required, in the review, development and management of activities relating to whole school improvement.
Assessment
• Make accurate and productive use of assessment. • Follow the school's Feedback and Marking Policy. • Maintain appropriate records and provide relevant, accurate and up-to-date information for school systems. • Complete the relevant documentation to assist in the tracking of student progress. • Co-operate with other staff to ensure a sharing of information to the benefit of the school, department and students. • Undertake assessment of students as requested by external examination bodies.
Pastoral System
• Undertake the responsibilities of a Form Tutor. • Promote the general progress and well-being of individual students and of the Form Tutor group as a whole. • Liaise with the Head of Year to ensure the implementation of the school's pastoral system. • Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. • Communicate as appropriate, with the parents of students, after consultation with the appropriate staff.
School Ethos
• Play a full part in the life of the school community, supporting its distinctive ethos and encouraging staff and students to follow this example, including contributing to co-curricular provision. • Contribute to the wellbeing and safety of all staff and students. • Model the high standards as determined by school protocols. • Fulfil wider professional responsibilities. • Be familiar, with and follow all school policies. • An expectation that all Teachers' Standards are met.

Person Specification

Post: Teacher of PE			
	Essential	**Desirable**	**Method of Assessment**
Qualifications			
• Qualified teacher status • ECT status	✓		Application form
• First degree or equivalent	✓		
• Evidence of further professional development		✓	
Experience			
• A successful record of teaching in a secondary school		✓	Letter of application
• Experience and strong results in GCSE PE or Cambridge National Sports Studies		✓	Application form
• First aid training (or participation in training)	✓		
• Ability or willing to drive school minibus	✓		
Philosophy			
• Commitment to the aims of the school	✓		Application form and letter of application
• Commitment to continuous improvement and sharing of good practice	✓		
Key Skills, attributes and personal qualities			
• An excellent classroom practitioner	✓		Lesson Observation Interview Reference
• Communicate effectively and have good interpersonal skills	✓		
• Work collaboratively and effectively as a member of teams	✓		
• Use own initiative and work flexibly	✓		
• Able to form and maintain appropriate professional relationships and boundaries with staff and students	✓		
• A commitment to inclusive learning	✓		
• The ability to motivate and inspire students	✓		

Post: Teacher of PE			
• Ability to plan and organise time effectively, work under pressure and meet deadlines while managing own workload	✓		
• Competent use of ICT skills to support learning and maintain electronic information systems e.g. SIMs	✓		
• Understand monitoring and evaluating systems in a secondary school setting	✓		
• Contribution to extra-curricular activities	✓		
Professional Knowledge/Understanding	**Essential**	**Desirable**	
• Knowledge of current educational issues including national policies relevant to the subject(s)	✓		
• Secure knowledge of the characteristics of effective learning, teaching and assessment	✓		
• A proven track record in improving results and ensuring students make ambitious levels of progress	✓		
• The ability to implement clear, consistent and effective approaches to learning, securing excellent relationships and behaviour in line with the school's Behaviour Policy	✓		
• A clear understanding of student assessment and target setting for individual student improvement and how that analysis contributes to high standards	✓		
• An expectation that all Teachers' Standards are met	✓		

For information:
Category (E) – ESSENTIAL - without which the candidate would be unable to carry out the duties of the post

Category (D) – DESIRABLE FEATURES which would normally enable the successful candidate to perform the duties and tasks better and more efficiently than one who did not have the qualifications, training, experience etc.