



Excellence in Learning

Purposeful **Collaboration** | Aspirational **Curriculums** | Heart of the **Community**

PHYSICAL EDUCATION TEACHER (up to 0.3 FTE) (with opportunity for additional hours as a COVER SUPERVISOR)





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Osprey Learning Trust

Teacher of Physical Education (up to 0.3 FTE) (with opportunity for additional hours as a Cover Supervisor)

Osprey Learning Trust is seeking to appoint a Teacher of Physical Education for Teignmouth Community school Exeter Road on a part time, fixed term basis. There are also opportunities for those looking for more hours of employment to take on additional hours as a Cover Supervisor, up to full-time. The post holder will be responsible for the delivery of teaching and learning of allocated classes across KS3 and KS4 PE. This will include planning, preparation and assessment for all allocated classes and will involve the successful candidate contributing to the development of the department.

Being responsible to the Head of Faculty, the post holder will contribute towards delivering the curriculum by:

- Teaching high quality, engaging lessons which promote student progress.
- Using accurate and robust assessment and tracking methods.
- Contributing to the shared vision of the department and wider school, including extra-curricular clubs.
- Promoting the ethos and values of TCS Exeter Road.

The successful candidate will:

- Have high expectations for achievement and behaviour that inspire, motivate and challenge students.
- Demonstrate good subject and curriculum knowledge in Physical Education (KS3 and KS4).
- Be able to plan, deliver and measure the impact of their teaching and learning.
- Be reflective and committed to continuing to develop their practice.
- Be able to motivate and work with a range of students to enable every child to fulfil their potential.
- Be proactive and build positive relationships with students, staff and parents.

Osprey Learning Trust works closely with all schools within the Trust and beyond who all believe passionately in Excellence in Learning. We aim to:

- Enable all pupils to reach their potential.
- Ensure teaching and learning in our schools is of the highest calibre.
- Have exemplary governance at all levels.
- Have central systems which are efficient and support leaders to focus on school improvement.

If you share these aspirations, then we very much welcome your expression of interest for this post. For an informal discussion please contact Headteacher, James O'Connell at james.oconnell@teignmouthschool.co.uk.

Application forms and further information are available from our website:

<https://www.ospreylearningtrust.co.uk/trust-vacancies/>.

Completed application forms should be sent to maire.cotterill@teignmouthschool.co.uk no later than **9am on Friday 10th December 2021**.

Job Description

Job Title:	Teacher of PE
Location:	Teignmouth Community School, Exeter Road
Responsible to:	Head of Faculty for PE
Salary:	MPS/UPS (NJC Grade D, Point 7 for Cover Supervisor hours if taken)
Contract:	Part time up to 0.3FTE. Fixed Term until August 31 st 2022
Start Date:	From January 2022

Key Purpose of Job

- To plan and deliver the curriculum to ensure that all students can maximise their potential.
- To assess, monitor and measure the impact of teaching and learning.

Liaising with:

- Head of Faculty (PE)

Main Duties:

- Be responsible for the delivery of teaching and learning of allocated classes.
- Track, monitor and assess student learning and progress.
- Contribute to the development of new ideas, learning methodologies and materials.
- Contribute to raising attainment and progress across the curriculum.
- Build effective working relationships with a range of students, staff and parents.
- Liaise with appropriate staff (SENDCo, Attendance, Safeguarding, Behaviour Team, etc).
- Be a form tutor and support the delivery of our pastoral programme.
- Actively promote and uphold the ethos and values of Teignmouth Community School.
- Understand and adhere to TCS safeguarding expectations.

Person Specification

Area	Job Requirements	Essential/ Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Secondary PGCE or Qualification for the secondary phase ▪ Degree Level Qualification 	E E E	C, I C, I C, I
Experience/ Knowledge	<ul style="list-style-type: none"> ▪ Working with secondary school students across KS3, KS4 and KS5. ▪ Secure knowledge of the relevant subject and curriculum areas. ▪ Experience of required specification and courses. ▪ Set goals that stretch and challenge all students. ▪ Know and understand how to assess the relevant subject and curriculum areas. ▪ Make use of formative and summative assessment to secure student progress. 	D D D D D D	A, I, R A, I, R A, I, R A, I, R A, I, R A, I, R
Skills	<ul style="list-style-type: none"> ▪ Good communication and organisational skills. ▪ Ability to differentiate and personalise learning. ▪ Impart knowledge and develop understanding through effective use of lesson time. ▪ Understand how a range of factors can inhibit students' ability to learn and how to overcome these. ▪ Manage classes effectively, using behaviour approaches which are appropriate to students' needs. ▪ Make a positive contribution to the wider life and ethos of the school. ▪ Demonstrate high standards of personal and professional conduct. 	E E E E E E E	A, I, R A, I, R A, I, R A, I, R A, I, R A, I, R A, I, R
Other Conditions	<ul style="list-style-type: none"> ▪ Flexible and adaptable ▪ Self-motivated and enthusiastic ▪ Sense of humour/positive attitude ▪ Patient, tolerant and understanding ▪ Work well within a team structure 	D D D D D	A, I, R A, I, R A, I, R A, I, R A, I, R

Key to Evidence:

A – Application

C – Certificates

I – Interview

R – References