**THE HOWARD PARTNERSHIP TRUST**

***‘Bringing out the Best’***

**JOB PROFILE – SUBJECT TEACHER**

|  |  |
| --- | --- |
| **Job Title:** | Teacher of PE With Other Subjects - (English)  |
| **Reporting to:** | Head of PE/Head of English |
| **Salary:** | MPS/UPS  |
| **Start date:** | September 2022 |
| **Job Purpose:** | * To provide high-quality teaching and learning that supports students in making accelerated progress
* To work as part of a team and participate in activities that support the improvement priorities of the school
* To uphold the Teacher Standards
 |
| **Key accountabilities** |  |
| * To plan and teach high quality lessons to support students in making good or outstanding progress
* To set clear targets for students’ learning, building on prior attainment and considering each student as an individual
* To assess student work and progress giving regular feedback in line with school policy
* To follow and contribute to schemes of work
* To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations
* To maintain a stimulating, engaging and safe learning environment
* To attend parent / information evenings as required
* To respond to parental concerns / requests for information in line with school policy
* To contribute to the wider life of the school, including whole-school routines and duties
* To take responsibility for your own professional development and engage with performance management activity
 |

|  |
| --- |
| **Subject Specific Information** |
| The PE Department at Oxted school is a high performing department that places teaching and learning at the heart of pupil progress. The PE team is made up of specialist PE staff who are highly motivated and committed to offering high quality PE lessons and an extensive range of extra-curricular activities. We offer a wide and inclusive curriculum covering GCSE PE, GCSE Dance, AS and A2 PE, and BTEC Sport at Key Stages 4 and 5. Pupil engagement in PE is high, and this is reflected in pupil participation in extra-curricular sports clubs.Our English Department prides itself on its very good results and positive relationships with the students. We are committed to seeking the best routes and strategies for all our students so that all make progress and enjoy English at Oxted. We are a large and friendly department of 15 + staff. Our team have an innovative and forward-thinking ethos; we enjoy the opportunity to be creative in producing our own tailored lessons that follow core schemes of work. The Department includes staff with a range of experience who share good practice of teaching and learning in the department and across the whole school. We are passionate about encouraging wider reading in our students, and run extra-curricular opportunities such as the Carnegie Shadowing Scheme and STAR reading days to supplement our use of Accelerated Reader in lessons. We have excellent links with the well-stocked and popular school library, and all classes in Years 7 and 8 have a fortnightly dedicated library lesson. English is mostly taught in mixed ability groups, although we do have accelerated groups for the more able in years 8-11. It is our policy to enable all students to fulfil their potential. As far as is practical, teachers teach classes across the range of ability and age. A-Level subjects offered include English Literature, English Language and Literature, and Media Studies, all of which are very popular and successful. We follow AQA GCSE English and English Literature; Eduqas Media at GCSE and A Level; A level AQA English Language and Literature; and OCR A Level English Literature. We believe we are friendly and supportive to colleagues and students, and that we offer a rewarding, stimulating and inspiring environment in which to work. |

|  |
| --- |
| **Additional Information** |
| * Please see our website www.oxtedschool.org for more information about our school.
* NQTs will have a reduced timetable
* The majority of staff will be form tutors
* For more information about The Howard Partnership Trust (www.thehowardpartnership.org)
 |

**THE HOWARD PARTNERSHIP TRUST**

***‘Bringing out the Best’***

**PERSON SPECIFICATION – SUBJECT TEACHER**

|  |  |  |  |
| --- | --- | --- | --- |
| **Qualifications & Training** | **Essential** | **Desirable** | **How assessed** |
| Qualified teacher status | ü |  | Application |
| Relevant specialist qualifications in your subject  | ü |  | Application |
| Commitment to CPD and improving practice through reflection | ü |  | Application / Interview |
| Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism | ü |  | Application / Interview |
| Experience as a form tutor and / or pastoral work |  | ü | Application / Interview |
| **Skills and abilities** | **Essential** | **Desirable** | **How assessed** |
| To be able to teach lessons which consistently meet the Teacher Standards | ü |  | Application / Interview |
| To use a variety of strategies to engage students and promote a stimulating environment  | ü |  | Application / Interview |
| To work well in a team, contributing ideas and supporting faculty/department procedures  | ü |  | Application / Interview |
| To be a confident user of IT as a teaching tool | ü |  | Application / Interview |
| To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives | ü |  | Application / Interview |
| **Personal Attributes** | **Essential** | **Desirable** | **How assessed** |
| Excellent communication skills with the ability to relate well to students and adults | ü |  | Application / Interview |
| Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress | ü |  | Application / Interview |
| Energy, enthusiasm, determination and an insistence on high standards | ü |  | Application / Interview |
| Be able to work under pressure, prioritise and manage time effectively | ü |  | Application / Interview |
| **Safeguarding** |
| The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment |