

Sporting Excellence Leader

Recruitment Information for Candidates



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Dear Applicant

Thank you for expressing an interest in joining The Basildon Academies.

Student welfare, academic progress and achievement is at the heart of everything we do at our Academy.

Our Academy vision is to drive:

- Social Mobility - equality of opportunity for our young people to succeed
- Moral Purpose - resilient positive decision makers
- Cultural Capital - equity of opportunity and life experiences
- Spiritual Awareness - reflective citizens and active curious learners

The Academy offers students the unique opportunity to begin their learning journey at our Key Stage 3 Lower Academy, and complete it at our Key Stage 4 & 5 Upper Academy.

Our Key Stage specialist sites enable us to offer our students age appropriate curriculum choices, support, challenge and enrichment.

We recognise the power and impact that quality enrichment can have on young lives and minds. Our enrichment programme is an essential and valuable part of our school day. All students engage in an enrichment of their choice each day as part of their curriculum.

The age appropriate enrichment curriculum supports a 'Passion for Learning' in Key Stage 3, a 'Passion for Purpose' in Key Stage 4 and a 'Passion for Life' in Key Stage 5. Our enrichment curriculum builds student resilience, self-esteem, sense of belonging and love of learning. It provides equity of opportunity, stretch & challenge, employability skills and broad experiences supporting our student cultural capital and social mobility.

Our two academy model offers our Year 7 intake a guaranteed future place in our growing and thriving Sixth Form.

The Basildon Academies Sixth Form offers personalised curriculum pathways, tailored to individual needs and aspirations. Strong support networks alongside quality teaching ensure academic success and preparation for university or the workplace.

Yours sincerely

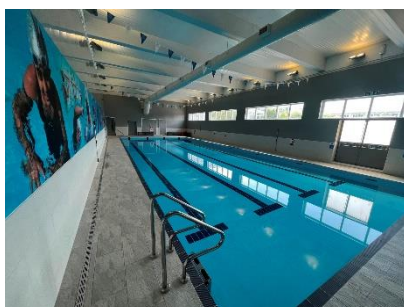


Mr G. Smith B.Ed (Hons), NPQH
Chief Executive Officer



The Basildon Academies are two state of the art Academies based in Essex, just 35 minutes from London and approximately 1 mile apart. We are unique in the way the academies are set up with The Lower Academy specialising in the teaching of our students aged 11-14 whilst the Upper Academy specialises in our 14-19 year old students.

The Lower Academy is focussed upon developing the whole child; our curriculum has been developed to enable our students to develop their knowledge, understanding and skills so that they will become lifelong learners. This includes opportunities for linguistic, mathematical, scientific, technical, human, social, physical and artistic learning so that students make progress in a wide range of subjects. The Lower Academy offers a supportive and nurturing environment to allow our students to find their adult feet as they become fully prepared for their transition to the Upper Academy.



The Upper Academy is focussed upon creating the best environment and conditions for all students to fully achieve their true potential, make at least expected progress and attain the very best grades they can in their final exams. The range of courses on offer allows students to become specialised in their favourite target areas and at the same time retain the very strong focus upon gaining good qualifications in maths, English and science at GCSE level.



Our strong Sixth Form is a major part of the Upper Academy with the structure modelling itself on developing independent learning skills like those seen in universities which allows students to continue their studies in their specialist subject areas. Students are very much encouraged to become mature adults being engaged in many aspects of the life of the academy which further develops those much needed skills to go on into university or the world of work.

Job Title: Sporting Excellence Leader

Generic details:

The Sporting Excellence Leader is responsible for leading, directing and supporting the achievement and attainment of students and staff by leading their department areas on a day to day basis and in formulating and putting into effect the key policies and practices which ensure that the Academy's strategic aims are achieved.

The role involves:

- Ensuring participation and engagement in sporting, through core and extra-curricular activities, leading to excellence promoted through the Academy
- directly leading, coordinating, managing and performance managing staff and resources within the department.
- role modelling professional standards, team ethos and higher level communications, leadership and management skills, including maintaining a quality of teaching which is consistently 'good.'
- effectively use data to monitor, track and evaluate faculty performance, appropriate interventions and timely curriculum and or personnel changes
- leading, developing and implementing an appropriate curriculum and assessment strategy which meets the needs of learners and enables students to progress and achieve.
- liaising with Faculty Leaders and other Heads of Department and lead teachers to ensure consistency of practice and the dissemination of best practice.
- liaising with outside agencies and providers, as well as senior leaders, in order to contribute to the development of Academy strategies, practices, reporting systems and monitoring processes.
- Promoting and ensuring the promotion of Equal Opportunities and Child Protection as a fundamental aspect of all roles and practices in the academies.
- any other appropriate and reasonable responsibilities in keeping with the level of the post and the requirements of the organisation.

The role assumes the person will play a support role in duty manager arrangements and meet, and role model, the standards and skills required for the following posts role modelling them to more junior staff:

- Teacher level Lead Teacher / Classroom teacher and Form Tutor

Specific details:

The post includes direct oversight of staff, students and resources within the Department. They will ensure that their Department offers high quality education which will ensure that it is successful (as defined in terms of assessment results, inspection outcomes and public perception).

Reports to: this post is line managed by Assistant Headteacher

Line Manages: this post line manages All teachers and other post holders within the Department

All specific responsibilities of the post will be negotiated on appointment in line with the candidate's strengths and the priorities of The Academies.

Responsibilities

Department Leadership C1 So1 So6	Leading, managing and directing all colleagues within the Department to effectively lead, direct and develop their areas. This directly results in students making progress and developing an ethos of sporting excellence throughout the Academy. Successfully implements the performance management cycle and structure to acknowledge staff success and hold those with poor performance to account. Departmental meetings focus on key teaching and learning improvements that will impact on student outcomes.
Departmental Curriculum Sp2 Sp6 Sp2 C2 C7	Planning, developing and coordinating a broad and balanced curriculum and ensuring it is resourced (with a well-managed budget) and implemented effectively. Ensures that all learning plans and schemes of work are ready and fit for purpose for the beginning of each academic year. Range of sports are offered and facilitated through effective resource management in order to promote sporting excellence as well as a lifelong focus on health and fitness
Attainment and Achievement So1 C3	Ensuring all students make appropriate achievement (progress) and attainment and that all departmental staff are clear as to how their use of assessment data (e.g. seating plans, marking, departmental tracking etc) and teaching practice impacts on student outcomes.
Modelling effective teaching and learning practice and leadership Sp2	Role modelling effective teaching and learning practice which has direct impact on the classroom experience of students. Act as a lead practitioner for effective classroom practice, supporting colleagues to become consistently 'good' or better. Through regular monitoring (e.g. drop ins, informal conversations, class data etc) knows the development and training needs of all staff within the Department.
Use of data, assessment monitoring and tracking So1	Ensure appropriate and rigorous assessments take place in line with the assessment calendar and that these are used to inform adjustments to Learning Plans, the curriculum and relevant interventions. Rigorous and regular monitoring and tracking of students minimises the risk of underachievement. As a result, all students are clear about what levels / grades they are given, what they mean and what they need to do to improve.
Attitude to Learning Sp2 M1 C2 C3	Clear and consistent departmental policies which promote a passion for learning, eradicates non-participation and ensures pride in academy kit. Promotion of academy teams to drive a rewards and ensure healthy competition, leading to local/regional/national representation.
Home School Communications and liaison with outside agencies C2 C3	Responds appropriately to all parent queries and concerns and responds within a timely and appropriate manner. Liaises with outside agencies to further develop and improve the learning experience of students, including enrichment and extra-curricular clubs.
SMSC	To ensure that SMSC is properly integrated into Departmental learning programmes
Reporting	To complete reports for a variety of audiences including senior leaders and the governing body.

The expectations in all of these areas are clearly set out in Basildon Academies policies.

Application Procedure

- i. Read carefully all the information about this post
- ii. If you have any questions, please telephone our Recruitment & Cover Coordinator on 01268498683 or email recruitment@basildonacademies.org.uk
- iii. Complete the application form as fully as possible. If there is insufficient room on any section of the form, please provide the additional information on a separate sheet. Please note that your application form will be photocopied for the Selection Panel, therefore clarity is essential. It is important that you do not leave any gaps in your career history – any gaps in employment should be fully explained please.
- iv. Send your completed application form by email (if downloaded from our website) or through the post to:

recruitment@basildonacademies.org.uk

Olivia Faustino
Recruitment & Cover Coordinator
The Basildon Academies
Wickford Avenue
Pitsea, Basildon
Essex, SS13 3HL

Appointment Process

- i. Suitable applications will be shortlisted for interview (as quickly as possible)
- ii. If you are successful, you will receive either a phone call and/or email inviting you to attend for interview. It is therefore important that you give us a daytime telephone number and/or an email address that you regularly access so that we can contact you to make the necessary arrangements if you are shortlisted.

The Basildon Academies are committed to supporting colleagues with disabilities. If you have a disability, please give details of adjustments you require for the selection process or to do the job itself.

Pre-employment Checks

The Basildon Academies is committed to safeguarding and promoting the welfare of children and young people, and an appointment will be subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. Please note that an enhanced check will reveal all criminal convictions on record, including those that might be considered “spent”.

The successful applicant will also be required to:

- Provide details of two referees who know you in a professional capacity, if at a school, one of which must be your current Headteacher. It is our usual policy to take up references BEFORE interviews where possible. Employment is conditional on these references being deemed satisfactory.
- Provide proof of all relevant qualifications.
- Provide proof of eligibility to work in the UK
- Complete a Medical Declaration and receive fitness to work.

Equal Opportunities

The School is an Equal Opportunities employer and appointments are based on the applicant's ability to meet the requirements of the position. The School is opposed to any form of discrimination against any individual or group and welcomes the fact that our School includes a diversity of individuals from many races and cultures. Behaviour which is discriminatory on the grounds of race, colour, culture, nationality, gender, sexual orientation, disability, religion, will not be tolerated.

Recruitment monitoring information

The Basildon Academies are committed to ensuring that applicants are selected for appointment on the basis of their ability relevant to the job. Completion of the Recruitment monitoring information form is not compulsory but will help us to ensure that our policy and procedures are effective in avoiding discrimination and promoting equal opportunities in recruitment. The information you provide will be used for monitoring and statistical data purposes only and will not be seen by the short listing panel.

The Basildon Academies are committed to safeguarding and promoting the welfare of children and expect their staff to share this commitment.



