



**Lord Grey Academy**  
Lord Grey Can



# **TEACHER OF PE (potential to offer a SECOND SUBJECT)**

## **MPS/UPS**

### **Required for Easter/July 2025**

#### **Application pack contents**

- Information about the Faculty
- Advert
- A job description
- A person specification

“Lord Grey Academy is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.”





# Lord Grey Academy

## Lord Grey Can



### Information about the Faculty

Lord Grey Academy has recently partnered with Paris Saint-Germain to become the PSG Academy UK hub for Buckinghamshire. An exciting opportunity for students to complete their KS5 studies, whilst building a strong pathway across areas including Strength & Conditioning, Nutrition, Player Wellbeing and Business. Students will be individually mentored by PSG Academy staff, and follow individualised player development programs. Students will also be able to gain work experience and further leadership opportunities, working with specialists and coaching staff from Paris. We have a Head Coach on site and the PE staff will be able to be coached on how to teach football the Parisian way!

The Wellbeing Faculty is a highly successful Faculty with the highest attainment in school at KS4 and 5. We currently teach Physical Education, Health and Social Care, Child Development and Public Services. As well as these subjects, the faculty also offers an extensive National Sports Leadership Programme. We have amazing staff throughout the faculty, as well as a Technician- assisting with equipment and resources. The Wellbeing Faculty has some of the highest achieving students in academic subjects. In the last few years, the KS5 Health and Social Care results were in the top 10 schools in the country. Last academic year, Wellbeing students had a positive residual of +1.93 in exam based subjects across KS4 and KS5. As well as national academic success, numerous students achieved national recognition in the Step into the NHS schools' competition, and the Lord Grey GLAM Squad won the prestigious Youth Sport Trust National Team of the Year at the Girls Active Awards. The Wellbeing Faculty have recently been announced as finalists in the Sports Award category at the Milton Keynes Education Awards 2024.

The Academy values the role of Physical Education extremely highly in the development of the students. Our curriculum model demonstrates our values of PE. We offer 2 hours per week to all students in KS3 and KS4, where students are set into single gender ability groups, and one mixed gender group. Staff are expected to deliver all sports/disciplines where applicable. The department also offers OCR CNAT Sport Science at KS4 and CTEC Sport and Physical Activity at KS5 for a large number of students - we currently have 2 groups in year 10, 2 in year 11, 1 in year 12 and 1 in year 13. Again, all staff are expected to contribute to the delivery of these specifications. KS4 students have the opportunity to complete the Level 2 Qualification in Community Sports Leadership and KS5 students have the opportunity to complete the Level 3 Qualification in Sports Leadership.

The extra-curricular activities we currently offer include all curriculum-based sports, as well as non-curricular sports such as UV Sports and trampolining. The PE department also runs a variety of trips to watch local and national sporting events. The sporting, leadership and extra-curricular achievements by students are celebrated each year at the Lord Grey Sports Personality of the Year Awards. Extra-curricular activities also continue across the faculty with Public Services expeditions, sports tours, Health and Social Care and Child Development trips, as well as the extra-curricular Sports Leadership, events and training.

Working with clubs in the community offer further opportunities to develop students all round sporting knowledge and expertise. In recent months, representatives from Bucks County Cricket have worked with the PE department, offering coaching and competitive opportunities, often to target specific groups across the school community.

Our faculty facilities are varied, with a sports hall, all weather netball courts, full size floodlit 3G AstroTurf, traditional gymnasium, dance studio and an extensive sports field with rugby and football pitches in the winter, and a 400m athletics track, rounders and softball pitches in the summer. Facilities also include all weather basketball and tennis courts. The PE Department has achieved local and regional success over the last few years in many sports including: netball, football, dodgeball, softball, rugby and basketball.

**Jo May**  
**Head of Wellbeing Faculty**





# Lord Grey Academy

## Lord Grey Can



## Advertisement

### TEACHER OF PE AND SECOND SUBJECT TLT MPS/UPS SCALE

We require a Teacher of PE and second subject for Easter/July 2025. The successful candidate will be an outstanding classroom practitioner, keen to develop leadership skills in the Wellbeing Faculty at Lord Grey and will have excellent subject knowledge. This position is suitable for ECT candidates.

#### The successful candidate:

- will have a strong commitment to teaching and learning in PE
- will be willing to teach a second subject within the faculty, if required
- will be an effective classroom practitioner committed to raising standards for all students
- will be able to teach PE and second subject at Key Stages 3 and 4 and, if appropriate, in the Sixth Form
- will be fully committed to enabling all students to achieve well and make good progress
- the drive and determination to motivate colleagues and students
- a creative and energetic approach to teaching and management
- good organisational skills
- the vision to develop the courses currently offered
- open to change, new ideas and innovation.

#### Why choose Lord Grey Academy?

- Culture of high expectations and a strong belief that all can achieve
- Very clear routines for learning so that teachers can teach and students can learn
- Culture of support and feedback for staff
- Highly visible student-centred Leadership Team
- Positive, supportive and friendly colleagues
- Weekly CPD and regular opportunities to benefit from working with other schools in the Trust.

The right candidate will be totally aligned to our values of encouraging all students to be ambitious, determined, independent, respectful and successful and completely committed to promoting our mantra of Lord Grey Can!

A lesson observation and a formal interview will form the selection criteria. A vacancy booklet, information for candidates booklet and the application form are all available on the vacancies section of Lord Grey Academy's website: <http://www.lordgrey.org.uk/general-information/vacancies/>

Please note the application form and information for candidates booklet are available on the right hand side of the above link. Details on how to apply for this post are in the How to Apply Section of this booklet. Please do look at our recruitment video of our staff talking about working at Lord Grey and our document: *Why work at Lord Grey?*

Completed application form and covering letter should be submitted to Human Resources at Lord Grey Academy or emailed to [hr@lordgrey.org.uk](mailto:hr@lordgrey.org.uk) by 9am on Monday 3rd February 2025. Interviews to be held on Tuesday 11th February 2025.

Only successfully short listed candidates will be contacted.





# Lord Grey Academy

## Lord Grey Can



**Join an Academy part of a highly supportive and growing MAT.** Lord Grey joined Tove Learning Trust in April 2018 and is situated in Bletchley on the outskirts of the growing city of Milton Keynes. We achieved our GOOD OFSTED status in Summer 2022. Since then we have gone from strength to strength with improving GCSE and level 3 results; a football partnership with Paris St- Germain and winners of MK Inspiration Awards 'Inspiring Secondary School' 2023 and MK Educations Awards 'Secondary School of the Year'; 'Maths Team of the Year' and 'Lifetime Achievement Award' November 2023. The right candidate will join us on our exciting journey and enable us to continue to provide a great education for our amazing students as we prepare them for adult life. We have a strong collegial team who create a real atmosphere of collaboration and community who embody - Lord Grey Can!

### **Tove Learning Trust**

The trust is committed to ensuring that all students achieve as highly as possible and we work hard to offer stimulating environments that enable every learner to progress and flourish. We have a small central team and a committed Board of Trustees that are focused on delivering outstanding outcomes. We aim to have academies that are excellent communities of learning where students thrive on success. There are seven secondary schools and one primary school in this growing Trust.

*The Academy is committed to safeguarding children. The successful applicant will require an enhanced DBS check.*





# Lord Grey Academy

## Lord Grey Can



### **JOB DESCRIPTION**

Our motto is: Lord Grey Can. Our Core Values are: Determination, Ambition, Curiosity, Integrity and Civility. Our expectations are high and we believe that Lord Grey Can! It is expected that the post holder will carry out his/her responsibilities within this philosophy.

The job description defines the responsibilities of the post holder as being:

- under the reasonable direction of the Principal to carry out the professional duties of a school teacher
- to comply with “Health and Safety” at Work legislation
- all teaching staff must adhere to all aspects of the Teachers’ Professional Standards
- a commitment to ensure the effective implementation of the school’s Safeguarding and Child Protection Policy
- job descriptions are subject to review and amendment

### **Classroom Teacher – Standard Responsibilities**

#### **Purpose of the Job**

- To ensure student progress in the learning of PE and second subject through good quality teaching
- To achieve very positive outcomes for all students in public examinations, demonstrating a significant contribution to each student reaching their Target Grade
- To maximise progress for all classes taught by you

#### **Teaching and Learning**

1. To teach PE and second subject in Key Stages 3 and 4 and, if appropriate, in the Sixth Form
2. To teach in line with faculty and academy policies on e.g. assessment, teaching and learning, homework, student behaviour
3. To contribute to learning opportunities within the formal and extended curriculum
4. To ensure student progress against prior attainment, at least in line with national averages and progress targets
5. To contribute to the profile of your teaching subject(s) within the Academy
6. To be responsible for a classroom or teaching area and its impact on learning (e.g. through superb displays) and the organisation of learning resources for yourself and within your department
7. To regularly review and evaluate teaching and learning in lessons and across schemes of work
8. To enhance learning in your subject area(s) through use of Information and Communication Technology as a teaching and learning tool
9. To involve parents in behavioural issues in line with academy policies
10. To ensure the effective and efficient deployment of classroom support
11. To work as a member of designated teams and to contribute to the building of teams within the Academy
12. To take part in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy.

#### **Continuous Professional Development (CPD)**

1. To take responsibility for personal CPD needs within the Academy’s Appraisal framework
2. To monitor the impact of CPD on your own teaching and learning
3. To seek advice and support within Academy policies
4. To be familiar with and contribute to the Academy Improvement Plan and Academy Self-Evaluation systems.



# Lord Grey Academy

## Lord Grey Can



### Curriculum and Assessment

1. To plan appropriate lessons to meet the learning needs of all students including those of: the higher prior attaining, Looked After Children, of EAL and 'groups within groups' students and of those students with Special Education Needs or who are Pupil Premium
2. To evaluate and review lesson plans
3. To contribute to the planning of Subject Schemes of Learning
4. To create and manage resources for the teaching of lessons
5. To assess students' work and progress against their prior attainment, progress in other subjects and against national norms in line with faculty and Academy policies
6. To use assessment to inform curriculum planning, teaching and learning
7. To assess accurately to help students meet their Target Grades
8. To act on feedback from examination boards on the quality of marking, moderation and assessment
9. To assess students' work accurately and regularly with good quality feedback on how to improve, given in a variety of ways
10. To work within Academy curriculum policies on key themes e.g. Citizenship, Enterprise, Literacy, Work Related Learning, British Values and Prevent agenda
11. To inform and involve parents in their children's learning in line with Academy policies and procedures.

### Management Information and Its Use

1. To maintain appropriate records and to provide relevant accurate and up-to-date information
2. To complete the relevant documentation to assist in the tracking of students
3. To track student progress, analyse data and use information to inform teaching and learning, on time and as per the Academy calendar of assessment, with all deadlines met on time.

### External Communication

1. To take part in Open Evening, Information Evenings, Parents' Evenings, Subject Teacher Meetings and liaison events with partner schools
2. To contribute to the development of effective subject links and other links with external agencies
3. To contribute to extra-curricular activities, and to support them with attendance, where possible.

### Other

1. To undertake Academy duties in line with Academy policies and procedures
2. To cover lessons and registration sessions for absent colleagues in line with the Academy Cover Policy, based on the concept of rarely cover, and in exceptional circumstances
3. To attend assemblies as required
4. A commitment to ensure the effective implementation of the Academy's Safeguarding and Child Protection Policy
5. To comply with any other reasonable requests from the Principal when there are exceptional circumstances
6. To undertake such duties as may from time to time be reasonably assigned by the Principal.

### Form Tutor Responsibilities

1. The post holder is expected to be a Form Tutor or Co-Tutor



### PERSON SPECIFICATION

Experience/Knowledge	Essential	Desirable	How evidenced
Qualified teacher status or the credentials to gain QTS or to teach in the UK	✓		A
Up to date knowledge and understanding of teaching and learning strategies	✓		A I
Up to date knowledge of the national curriculum and public exam syllabuses in PE and second subject.	✓		A I
Up to date knowledge of school systems to support students in their learning, e.g. SEN, pastoral and assessment systems in schools	✓		A I
Skills and Abilities	Essential	Desirable	How evidenced
An effective classroom practitioner	✓		A I R
The ability to work in partnership	✓		A I
Organisational and administrative skills	✓		A
Good written and oral skills	✓		A I
IT literate	✓		A
Personal Job Related Skills	Essential	Desirable	How evidenced
Belief that barriers to learning can be overcome	✓		A I R
A commitment to professional standards	✓		A I R
A commitment to quality and continuous improvement	✓		A
The ability to work under pressure	✓		A
Confidentiality: awareness and sound judgement	✓		A I R
A team orientated approach	✓		A
A commitment to equal opportunities, all aspects of the Equality Act and to narrowing the gap on inequality	✓		A I
A commitment to follow all of the Academy's Health and Safety requirements	✓		A I
A commitment to ensure the effective implementation of the Academy's Safeguarding and Child Protection Policy	✓		A I

A – Application form I – Interview R - Reference