

ABINGDON LEARNING TRUST



We are a friendly, caring and inclusive community:

*Proud of our creativity
Passionate about learning
Keen to inspire
Valuing ourselves and each other
Determined to be the best that we can be*

Teacher of PE (with the ability to teach a second subject)

Salary Grade: MPS/UPS (if post threshold)

Contract Type: One year fixed term contract

Closing Date: Monday 4 July 2022 at 12 noon

Interview Date: Should a suitable candidate be identified before the closing date, the vacancy may be closed early

Start: September 2022

We are seeking to appoint a highly motivated, enthusiastic and innovative PE teacher with a second subject to join our well-established and successful faculty. ECTs are welcome to apply.

The successful candidate will be:

- passionate about learning and can instill that passion in all our students;
- committed to ensuring that all students reach their potential regardless of prior attainment;
- prepared to be involved in extra-curricular activities;
- capable of promoting partnerships and collaborative working in our school, across the Abingdon Learning Trust and in the wider teaching community.
- a role model for our students and staff;
- effective in setting and attaining high standards of student progress;
- active in working to develop their own teaching practice.

In return we will offer you:

- the support and satisfaction of being part of a dynamic and creative team led by very experienced and highly motivated staff.
- students who have a desire to achieve and respect the school's expectations.
- a programme of supported induction and continuing professional development firmly rooted in educational research.
- a commitment to supporting the well-being of all staff.

An application pack is available from the John Mason School website

<https://www.johnmason.oxon.sch.uk/joining-us/vacancies/>

or from

recruitment@abingdonlearningtrust.org

CVs alone are not acceptable.

John Mason School is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check. The school is fully committed to the principles of equal opportunity, diversity and inclusion and welcomes applications from less well-represented groups in the school and Trust.

All staff are expected to promote fundamental British values.