

Person Specification – Teacher of Performing Arts and Literacy for Life

| Category | Essential | Desirable | Method of Assessment |
|------------------------------|--|---|---------------------------------|
| Physical | <ul style="list-style-type: none"> Smart business-like appearance | | Application Form |
| Qualifications | <ul style="list-style-type: none"> Graduate Qualified Teacher Status Evidence of appropriate CPD related to teaching and learning. | <ul style="list-style-type: none"> | Application Form and Interview |
| Experience | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> | Application Form and Interview |
| Training | <ul style="list-style-type: none"> Willing to participate fully in all relevant training, including training to support the postholder in their safeguarding responsibilities. | <ul style="list-style-type: none"> | Application Form and Interview. |
| Special Knowledge | <ul style="list-style-type: none"> Knowledge of the national curriculum and relevant schemes of work. Understanding of how to develop skills and attributes in students. Understanding of the assessment processes at KS3 and 4 and how to use these to support planning and raise student attainment. Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged. Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques. Excellent understanding of what constitutes effective teaching and learning | <ul style="list-style-type: none"> Ability to use and understand assessment data. Familiar with effective learner progress intervention strategies. | Application Form and Interview |
| Teaching and Learning | <ul style="list-style-type: none"> Commitment to comprehensive education and personalised learning. Excellent classroom teacher. Sets high expectations of all students Ability to create and effective learning environment. | <ul style="list-style-type: none"> Evidence of successful lesson planning, delivery and evaluation. | Interview |
| Circumstances | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> | |

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| Disposition | <ul style="list-style-type: none"> • The capacity to consistently perform to a high level of success and act as a role model for other professionals. • Self motivated with an ability to use own initiative. • Well developed interpersonal and social skills. • A passion for education and making a difference. • Ability to meet deadlines. • Enthusiastic and always positive. • Use critical thinking, creativity and imagination. • Able and willing to scrutinise own practice and to make their practice accessible to others. • Believe they can improve on their previous best. • Commitment to safeguarding children and young people. | <ul style="list-style-type: none"> • Potential for promotion | Application Form and Interview. |
| Practical and Intellectual Skills | <ul style="list-style-type: none"> • Commitment to safeguarding children and young people. • Excellent communication skills orally and written. • Excellent use of ICT to make learning engaging and dynamic and to support assessment. • The capacity to make decisions based on sound judgements. • The capacity to form positive learning-centred relationships with other professionals. • | <ul style="list-style-type: none"> • Evidence of innovative practice. • Successful experience of teaching students of all abilities. | Application Form and Interview |
| Legal Requirements | <ul style="list-style-type: none"> • Enhanced Disclosure & Barring Service Check confirming the appointee is not on the Children's Barred list. • This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role. | <ul style="list-style-type: none"> • | |

Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.