



PERSON SPECIFICATION TEACHER OF PERFORMING ARTS

	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS AND TRAINING	 Qualified Teacher Status 	Honours or Higher degreeGood knowledge of subject	Application formInterview Process
EXPERIENCE	 Experience of 11 – 16 Performing Arts teaching Excellent Organisational skills An excellent classroom practitioner with a proven record of motivating pupils to achieve success. 	 Experience of having contributed to extra- curricular activities 	Application formInterview ProcessReferences
KNOWLEDGE AND VALUES	 Ability to articulate a sound educational philosophy in line with the school's aims Enthusiasm for learning Love for Performing Arts Ability to plan and engage pupils in highly effective learning Ability to evaluate your own practice Enthusiastic about teaching and working with young people Record of delivering consistently good to outstanding lessons 	 Performing Arts skills to support pupil learning Understanding of good practice in teaching Knowledge of recent and planned developments in education 	 Application form Interview Process References
PERSONAL QUALITIES	 Ability and willingness to work with both colleagues and pupils Commitment to further professional development Commitment to the school's continued success Team player Smart appearance 	 Commitment to extra- curricular activities 	Application formInterview ProcessReferences

The school is committed to safeguarding and promoting the welfare of vulnerable adults, children and young people and expects all staff and volunteers to share this commitment. The information requested for applicants is considered to be objectively justified to comply with government guidance on safer recruitment in such areas. Appointment to this post will be subject to a Disclosure and Barring check.

Hollingworth Academy operates a Smoke Free Policy for all its employees and applies to any building and associated grounds within the immediate vicinity of the school which is wholly owned, leased or operated and occupied by the school.

