



### **Part time Teacher of Philosophy & Religion (Humanities)**

We are seeking an inspirational and energetic teacher of Philosophy and Religion to join our school from 2 September 2021. The successful candidate will be able to teach Philosophy and Religion at Ks3, Ks4 and preferably Ks5.

Our Philosophy and Religion department are a friendly and approachable team of 5 lead by the Subject Leader within the Humanities Curriculum Area. Philosophy and Religion is offered at both GCSE and A Level, where take up is strong. History and Geography are both extremely popular subjects, with very cohorts at Ks4 and Ks5. Teachers of Philosophy and Religion should be comfortable teaching PSHE content including Sex and Relationships (SRE) and are also expected to teach Social, Moral, Spiritual and Cultural education (SMSC) to Ks4 students.

Backwell School offers its staff a vibrant and stimulating teaching environment and there is a broad range of professional support available for new members of staff both within the department and in the wider school. At Backwell School we prioritise staff wellbeing; planning time is generous with part time teachers teaching a maximum of 51 lessons out of 60. Our induction programme is highly regarded and new teacher can expect to be assigned a mentor in addition to professional development support.

We also provide a fantastic benefits package to our employees including a contributory pension scheme, a broad employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking. As a Teaching School, we also offer support to staff looking for career progression.

Backwell School is a large comprehensive school with over 1700 students of which 350 are in the Sixth Form. Judged by Ofsted as Good in January 2020 the school has an excellent reputation in the local area and is oversubscribed in regards to student applications. Our latest Ofsted report can be read [here](#).

Whilst we are delighted to be back in the classroom, and hope that periods of school closure will not be repeated, during lockdown, Backwell School staff offered a successful full time, live learning programme, for all students following the school timetable using Microsoft Teams. We are committed to providing a comprehensive education for all our young people and this ethos is summarised in the [Backwell School Charter](#).

The school has thriving extracurricular activities particularly in sport, music and drama, and staff are encouraged to play a full part in the life of the school. Teachers are encouraged to run clubs for students around either personal interests or subject areas and the school has a wide range of these taking place.

All members of staff are expected to act as tutors within the pastoral unit system. Newly qualified teachers may be asked to assist rather than take sole responsibility for a group.

Before making an application candidates are asked to match their qualifications, experience, skills and abilities against the criteria listed on the job and person specification below.

To make an application please visit the: [Backwell School Eteach page](#)

**The closing date for applications is 9.00 am on Monday 12<sup>th</sup> April 2021.**



## Job Description: Teacher of Philosophy & Religion (Humanities)

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**RESPONSIBLE TO:** Subject Leader of Philosophy & Religion & Curriculum Leader of Humanities

### JOB PURPOSE:

- Be responsible for the learning and achievement of all pupils in the class/es ensuring equality of opportunity for all
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
- Act within, the statutory frameworks, which set out the professional duties and responsibilities and in line with the duties outlined in the School Teachers Pay and Conditions Document and Teacher Standards
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school

### DUTIES

All teachers are required to carry out the duties of a school teacher as set out in the School Teachers Pay and Conditions Document. Teachers should also meet the Teacher Standards (2012). Teachers' performance will be assessed against the Teacher Standards as part of the appraisal process as relevant to their role in the school.

### Teaching

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Use relevant data to monitor progress, set targets, and plan subsequent lessons

- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate
- Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document

### **Behaviour and Safety**

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Carry out playground and other duties as directed
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

### **Team working and collaboration**

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- Cover for absent colleagues within the remit of the School Teachers' Pay and Conditions document

### **Fulfil wider professional responsibilities**

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school

### **Administration**

- Register the attendance of and supervise learners, before, during or after school sessions as appropriate
- Participate in and carry out any administrative and organisational tasks within the remit of the School Teachers' Pay and Conditions Document

### **Professional development**

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues

- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
- Proactively participate with the school's appraisal process

### Other

- To have professional regard for the ethos, policies and practices of the school, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Headteacher

### Person Specification: Teacher of Philosophy & Religion (Humanities)

Attributes	Essential	Desirable	Evidenced
<b>Qualifications</b>	Qualified teacher status. Honours degree or equivalent.		Application Form
<b>Experience</b>	Record of strong and effective classroom practice  To teach Philosophy & Religion to KS3 & KS4	Working with young people  To teach Philosophy & Religion to KS5  Ability to teach another humanities subject	Application Form  References  Interview
<b>Training &amp; Professional Development</b>	Good knowledge of current educational thinking and developments.  A balanced programme of relevant INSET  Experience/knowledge of Ofsted Teaching Standards.	Experience of leading successful professional development activity.	Application Form
<b>Personal Qualities</b>	Enthusiastic, perceptive and fair.  Knowledge and expertise in how people learn.  Ability to both support and challenge students.  The ability to teach PSHE/SRE topics in an open and understanding manner  A personal commitment to high quality and excellence that will match and extend the school's proven record.  Punctual with the ability to meet deadlines  Smart appearance at all times.		Interview  References  Application form
<b>Other Skills</b>	Ability to help us build on the breadth of the educational experiences we offer both in and out of the classroom.  Evidence of involvement in/commitment to extra-curricular activities.		Application Form  Past experience/portfolio

	<p>Involvement in school-based developments and initiatives.</p> <p>Ability to foster and maintain good relationships with the school stakeholders and community.</p> <p>Ability to work independently and as a team member.</p> <p>Respect for the professional expertise of others.</p> <p>Consultation and analytical skills.</p> <p>The ability to prioritise, plan and react.</p>		
<b>Communication Skills</b>	<p>Good communicator to a range of audiences</p> <p>The ability to contribute to the success of meetings.</p>		<p>Application Form</p> <p>References</p> <p>Interview</p>

Reasons to work at

# BACKWELL SCHOOL

## We respect your professionalism

Subject areas are 'free' to make their own decisions around curriculum, teaching & learning and assessment. Teachers teach in their specialist areas, are not required to submit lesson plans and lesson observations do not carry a formal judgement. There are no proscribed teaching and learning styles – we encourage an evidenced approach rather than following educational fads.

## Staff wellbeing is a priority

There is a maximum of 85% contact time with form-filling and data collection kept to a minimum. We have a sympathetic approach to staff absence and we follow a 'rarely cover' policy. Staff get involved in all aspects of school life including musical groups and there is a healthy staff social life too.

Staff Production of the Wizard of Neverland

## Our students are great to work with

Visitors to Backwell invariably comment on the positive attitudes of the students: that they enjoy their time at school, have very good relationships with their teachers and are motivated to learn. This is reflected in high participation in a huge range of extra-curricular activities as well as in consistently excellent examination results.

## Fantastic developmental opportunities

As a teaching school leading the NSTA (North Somerset Teaching Alliance) we offer a huge range of training programmes. As a member of the LSP (Lighthouse Schools Partnership) we have close links with a number of local secondary and primary schools. As a large school with a large Sixth Form, there are many opportunities to develop your experience and for internal promotion.

NSTA INSET Day

## Backwell is in a superb location

We are in the countryside, with beautiful views from our large playing fields but very close to Bristol with excellent transport links: for example it is a ten minute walk to the Backwell and Nailsea train station.

Sixth Form Block and School Playing Fields