



Glyn School

Teacher of Philosophy &
Religious Studies

Dear Applicant,

Glyn School is a vibrant and welcoming school that is fully committed to providing students with not only the best possible outcomes but also ensuring they have developed key characteristics that will develop their character and prepare them for their next steps. Education is not all about academic outcomes and our aim is to develop the whole student.

Glyn School is a comprehensive school for boys aged 11 to 16, and a successful mixed Sixth Form. Founded in 1927, we have a rich history of academic excellence, sporting prowess, artistic achievement and service to the community. The school carries the responsibility of being graded 'outstanding' by Ofsted in 2009 and in 2012. In 2014 we were designated a Teaching School, one of a select number that represent the most outstanding and innovative practice nationally. We were also awarded SCITT status in 2015. We have the privilege and responsibility of being a founder member of GLF Schools, a Multi Academy Trust (MAT) where the focus on collaboration, leadership and school improvement enables students to 'Grow, Learn and Flourish', and work closely with the GLF Teaching School Hub.

We are looking to appoint a committed and dynamic Teacher of Philosophy & Religious Studies to work within our extremely popular Humanities Faculty.


At Glyn School we hold high expectations of all our students in every respect. We aspire to provide students with an outstanding learning experience each and every day. Every decision that we make is centred on their learning and achievement as we seek to enable each one to meet and exceed their potential. Our incredibly dedicated and talented staff never give up on a student.

'Glyn School's mission is to inspire a love of learning and achievement that is founded on the virtues of integrity, respect and a desire to succeed. Every person is highly valued and expected to achieve their potential, through academic challenge, sporting endeavour and technological innovation'.

Our Motto is Learn-Achieve-Succeed. We want students to take seriously the opportunities that school offers and its potential to enhance their lives, but at the same time enjoy their learning and all other aspects of school life. We strive to ensure that their experience is founded on our 8 core values.

Mission Statement & Values

	Achievement	Enjoyment	
Learning	<i>Glyn's mission is to inspire a love of learning and achievement that is founded on the virtues of integrity, respect and a desire to succeed. Every person is highly valued and expected to achieve their potential, through academic challenge, sporting endeavour and technological innovation.</i>		Respect
Challenge			Integrity
	Opportunity	Community	



Our aim is to ensure that Glyn School provides you with the opportunity and impetus to go beyond your potential, and enable you to forge a rewarding career path for yourself, at Glyn School and beyond.

We firmly believe that colleagues who feel supported and valued impart their passion and enthusiasm to their students that ultimately sees the young people we teach make exceptional progress. We want you to enjoy working at Glyn and our students to love their learning here.

We warmly welcome you to visit us and experience our vibrant, thriving and supportive atmosphere that makes Glyn the right choice for you.

Jo Garrod

Head of School

Matt Duffield

Executive Headteacher

Glyn School's Philosophy & Religious Studies Department

Information about the Philosophy, Religion, and Ethics (PRE) Department

The Philosophy, Religion, and Ethics department share a collective vision to inspire students to engage with, understand, and gain tolerance for the complex issues facing society today. Through PRE, students are taught to consider *how* to think, the importance of morality and ethical living, and the need for a critical, evaluative, and open approach to their studies and lives.

All students study PRE in Years 7 and 8, and subsequently students can opt to continue their studies at KS4. In addition, all students are required to take one fortnightly PRE lesson in Year 9, due to the importance we place on its core values promoting tolerance, empathy and understanding. We also offer PRE at A level, and historically, our KS5 PRE results have been among the highest in the school.

The PRE department sits within the Humanities Faculty, alongside History, Geography and Politics. The Humanities department aspires for students to leave Glyn School as well informed global citizens, aware of and empathetic to the opportunities and challenges facing people and the planet now, in the past and in the future. Studying PRE is of fundamental importance for students to realise this vision, and staff are supported in Humanities through effective collaboration, communication and subject-specific professional development.

Curriculum and Facilities

At KS3, a bespoke curriculum has been designed to respond to the needs and challenges facing the students at Glyn. Students are introduced to basic philosophical principles, as well as exploring issues of ethics and morality and an introduction to Judaism and Islam.

At KS4, students study the *Eduqas* specification and explore Christianity, Islam and Issues of Life and Death, Human Rights, Relationships, and Good and Evil. Similar themes continue into KS5, whereby students also follow the *Eduqas* specification. Year 9 is seen as an enrichment year, encouraging students to develop a fascination and curiosity for PRE that transcends beyond the confines of the GCSE course; to that end, students greatly enjoy studying topics such as Science and Religion, and the morality of war.

Students all have access to the lessons through Google classroom, as well as access to an online textbook and revision resources that have both been sourced externally and also made within the department.

Job Title	Teacher of RS and Philosophy	Job Reference	GS-TPRS2704
Location	Glyn School	Travel Required	No
Core purpose			
<ul style="list-style-type: none"> The primary responsibility of a subject teacher is to ensure that all students receive an exceptional level of education, and progress to their maximum potential. The objectives are to secure consistently high standards of learning, continual student development and ensure each student has a positive attitude towards not only their personal education but the school as a whole. 			
Key accountabilities			
Main duties			
<ul style="list-style-type: none"> Teach students in years 7 – 13. To deliver lessons which enrich and engage all students taught. Teach other subjects as required. Plan lessons carefully, having regard to the schemes of work and faculty practice. Cover for absent colleagues within the 'rarely cover' parameters within which we work. Work as a full member of the designated faculty team, working with others to promote good practice in the faculty, to create teaching resources and to develop consistent approaches. Assess student work to monitor and evaluate progress, set targets and advise lesson preparation. To drive attainment and progress for all students taught, setting targets, tracking progress and intervening where appropriate. 			
Planning and classroom management			
<ul style="list-style-type: none"> Teach allocated students by planning your teaching to achieve progression of learning. Identifying clear teaching objectives and specifying how they will be taught and assessed. Setting tasks which challenge students and ensure high levels of interest. Setting appropriate and demanding expectations. Setting clear targets, building on prior attainment. Identifying SEN or very able students. Provide clear structures for lessons maintaining pace, motivation and challenge. Make effective use of assessment and ensure coverage of programmes of study. Ensure effective teaching and best use of available time. Monitor and intervene to ensure sound learning and behaviour management. Use effective questioning, listen carefully to students and give attention to errors and misconceptions. Ensure students acquire and consolidate knowledge, skills and understanding appropriately. Evaluate own teaching critically to improve effectiveness. Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary. 			
Monitoring, assessment, reporting and recording			
<ul style="list-style-type: none"> Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching. To meet and discuss as required, students' performance progress and attainment with parents and or carers. Mark and monitor students' work and set targets for progress. Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which each student is achieving. 			
Other professional requirements			
<ul style="list-style-type: none"> Have a working knowledge of teachers' professional duties and legal liabilities. To be aware of national developments in education and curriculum area. To abide by the teacher professional standards and carry out duties as required by STPCD. 			

- Operate at all times within the stated policies and practices of Glyn and GLF Schools.
- Establish effective working relationships and act as an exemplar role model.
- Endeavour to give every child the opportunity to reach their potential and meet high expectations.
- Contribute to the 'corporate life' of Glyn through effective participation in meetings and management systems necessary to coordinate the management of the school.
- Take responsibility for your own professional development and duties in relation to school policies and practices.
- Liaise effectively with parents, governors and external professionals.
- Take on any additional responsibilities which might from time to time be determined.
- Participating in INSET in order to keep abreast of development.

Main responsibilities as a Form Tutor

- Being aware of the strengths and needs of each student.
- Undertaking regular tutor reviews to monitor and providing appropriate advice and guidance on individual student's progress in respect to attendance, homework, behaviour management and acceptable standards of conduct and appearance.
- Promoting high standards of student behaviour and attitudes to work.
- Communicating effectively with staff and parents.
- Completing administrative tasks as required.
- Attending tutor meetings.

Accountable to

- Head of Faculty and Head of Year for tutor duties.
- GLF Schools expects its employees to work flexibly with the framework of the duties and responsibilities above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

Safeguarding

- GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under-represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Position: Teacher of RS & Philosophy		
Personal Specification	Essential	Desirable
Qualifications		
Qualified Teacher Status	✓	
Good honours degree	✓	
Good honours degree in a Humanities subject		✓
Evidence of commitment to continuing professional development	✓	
Evidence of further study		✓
Experience		
Teaching of subject to students at KS3 and KS4	✓	
Experience of teaching post-16		✓
Developing and maintaining good relationships with colleagues and students	✓	
Involvement in extra-curricular activities	✓	
Commitment to raising the achievement of all students of all abilities	✓	
Experience of preparing students for GCSE	✓	
Experience of preparing students for RS A-level exams		✓
Using ICT to support learning and teaching	✓	
Supporting improvements in teaching and learning	✓	
Using data to inform planning and future developments	✓	
Monitoring, evaluation and review to support improvements/improved outcomes	✓	
A successful track record of improving performance outcomes	✓	
Personal attributes		
Values aligned with the school's mission statement and GLF Schools core values	✓	
Positive, enthusiastic outlook, embracing risk and innovation	✓	
Self-motivated and well organised	✓	
Encourages ideas, initiative and innovation in others	✓	
Highly motivated showing resilience, stamina and reliability under pressure	✓	
Inspires respects and confidence	✓	
Reflective and keen to develop yourself and others	✓	

Ability to communicate effectively	✓	
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